

Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of English

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory English (Course Code : 1001)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes (POs)

- PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.
- PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking
- PO3 : This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice
- PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity
- PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life
- PO6 : The programme provides the base to be the responsible citizen

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	50	
2	No. of Students Passed in Examination	18	36.00
3	No. of Students Attained Level "O" (75 & above % marks)	1	2.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	14.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	11	22.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	31	62.00

Programme Specific Outcomes

PSO1 : The students know the nature of the subject in comparison to the secondary level.

PSO2 : The students get more knowledge of structure and semantics.

PSO3 : The students have the literary sense and comprehension of the subject.

PSO4 : The students know the skills of communication skills in English and they use it effectively.

PSO5 : The students know about word formation and grammar.

PSO6 : The students know about literature through language.

Course Outcomes

B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

CO1: The students possess sound knowledge of English

CO2 : The students get the language knowledge through literature

CO3: The students understand the basic grammar and proper use of words

CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

CO1: The students understand basic grammar concepts and vocabulary

CO2: The students know excellent communication skills in English.

CO3: The students understand the subject with deep thinking

CO4: The students have the literary sense and comprehension of the subject

B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)

CO1: The students develop their literary sense and insight

CO2: The students expand their awareness of art, culture, literature and language

CO3: The students enhance their competence and confidence in making effective use of English

CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)

CO1: The students know the English language as a language at global level

CO2: The students get more knowledge and skills to become professionals

CO3: The students develop their ability to use communication skills in their day to day life

CO4: The students have the literary sense and insight of the subject

B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and learn values in the wake of globalization

CO2: The students acquire high degree of proficiency and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and use English easily and effectively

CO2: The students acquire high degree of proficiency in language and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	131		112		85		50	
2	No. of Students Passed in Examination	28	21.37	37	33.04	24	28.24	18	36.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	3	2.68	0	0.00	1	2.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	3.82	8	7.14	6	7.06	7	14.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	24	18.32	25	22.32	22	25.88	11	22.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	102	77.86	76	67.86	57	67.06	31	62.00

Head of the Department
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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory Marathi (Course Code : 1011)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes

- PO1 : समाजाला मार्गदर्शन करणाऱ्या कृत्रिमरीत्या विचारवंतांच्या परिचयातून विद्यार्थ्यांना भावी आधुन्याची प्रेरणा मिळते.
- PO2 : विविध वैचारिक लेखांमधून बुद्धिचा उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे समजते.
- PO3 : नैतिक मूल्यांचा न्यास अतिम विनाशाकडे नेतो, हे अनेक कथांमधून विद्यार्थ्यांच्या मनावर चिबवले जाते.
- PO4 : संत वाङ्मय कालवाह्य झाले आहे, असे म्हणणाऱ्यांचे कित्ती चुकीचे आहे हे संतांच्या निवडक अमगाच्या अभ्यासातून विद्यार्थ्यांच्या लक्षात येते.
- PO5 : असहाय दैनंदिनतांचे दुःख कवी वेगवेगळ्या पध्दतीने कधी उपरोध, उपहास, कधी चौड संताप, कधी आक्रमकता अशा निरनिराळ्या पध्दतींनी व्यक्त करतात. हे अनुभवताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.
- PO6 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या घांगल्या गोष्टी गमावल्या याचे भान येते.
- PO7 : विविध प्रकारची 'लेखन कौशल्ये' विकसित करणे.
- PO8 : आज मराठीला अभिजात भाषेचा दर्जा मिळवावा यासाठी आपला प्रयत्न सुरू आहे. त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालले पाहिजे. समाजातील विविध स्तरातले लेखक निर्माण झाले तर भाषेची अभिवृद्धी होते.
- PO9 : आज परिघावरचे व परिघाबाहेरचे वेगवेगळ्या व्ययसायातील कोणकोणते लेखक मराठी भाषेला समृद्ध करीत आहे. याचा विद्यार्थी विचार व शोध घेऊ लागतो.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	50	
2	No. of Students Passed in Examination	44	88.00
3	No. of Students Attained Level "O" (75 & above % marks)	6	12.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	20	40.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	18	36.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	6	12.00

Programme Specific Outcomes

- PSO1 : आज अकरावी ते पदव्युत्तर, एमपीएससी, यूपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात उपयोजित मराठीचा समावेश झाला आहे.
- PSO2 : व्यक्तिमत्त्व विकासासाठी भाषिक कौशल्ये विकसित होतात.
- PSO3 : प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.
- PSO4 : आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.
- PSO5 : राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठीसुद्धा मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

Course Outcomes

B.A. Part – I (Compulsory Marathi -1011) Sem – I

- CO1 : वैचारिक लेखांमधून आर्यमहाकाव्य, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तिचा परिचय होऊन आपल्या प्राचीन संस्कृतीचे स्वरूप समजते.
- CO2 : ललित विभागातून व्यायामाचे विविध उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्त्व कळते.
- CO3 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.
- CO4 : मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरले हे समजते.
- CO5 : आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालबाह्य झालेल्या अनेक गोष्टींवरुद्ध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशेबाबत तरुण सजग होतो.
- CO6 : लेखनविषयक नियम व मुद्रीतशोधन या अभ्यासांमुळे विद्यार्थ्यांना शुध्दलेखनाची ओळख होते.

B.A. Part – I (Compulsory Marathi -1011) Sem – II

- CO1 : वैचारिक लेखांमधून तरुणांचे उद्बोधन होते. तरुण वर्ग समाजपरिवर्तनासाठी कटीबध्द व्हावा, वैज्ञानिक दृष्टिकोन त्याने स्वीकारावा, स्त्रीशुद्धांच्याबाबतीत शिवाजी महाराजांपासून प्रेरणा घ्यावी हे विद्यार्थ्यांच्या लक्षात येते.
- CO2 : कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज, महानुभाव यांच्या दाखल्याच्यारूपाने कळते. हा विचार विद्यार्थ्यांपर्यंत जाऊन पाहोवतो.
- CO3 : प्रामाणिक भागातील प्रलिखित ताकतवान माणसे अडाणी, मजुरांना, भूमीहीनांना कसे नागवतात याची जाणी होते.
- CO4 : ऋतूंचा राजा वसंत अनुभवताना याचे वर्णन वाचताना पंचेन्द्रियांना आनंद देणारा निसर्ग याबाबतची संवेदनशीलता लाभते.
- CO5 : प्राचीन आणि अर्वाचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती पध्दती यांचा परिचय होतो.

CO6 : कार्यालयीन पत्रव्यवहार, नोकरीसाठी, स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – III

CO1 : लोककल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते. तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजेत ते समजते.

CO2 : ललित लेखांच्या सदरातील लेखांमधून घोर व्यक्तींची चौफेर दृष्टी, स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांची तीव्र जीवन संघर्ष कळतो.

CO3 : संत कवी, कव्यविज्ञी समाजप्रबोधन, दार पुरुषांच्या कार्यांचे मर्म न जाणणारा समाज, स्त्रिया व शेतकरी वर्ग यांचे शोषण, असह्य ध्वनिप्रदूषण यांची अभिव्यक्ती अनुभवास मिळते.

CO4 : प्रभावी यक्तृत्वकला आणि निटके सूत्रसंचालन कसे असावे ते कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – IV

CO1 : स्त्रीपुरुष विषमतेवर आत्मपरीक्षणाची गरज, वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

CO2 : संत गाडगेबाबांची आगळीवेगळी कीर्तन पध्दती, दारिद्र्य व नियती यापायी झालेली एका दलित मजुराची घाताहत, स्त्रीवादी विचारांमुळे येणारे आत्ममान यांचे दर्शन होते.

CO3 : प्राचीन व अर्वाचीन कवितांमधून दामिकतेवरील प्रहार, मनाला येणारे नैराश्य, खीड, उवग, आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तछंदारातून व्यक्त होतात.

CO4 : प्राचीन अर्वाचीन कवितांमधून कवींचे निरनिराळे उत्कटभाव कसे प्रभावीपणे व्यक्त झाले आहेत ते कळते.

CO5 : माहितीपत्रक, निमंत्रणपत्र व कार्यक्रमपत्रिका यांचे स्वरूप कसे असावे ते कळते.

B.A. Part – III (Compulsory Marathi -1011) Sem – V

CO1 : वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन, वैज्ञानिकदृष्टी, मानवीबुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

CO2 : ललित विभागातून वृक्षसंवर्धनाची गरज, दुष्काळाने ग्रामीण जीवनावर होणारा परिणाम, नैतिक मूल्यांचा न्हास हे विषय ललित्याच्या अंगाने कसे हाताळले आहेत ते कळते.

CO3 : वास्तवाचे दर्शन घडविणारे, चिरंतन जीवनमूल्यांचे संस्कार करणारे संत वाङ्मय आजही कसे प्रस्तुत टरते ते कळते.

CO4 : आधुनिक कवितेतून निसर्ग सौंदर्याचे चित्रण, गावकऱ्यांची घराची ओढ, आदिवासींचे निसर्गप्रेम अनुभवनाता संवेदनशीलता वाढते.

CO5 : अहवाल लेखनाद्वारे, वृत्तलेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.

B.A. Part – III (Compulsory Marathi -1011) Sem – VI

CO1 : कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

CO2 : मध्ययुगीन बखरगाद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मोप नाते, ग्रामीण तरुणांची विमनस्कता यांचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

CO3 : महाराष्ट्रातील मुसलमान कवींची विडुल भक्ती, परकीय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातले एकाकीपण व मृत्यू यांचे रूपकात्मक चित्रण अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.

CO4 : जाहिरात लेखन व जाहीर विवेचन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा त्याचे ज्ञान होते.

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	131		112		85		50	
2	No. of Students Passed in Examination	86	65.65	64	57.14	49	57.65	44	88.00
3	No. of Students Attained Level "O" (75 & above % marks)	5	3.82	15	13.39	0	0.00	6	12.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	29	22.14	20	17.86	17	20.00	20	40.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	49	37.40	29	25.89	31	36.47	18	36.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	48	36.64	48	42.86	37	43.53	6	12.00


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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Marathi Literature (Course Code : 1052)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes

- PO1: अर्वाचीन मराठी कवितेतील आशय आणि अभिव्यक्ती यांचा परिचय होतो.
- PO2: अर्वाचीन काव्यात भावकविता केंद्रस्थानी असल्यामुळे कवीचे वेगवेगळे भावाशय वेगवेगळ्या पध्दतीने कसे व्यक्त होतात ते कळते.
- PO3: आस्वाद घेण्याची 'डोळस क्षमता' विकसित करणे.
- PO4: समीक्षा करण्याची 'दृष्टी व क्षमता' विकसित होते.
- PO5: ग्रामीण कादंबरीची वैशिष्ट्ये अभ्यासलेल्या कादंबरीतील समस्या, कादंबरीतील विविध आशयसूत्रांनी साधलेली सौंदर्य एकात्मता या साऱ्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	11	
2	No. of Students Passed in Examination	9	81.82
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	1	9.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	4	36.36
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	6	54.55

Programme Specific Outcomes

- PSO1: मराठी साहित्यातील विन्न विन्न प्रवाह आणि प्रकार लक्षात घेणे.
- PSO2: विद्यार्थ्यांच्या वाङ्मयीन अभिरुचीचा विकास करणे.
- PSO3: संशोधनाची संकल्पना, प्रयोजने आणि विविध संशोधन पध्दती समजाऊन घेणे.
- PSO4: प्रामाण बोलीचा जिवंतपणा प्रत्यक्षात येतो.
- PSO5: ग्रामीण वास्तवाचे आकलन होते.

Course Outcomes

B.A. Part – I (Marathi Literature -1052) Sem – I

- CO1: वाङ्मय प्रकाराची संकल्पना स्पष्ट झाल्यामुळे वेगवेगळ्या वाङ्मय प्रकारांना सामोरे जावे ते कळू लागते.
- CO2: मराठी साहित्यासंबंधी रूची निर्माण होते.
- CO3: वाङ्मयीन अभिरुचीचा विकास होतो.
- CO4: अर्थाधीन मराठी कविता भाग १ मधून सामाजिक जाणिव, कलावंतांची महती, मनाचा कठोरपणा, सामान्य माणसांची शोकांतिका, मनाची शुध्दता, समदृष्टी बाळगणारा, ऐहिक जीवनाचे निर्मळ जगणे, क्रांतीकारी वृत्ती, भांडवलशाही मधुरी, जीवनातील विर दुःख, मृत्यूची ओढ, एकाकीपणाची भयप्रद जाणिव, सामाजिक बंधिर्बुत्ती, आशावादी दृष्टी, आजचे गोंधळलेले जीवन, असहाय जीवन, बलदंडानी केलेले शोषण अशा विविध जाणीव व्यक्त करणाऱ्या कवितांमधून विद्यार्थ्यांची संवेदनशीलता वाढते.
- CO5: महाराष्ट्रातले ग्रामीण भागातील पाण्याच्या भीषण समस्यांतून निर्माण होणारे निरनिराळे ताणतणाव कळतात.

B.A. Part – I (Marathi Literature -1052) Sem – II

- CO1: अर्थाधीन मराठी कविता भाग - २ मधून स्वातंत्र्य बाधित होऊ नये यासाठी, विपरीत परिस्थितीच्या काळातही खणू नये, परिवर्तनासाठी सज्ज होण्याचे आवाहन, संतांचे सामर्थ्य लाभवे, मातृभाषेचा दुर्दम्य अभिमान, मानवी ब्रह्मचर्य, विषमतेने भरलेला आपला देश, खऱ्या भक्तीची मागणी, क्रांतीकारकांच्या आगमनाने स्वार्थी सुखासिन लोकांना हादरा, जनसामान्यांची जाणिव, परामव न स्वोच्चारणारा क्रांतिकारी माणूस, शेतातील आनंदीवृत्ती, दुःखालाही फूल समजणारा, एकको वाटचाल करणारा कवी, दुःखाविषयी ममत्व, आजचे स्वार्थी राजकारण, शेतकऱ्यांच्या आत्महत्या, कष्टकरी माणसे, माणुसकीचा अभाव, आदिवासीकडे बघण्याचा शहरवासीयांचा दृष्टिकोन, उत्साहाने सळसळणाऱ्या आदिवासी तरुणांच्या भविष्याची विदारक जाणिव, प्रामाण भागातील शिक्षणाचा बटुयाबोळ, स्त्रीयांच्या व्यथा, वेदना आणि शोषण आपल्या समाजाचे व्यामिश्र स्वरूप विद्यार्थ्यांना समजते.
- CO2: 'आई रिटायर होतेय' - या नाटकामधून समाजाने स्त्रियांच्या विश्रांतीचा नाकारलेला अधिकार आणि शिवला येणारे वास्तवाचे भान व तिने पुकारलेले बंड याद्वारे स्त्रियांना प्रेरणा मिळते.

B.A. Part – II (Marathi Literature -1052) Sem – III

- CO1: संपादित निवडक मराठी कथेतील इ. मा. मिरासदार यांची 'यादव्या बापाची पेंड', शंकर पाटील - देशी उपाय, व्यंकटेश माडगुळकर - रामा मैलकुली, उध्दव शेंडके - माय, वामन हांकाळ - मजल्यार्च घर, गंगाधर गाडगीळ - किडलेली माणसे, जयंत नारळीकर - टुंग्याचा धोंडा, कमल बेसाई - माणसाची गोष्ट, वा. कृ. चोरवडे - संस्कार, राजन गवस - हुंदका या सर्व कथांमधून मानवी स्वभावाची वेगवेगळे चित्रणे, वैज्ञानिक सत्य, संस्काराची गरज, जीवन वास्तवाचे भान लक्षात येते.
- CO2: संत तुकारामांच्या निवडक अभंगांतून समाजाचे उद्बोधन होते व त्यांच्या शाश्वत जीवन मूल्यांचा परिघ घेतो.

B.A. Part – II (Marathi Literature -1052) Sem – IV

- CO1: आठवणीचे पक्षी - प्र. इ. सोनकांबळे या आत्मकथनाच्याद्वारे लेखकाच्या खडतर जीवन संपर्क विद्यार्थ्यांना प्रेरणादायी वाटतो.
- CO2: लीळाचरित्रातील निवडक कथा या ग्रंथातून श्री. चक्रवर्त स्वामींच्या व्यक्तित्वाचा व त्यांच्या कार्याची विद्यार्थ्यांना बहुमोल प्रेरणा मिळते.

B.A. Part – III (Marathi Literature -1052) Sem – V


- CO1: मिरासदारी - र. मा. मिरासदार बांध्या कथासंग्रहाद्वारे ग्रामीण विनोदी कथा अभ्यासताना ग्रामीण जीवनताल्ल्या माणसांमधल्या विसंगती, मजेदार प्रसंग इत्यादींचे दर्शन घडवणारे मिरासदार वाचकांना रिझयतात. सखोल आशयाची अशा कथांमधून अपेक्षा नसते तरी वाचकाला आनंद देण्याची क्षमता त्यात कशी असते ते या कथा वाचताना कळते.
- CO2: 'साहित्य विचार' - या ग्रंथाद्वारे सामान्य वाचकांना, विद्यार्थ्यांना साहित्याचे वाचन आवडते. व साहित्यावर चर्चा, साहित्यकृतीची समीक्षा, या गोष्टी अवघड वाटतात. परंतु साहित्य म्हणजे काय व त्याचे स्वरूप, साहित्याचे प्रयोगन आणि साहित्याची निर्मिती प्रक्रिया हे सारे समजल्यावर विद्यार्थी साहित्याचा रसास्वाद घेण्यास व साहित्यकृतीचे समालोचन करण्यास समर्थ बनतात.

B.A. Part – III (Marathi Literature - 1052) Sem – VI

- CO1: एक होता कवईर (खरिन) - संपा. वीणा गवळकर बांध्या हा ग्रंथ वाचकांना प्रेरित करणारा वाटतो. एक अत्यंत प्रखर बुद्धीच्या कलाची उत्तम जाण असलेल्या उपजन्मशील निम्नो नायकाने आपल्या रचित बांधवांच्या उत्तमानासाठी अथवा आद्युष्य येथले, कवईर बांधी कहाणी मराठीत अत्यंत वाचकप्रिय ठरली आहे. गरीब शेतकऱ्यांच्या शिकणाऱ्या मुलांमध्ये ही कहाणी एक चेतना निर्माण करते.
- CO2: भाषाविज्ञान परिचय - भाषाविज्ञानात भाषेला साध्य समजून वैज्ञानिक दृष्टीने अभ्यास केला जातो. या भाषा विषयात रस निर्माण झाल्यास विद्यार्थ्यांना पदव्युत्तर शिक्षणासाठी आपली भाषा आणि आपल्या भागातील बोली यांचा भाषा वैज्ञानिक पध्तीने अभ्यास करण्याची प्रेरणा मिळू शकते.

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	43		33		24		11	
2	No. of Students Passed in Examination	22	51.16	17	51.52	15	62.50	9	81.82
3	No. of Students Attained Level "O" (75 & above % marks)	2	4.65	4	12.12	0	0.00	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	2	4.65	7	21.21	0	0.00	1	9.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	9	20.93	6	18.18	1	4.17	4	36.36
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	30	69.77	16	48.48	23	95.83	6	54.55


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Department of Sociology

Programme : U.G. B.A. (Bachelor of Arts)

Course : Sociology (Course Code : 1024)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes (POs)

- PO1 : Studying the general principles and pillars of social life.
PO2 : Studying the patterns of human and social behavior and their effects on the individual and Society.
PO3 : The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
PO4 : Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
PO5 : Students enable to recognize and explain the Social development of cultures.
PO6 : Student enable to understanding the social cultural, social custom, social institutions, and Social problems in India
PO7 : Inspire students to the research
PO8 : Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	40	86.96
3	No. of Students Attained Level "O" (75 & above % marks)	6	13.04
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	19.57
5	No. of Students Attained Level "B" (46 & 59 % marks)	13	28.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	18	39.13

Programme Specific Outcomes

- PSO1: Think critically about the causes and consequences of social inequality.
- PSO2: Design and evaluate empirical sociological research.
- PSO3: Explain and apply the major theoretical perspectives in sociology.
- PSO4: Communicate orally and in writing about sociological concepts.
- PSO5: Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

Course Outcomes

B. A. Part- I, Sem. – I : Introduction to Sociology

- CO1: Students understand of the social structure, society, community, social group, status and role, social norms, social control.
- CO2: Students capable for discuss any social issue.
- CO3: Basic concept of sociology is very important of MPSC and UPSC.
- CO4: Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

B.A. Part- I, Sem- II : Introduction to Sociology

- CO1: Students understand of the culture, socialization, family, marriage, Religion in India.
- CO2: Students got knowledge of Social movement.

B.A. Part- II, Sem. III : Social Problem in India

- CO1: Students got Knowledge of Perspective of Social Problems.
- CO2: Students got knowledge of familiar problems.
- CO3: Students got knowledge of population problems in India.
- CO4: Students got knowledge of rural community in India.
- CO5: Students got knowledge of problems of Alcoholism.

B.A. Part- II, Sem. IV : Social Problem in India

- CO1: Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the Problems of Terrorism & White collar crime in India.
- CO3: Students got knowledge for Intolerance, Riot and Crime.
- CO4: Students got knowledge for Problems Relating to Urbanization.

B. A. Part- III Sem. V : Social Anthropology

- CO1: Students got knowledge of concept in Social Anthropology.
- CO2: Students got knowledge of Methods of Social Anthropology.
- CO3: Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
- CO4: Students got knowledge of tribal religion and tribal polity.

B. A. Part- III Sem. VI : Social Anthropology

- CO1: Students got knowledge of Tribal Marriage.
- CO2: Students got knowledge of Tribal Family.
- CO3: Students got knowledge of Totemism and Dormitory System.
- CO4: Students got knowledge of tribal development.

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	105		91		66		46	
2	No. of Students Passed in Examination	32	30.48	55	60.44	43	65.15	40	86.96
3	No. of Students Attained Level "O" (75 & above % marks)	1	0.95	2	2.20	0	0.00	6	13.04
4	No. of Students Attained Level "A" (60 & 74 % marks)	11	10.48	15	16.48	3	4.55	9	19.57
5	No. of Students Attained Level "B" (46 & 59 % marks)	14	13.33	36	39.56	12	18.18	13	28.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	79	75.24	38	41.76	51	77.27	18	39.13


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Department of History

Programme : U.G. B.A. (Bachelor of Arts)

Course : History (Course Code : 1021)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes (POs)

- PO1: Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- PO2: Student enables to recognize and explain the historical development of cultures.
- PO3: Students understands to evaluate and recognize different empire in Indian history.
- PO4: Student enable to understanding the ancient, medieval and modern history.
- PO5: Student Identify the role of theory and methodology in the production of historical concepts.
- PO6: Understand the History of the countries other than India with comparative approach.
- PO7: Inspire students to the research.
- PO8: Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	43	
2	No. of Students Passed in Examination	35	81.40
3	No. of Students Attained Level "O" (75 & above % marks)	5	11.63
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	11.63
5	No. of Students Attained Level "B" (46 & 59 % marks)	12	27.91
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	13	30.23

Programme Specific Outcomes

- PSO1: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.
- PSO2: For history graduates the option of public service is always open.
- PSO3: Work as a teacher in school and high schools.
- PSO4: Serve as conservator and tourist guide in historical monuments.
- PSO5: NGOs and Social welfare organization also employ BA History graduates.
- PSO6: Writer / Subject Matter Expert.
- PSO7: Work as a tourist guide at historical and religious places.

Course Outcomes

B.A. Part– I, Sem.– I : History of India From Earliest Times to 1205 A.D.

- CO1: Students understand of the social, economical and institutional bases of Ancient India.
- CO2: When students doing study of ancient Indian history that time they know about original culture religion and society.
- CO3: Student capable for discuss any social issue.
- CO4: Ancient Indian history is very important for MPSC and UPSC Examination.

B.A. Part– I, Sem.– II : History of India From 1205 to 1526 A.D.

- CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.
- CO2: Students got knowledge of Delhi Sultanate.

B.A. Part– II, Sem.– III : History of India From Earliest Times to 1205 to 1756 A.D.

- CO1: Students got knowledge of Mughal Empire.
- CO2: Students got knowledge of Maratha power.
- CO3: Students got knowledge of administration of Mughal and Maratha.
- CO4: Introduced to student social, economical and religious condition of this period.

B.A. Part– II, Sem.– IV : History of India From 1757 to 1947 A.D.

- CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the stages of development in modern India.
- CO3: Modern Indian history for competitive examinations.

B.A. Part– III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)

- CO1: Students got knowledge of concept in world history.
- CO2: Students got global event knowledge it is use for increased intellectual level.
- CO3: World trend of thinking Marxist, Communalism, Nazism, Fascism etc. introduced to students.
- CO4: Students know history of Europe.

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	119		102		73		43	
2	No. of Students Passed in Examination	31	26.05	46	45.10	29	39.73	35	81.40
3	No. of Students Attained Level "O" (75 & above % marks)	2	1.68	8	7.84	0	0.00	5	11.63
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	2.52	12	11.76	4	5.48	5	11.63
5	No. of Students Attained Level "B" (46 & 59 % marks)	12	10.08	0	0.00	5	6.85	12	27.91
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	102	85.71	0	0.00	64	87.67	13	30.23

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Head of the Department

Dr. G. M. Tirmanwar

Dr. Gajend Tirmanwar
Associate Professor History
Late. Dattatraya Pusadkar Arts College
Mandgaon Peth, Dist. Amravati.



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(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College
Mandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Political Science

Programme : U.G. B.A. (Bachelor of Arts)

Course : Political Science (Course Code : 1025)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes (POs)

- The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.
- The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.
- The students should be able to Students enable to analyze political and policy problems and formulate policy options.
- The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	21	
2	No. of Students Passed in Examination	16	76.19
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	2	9.52
5	No. of Students Attained Level "B" (46 & 59 % marks)	9	42.86
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	5	23.81

Programme Specific Outcomes

- PSO1: The students should be able to serve as a politician
- PSO2: The students should be able to work as a teacher in colleges, schools and high schools
- PSO3: The students should be able to serve as political party member, political adviser, and well citizen of India.
- PSO4: The students should be able to work in elections and political as well as administrative system.
- PSO5: The students should be able to serve in forest department as forest conservator.
- PSO6: The students should be able to can admit to MA Politics, LLB, MSW, MBA,
- PSO7: The students should be able to work in NGOs.
- PSO8: The students should be able to can Prepare for Competitive exams.

Course Outcomes

B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.
- CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.
- CO3: The student will be able to President, Vice President, Prime Minister
- CO4: The student will be able to Parliament, Loksabha, Rajyasabha.
- CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to Election Commission of India - Structures, Power and Function.
- CO2: The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- CO3: The student will be able to State Legislature - Structure, Power and Function.
- CO4: The student will be able to Local Self Government.
- CO5: The student will be able to Women Political Participation in Panchyat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III) : Selected Constitution and International Relation

- CO1: The student will be able to Constitution of U.K. - Salient features.
- CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.
- CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

B.A. SEM-IV

- CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.
- CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- CO4: The student will be able to Security Council of UNO, Secretary General.
- CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

B. A.- SEM- V

- CO1: The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India
 CO2: The Students will be able to Meaning of Nationalism
 CO3: The students will be able to meaning of Communalism
 CO4: The students will be able to meaning of Leadership Factor of Leadership
 CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

B.A. SEM - VI

- CO1: The students will be able to Meaning of Concept of State Aristatal
 CO2: The students will be able to meaning of Abraham Lincon thought the Concept of Democracy
 CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.
 CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism
 CO5: The students will be able to meaning of Devid Eston Concept of Behaviouralism.

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	69		60		41		21	
2	No. of Students Passed in Examination	13	18.84	18	30.00	19	46.34	16	76.19
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	1	1.67	0	0.00	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00	1	1.67	0	0.00	2	9.52
5	No. of Students Attained Level "B" (46 & 59 % marks)	4	5.80	9	15.00	12	29.27	9	42.86
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	9	13.04	7	11.67	7	17.07	5	23.81

[Signature]
 Head of the Department

Prof. R. T. Bramhane

ASSISTANT PROFESSOR

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[Signature]

(Dr. Vijay D. Darne)
 PRINCIPAL

Late Dattatraya Pusadkar Arts College,
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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati
Department of Home-Economics
Programme : U.G. B.A. (Bachelor of Arts)

Course : Home-Economics (Course Code : 1113)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes (POs)

- PO1: Develop skills and capacity in order to make happy home & family life.
PO2: Develop the mental & physical health of people.
PO3: Develop the entrepreneur skill and learn to earn.
PO4: To prepare Event Management.
PO5: Develop the values of family life & achieve goals of life.
PO6: They identify the problems of childhood and to find the solutions.
PO7: Strengthen the living standard of people.
PO8: Develop the interest of the students in research on rural area.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	29	
2	No. of Students Passed in Examination	27	93.10
3	No. of Students Attained Level "O" (75 & above % marks)	4	13.79
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	55.17
5	No. of Students Attained Level "B" (46 & 59 % marks)	7	24.14
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	2	6.90

Programme Specific Outcomes

- PSO1: Develop skills and capacity in order to make happy home & family life.
- PSO2: Develop the mental & physical health of people.
- PSO3: Develop the entrepreneur skill and learn to earn.
- PSO4: To prepare Event Management.
- PSO5: Develop the values of family life & achieve goals of life.
- PSO6: They identify the problems of childhood and to find the solutions.
- PSO7: Strengthen the living standard of people.
- PSO8: Develop the interest of the students in research on rural area.

Course Outcomes

B. A. - SEM-I

- CO1: To introduce the student to the field of Home Economics
- CO2: Create an awareness among the student about resources and their management in the family and other field
- CO3: Make aware about decision making capability of women.
- CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.
- CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

B.A.-SEM-II

- CO1: Acquire basic knowledge of principles of residential house
- CO2: Apply various method and techniques of work simplification
- CO3: Employability skills for earning while learning.
- CO4: Bring awareness about waste management and water conservation for environment protection
- CO5: Train the student from self employment point of view.

B.A.-SEM-III

- CO1: Understand the basic concept of nutrition.
- CO2: Gain the knowledge of food, functions of food and Nutritive values.
- CO3: Develop abilities to prepare diet plan for various stages.
- CO4: Inspire the entrepreneurial skill.

B.A.-SEM-IV

- CO1: Develop the abilities diet plans for various diseases.
- CO2: Understand the methods of food preparation and preservation.
- CO3: Encourage the students for self employment.
- CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

CO1: They Introduce the concept of human development.

CO2: Know the factors affecting on human development.

CO3: Study the definitions and meaning concerning concepts.

CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

CO1: Aware the role of Heredity & environment in human development.

CO2: To state the role of parents and teachers in child development.

CO3: Introduce the problems of childhood and find the solutions.

CO4: Inspire the students for skill based activity.

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	57		50		50		29	
2	No. of Students Passed in Examination	40	70.18	40	80.00	47	94.00	27	93.10
3	No. of Students Attained Level "O" (75 & above % marks)	10	17.54	12	24.00	5	10.00	4	13.79
4	No. of Students Attained Level "A" (60 & 74 % marks)	24	42.11	24	48.00	16	32.00	16	55.17
5	No. of Students Attained Level "B" (46 & 59 % marks)	12	21.05	7	14.00	26	52.00	7	24.14
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	11	19.30	7	14.00	3	6.00	2	6.90

Saru
Head of the Department

Dr. Sunita S. Balapure
HOD Home Economics
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Attainment of Program Outcome

Programme : B.A.

Session 2017-18

Introduction :

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program outcomes is as under:

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	50	
2	No. of Students Passed in Examination	18	36.00
3	No. of Students Attained Level "O" (75 & above % marks)	5	10.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	10	20.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	17	34.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	18	36.00

Attainment of Program Specific Outcome (B.A.)**Introduction:**

Program Specific Outcomes (PSO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Specific Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess

social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program Specific Outcomes is as under:

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	131		112		85		50	
2	No. of Students Passed in Examination	19	14.50	32	28.57	20	23.53	18	36.00
3	No. of Students Attained Level "O" (75 & above % marks)	3	2.29	5	4.46	0	0.00	5	10.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	12	9.16	22	19.64	4	4.71	10	20.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	26	19.85	29	25.89	26	30.59	17	34.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	90	68.70	56	50.00	55	64.71	18	36.00




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Department of English

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory English (Course Code : 1001)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes (POs)

- PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.
- PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking
- PO3 : This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice
- PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity
- PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life
- PO6 : The programme provides the base to be the responsible citizen

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	73	
2	No. of Students Passed in Examination	40	54.79
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	12.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	34	46.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	30	41.10

Programme Specific Outcomes

- PSO1 : The students know the nature of the subject in comparison to the secondary level.
- PSO2 : The students get more knowledge of structure and semantics.
- PSO3 : The students have the literary sense and comprehension of the subject.
- PSO4 : The students know the skills of communication skills in English and they use it effectively.
- PSO5 : The students know about word formation and grammar.
- PSO6 : The students know about literature through language.

Course Outcomes

B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

- CO1: The students possess sound knowledge of English
- CO2 : The students get the language knowledge through literature
- CO3: The students understand the basic grammar and proper use of words
- CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

- CO1: The students understand basic grammar concepts and vocabulary
- CO2: The students know excellent communication skills in English
- CO3: The students understand the subject with deep thinking
- CO4: The students have the literary sense and comprehension of the subject

B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students develop their literary sense and insight
- CO2: The students expand their awareness of art, culture, literature and language
- CO3: The students enhance their competence and confidence in making effective use of English
- CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students know the English language as a language at global level
- CO2: The students get more knowledge and skills to become professionals
- CO3: The students develop their ability to use communication skills in their day to day life
- CO4: The students have the literary sense and insight of the subject

B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)

- CO1: The students comprehend and learn values in the wake of globalization
- CO2: The students acquire high degree of proficiency and excellent communication skills in English
- CO3: The students have the literary sense and insight of the subject
- CO4: The students get more knowledge and skills to become professionals

B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and use English easily and effectively

CO2: The students acquire high degree of proficiency in language and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	87		70		60		55		73	
2	No. of Students Passed in Examination	29	33.33	12	17.14	54	90.00	46	83.64	40	54.79
3	No. of Students Attained Level "O" (75 & above % marks)	1	1.15	0	0.00	4	6.67	0	0.00	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	8.05	3	4.29	32	53.33	5	9.09	9	12.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	20	22.99	9	12.86	18	30.00	41	74.55	34	46.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	59	67.82	58	82.86	6	10.00	9	16.36	30	41.10

Head of the Department**ASSISTANT PROFESSOR**ate Dattatraya Pusadkar Arts Colleg,
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Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory Marathi (Course Code : 1011)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes

- PO1 : समाजाला मार्गदर्शन करणाऱ्या कृतिशील विचारवंतांच्या परिचयातून विद्यार्थ्यांना भावी आयुष्याची प्रेरणा मिळते.
- PO2 : विविध वैचारिक लेखांमधून बुद्धिचा उपयोग संबंध मानवाच्या विश्वासासाठी केला पाहिजे हे समजते.
- PO3 : नैतिक मूल्यांचा न्हास अंतिम विनाशाकडे नेतो, हे अनेक कथांमधून विद्यार्थ्यांच्या मनावर विक्वले जाते.
- PO4 : संत बाह्य कालबाह्य झाले आहे, असे म्हणणाऱ्यांचे कितौ चुकोचे आहे हे संतांच्या नियडक अभंगाच्या कथ्यासातून विद्यार्थ्यांच्या लक्षात येते.
- PO5 : असहाय दीनदलिताने दुःख कवी वेगवेगळ्या पध्दतीने कधी उपरोध, उपहास, कधी चौड संताप, कधी आक्रमकता अशा निरतिराळ्या पध्दतींनी व्यक्त करतात. हे अनुभवताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.
- PO6 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.
- PO7 : विविध प्रकारची लेखन कौशल्ये विकसित करणे.
- PO8 : आज मराठीला अभिजात भाषेचा दर्जा मिळाल्या यासाठी आपला प्रयत्न सुरू आहे, त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालले पाहिजे. समाजातील विविध स्तरातले लेखक निर्माण झाले तर भाषेची अभिवृद्धी होते.
- PO9 : आज परिचावरचे व परिचावाहेरचे वेगवेगळ्या व्यवसायातील कोणकोणते लेखक मराठी भाषेला समृद्ध करत आहे, याचा विद्यार्थी विचार व शोध घेऊ लागतो.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	73	
2	No. of Students Passed in Examination	44	60.27
3	No. of Students Attained Level "O" (75 & above % marks)	4	5.48
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	21.92
5	No. of Students Attained Level "B" (46 & 59 % marks)	34	46.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	19	26.03

Programme Specific Outcomes

- PSO1 : आज अकरावी ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात उपयोजित मराठीचा समावेश झाला आहे,
- PSO2 : व्यक्तिमत्व 'विकासासाठी' भाषिक कौशल्ये विकसित होतात,
- PSO3 : प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.
- PSO4 : आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.
- PSO5 : राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठीसुद्धा मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

Course Outcomes

B.A. Part – I (Compulsory Marathi -1011) Sem – I

- CO1 : वैचारिक लेखांमधून आर्यमहाकाव्य, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तिचा परिचय होऊन आपल्या प्राचीन संस्कृतीचे स्वरूप समजते.
- CO2 : ललित विभागातून व्यायामाचे विविध उपयोग कळल्यावर वाढत्या वयातील मुलांना घालण्यातून व्यायामाचे महत्त्व कळते.
- CO3 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या घांगल्या गोष्टी गमावल्या याचे ध्यान येते.
- CO4 : मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरले हे समजते.
- CO5 : आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालचाहय झालेल्या अनेक गोष्टींवरुद्ध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशेबाबत तरुण सजग होतो.
- CO6 : लेखनविषयक नियम व मुद्रीतशाोधन या अभ्यासामुळे विद्यार्थ्यांना शुध्दलेखनाची ओळख होते.

B.A. Part – I (Compulsory Marathi -1011) Sem – II

- CO1 : वैचारिक लेखांमधून तरुणांचे उद्बोधन होते. तरुण वर्ग समाजपरिवर्तनासाठी कटीबद्ध व्हावा, वैज्ञानिक दृष्टिकोन त्याने स्वीकारावा, स्त्रीशूद्रांच्याबाबतीत शिवाजी महाराजांपासून प्रेरणा घ्यावी हे विद्यार्थ्यांच्या लक्षात येते.
- CO2 : कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज, महानुभाव यांच्या दाखल्याव्यारूपाने कळते. हा विचार विद्यार्थ्यांपर्यंत जाऊन पाहोचतो.
- CO3 : ग्रामीण भागातील प्रतिष्ठित ताकतवान माणसे अडाणी, मजुरांना, भूमीहीनांना कसे नागवतात याची जाणी होते.
- CO4 : ऋतूंचा राजा वसंत अनुभवताना याचे वर्णन वाचताना पंचेन्द्रियांना आनंद देणारा निसर्ग याबाबतची संवेदनशीलता लाभते.
- CO5 : प्राचीन आणि अर्वाचीन कवी, कवियत्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती पध्दती यांचा परिचय होतो.

CO6 : कार्यालयीन पत्रव्यवहार, नोकरीसाठी, स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – III

CO1 : लोककल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते. तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजेत ते समजते.

CO2 : ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चौफेर दृष्टी, स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांची तीव्र जीवन संघर्ष कळतो.

CO3 : संत कवी, कवयित्री समाजप्रबोधन, धार पुरुषांच्या कार्याचे मर्म न जाणणारा समाज, स्त्रिया व शेतकरी वर्ग यांचे शोषण, असह्य ध्वनिप्रदूषण यांची अभिव्यक्ती अनुभववास मिळते.

CO4 : प्रभावी यकृत्यकला आणि निटके सूत्रसंचालन कसे असावे ते कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – IV

CO1 : स्वीपुरुष विषमतेवर आत्मपरीक्षणाची गरज, वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

CO2 : संत गाडगेबाबांची आगळीवेगळी कीर्तन पध्दती, दारिद्र्य व नियती यापायी झालेली एका दलित मजुराची वाताहत, स्त्रीवादी विचारांमुळे येणारे आत्मभान यांचे दर्शन होते.

CO3 : प्राचीन व अर्वाचीन कवितांमधून दार्भिकतेवरील प्रहार, मनाला येणारे नैराश्य, घोंड, उबग, आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्ताछंदातून व्यक्त होतात.

CO4 : प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराळे उत्कटभाव कसे प्रभावीपणे व्यक्त झाले आहेत ते कळते.

CO5 : माहितीपत्रक, निर्भरणपत्र व कार्यक्रमपत्रिका यांचे स्वरूप कसे असावे ते कळते.

B.A. Part – III (Compulsory Marathi -1011) Sem – V

CO1 : वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन, वैज्ञानिकदृष्टी, मानवीबुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

CO2 : ललित विभागातून वृक्षसंवर्धनाची गरज, दुष्काळाने ग्रामीण जीवनावर होणारा परिणाम, नैतिक मूल्यांचा न्दस हे विषय ललितत्याच्या अंगाने कसे हाताळले आहेत ते कळते.

CO3 : वास्तवाचे दर्शन घडविणारे, चिरंतन जीवनमूल्यांचे संस्कार करणारे संत चाड्मय आजही कसे प्रस्तुत ठरते ते कळते.

CO4 : आधुनिक कवितेतून निसर्ग सौंदर्याचे चित्रण, गावकऱ्यांची घराची ओढ, आदिवासींचे निसर्गप्रेम अनुभवनाता संवेदनशीलता वाढते.

CO5 : अहवाल लेखनाद्वारे, वृत्तलेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.

B.A. Part – III (Compulsory Marathi -1011) Sem – VI

CO1 : कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

CO2 : मध्ययुगीन बखरगद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मीय नाते, ग्रामीण तरुणांची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

CO3 : महाराष्ट्रातील मुसलमान कवींची विड्ढल भक्ती, परकीय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातले एकाकीपण व मृत्यू यांचे रुपकात्मक चित्रण अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.

CO4 : जाहिरात लेखन व जाहीर विवेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा त्याचे ज्ञान होते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	87		70		60		55		73	
2	No. of Students Passed in Examination	45	51.72	47	67.14	51	85.00	54	98.18	44	60.27
3	No. of Students Attained Level "O" (75 & above % marks)	4	4.60	0	0.00	3	5.00	5	9.09	4	5.48
4	No. of Students Attained Level "A" (60 & 74 % marks)	15	17.24	16	22.86	20	33.33	34	61.82	16	21.92
5	No. of Students Attained Level "B" (46 & 59 % marks)	26	29.89	31	44.29	28	46.67	15	27.27	34	46.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	42	48.28	23	32.86	9	15.00	1	1.82	19	26.03

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Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Marathi Literature (Course Code : 1052)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes

- PO1: अर्वाचीन मराठी कवितेतील आशय आणि अभिव्यक्ती यांचा परिचय होतो.
- PO2: अर्वाचीन काव्यात भावकविता केंद्रस्थानी असल्यामुळे कवीचे वेगवेगळे भावाशय वेगवेगळ्या पध्दतीने कसे व्यक्त होतात ते कळते.
- PO3: आस्वाद घेण्याची 'डोळस क्षमता' विकसित करणे.
- PO4: समीक्षा करण्याची 'दृष्टी व क्षमता' विकसित होते.
- PO5: ग्रामीण कादंबरीची वैशिष्ट्ये अभ्यासलेल्या कादंबरीतील समस्या, कादंबरीतील विविध आशयसूत्रांनी साधलेली सौंदर्य एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	21	
2	No. of Students Passed in Examination	13	61.90
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	2	9.52
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	19	90.48

Programme Specific Outcomes

- PSO1: मराठी साहित्यातील भिन्न भिन्न प्रवाह आणि प्रकार लक्षात घेणे.
PSO2: विद्यार्थ्यांच्या वाङ्मयीन अभिरूचीचा विकास करणे.
PSO3: संशोधनाची संकल्पना, प्रयोजने आणि विविध संशोधन पध्दती समजाऊन घेणे.
PSO4: प्रामाण बोलीचा जिवंतपणा प्रत्येकाला येतो.
PSO5: प्रामाण वास्तवाचे आकलन होते.

Course Outcomes

B.A. Part – I (Marathi Literature -1052) Sem – I

- CO1: वाङ्मय प्रकाराची संकल्पना स्पष्ट झाल्यामुळे वेगवेगळ्या वाङ्मय प्रकारांना रामोरे जावे ते कळू लागले.
CO2: मराठी साहित्यासंबंधी रूची निर्माण होते.
CO3: वाङ्मयीन अभिरूचीचा विकास होतो.
CO4: अर्वाचीन मराठी कविता भाग १ मधून सामाजिक जाणीव, कलावंतांची महत्ता, मनाचा कठोरपणा, सामान्य माणसांची शोकांतिका, मनाची शुध्दता, समदृष्टी बाळगणारा, ऐहिक जीवनाचे निर्मळ जगणे, क्रांतीकरारी वृत्ती, भांडवलशाही मयूरी, जीवनातील घिर दुःख, मृत्यूची ओढ, एकाकीपणाची भवप्रद जाणीव, सामाजिक बंधिर्बृत्ती, आशावादी दृष्टी, आजचे गोंधळलेले जीवन, असहाय जीवन, बलदंडानी केलेले शोषण अशा विविध जाणीव व्यक्त करणाऱ्या कवितांमधून विद्यार्थ्यांची संवेदनशीलता वाढते.
CO5: महाराष्ट्रातले प्रामाण भागातील पाण्याच्या भीषण समस्यांतून निर्माण होणारे निरनिराळे ताणतणाव कळतात.

B.A. Part – I (Marathi Literature -1052) Sem – II

- CO1: अर्वाचीन मराठी कविता भाग - २ मधून स्वातंत्र्य बाधित होऊ नये यासाठी, विपरीत परिस्थितीच्या काळोखातून खचू नये, परिवर्तनासाठी सज्ज होण्याचे आवाहन, संतांचे सामर्थ्य लाभाने, मातृभाषेचा दुर्दम्य अभिमान, मानवी ब्रौर्य, विषमतेने भरलेला आपला देश, खऱ्या भक्तीची मागणी, क्रांतीकरांच्या आगमनाने स्वाधी सुरक्षासिंह लोकांना हादरा, जनसामान्यांची जाणीव, पराभव न स्वीकारणारा क्रांतीकरारी माणूस, शेतातील आनंदीवृत्ती, दुःखालाही फूल समजणारा, एकाकी वाटचाल करणारा कवी, दुःखाविषयी ममत्व, आजचे स्वार्थी राजकारण, शेतकऱ्यांच्या आत्महत्या, कष्टकरी माणसे, माणुसकीचा अभाव, आदिवासींकडे बघण्याचा शहस्वाशीर्षांचा दृष्टिकोन, उरबाहाने सळसळणाऱ्या आदिवासी तरुणांच्या भविष्याची विदारक जाणीव, प्रामाण भागातील शिक्षणाचा बहुधाबोळ, स्त्रीयांच्या व्यथा, वेदना आणि शोषण आपल्या समाजाचे व्यामिश्र स्वरूप विद्यार्थ्यांना समजते.
CO2: 'आई रिटायर होतेय' - या नाटकातून समाजाने स्त्रियांच्या विश्रांतीचा नाकारलेला अधिकार आणि स्त्रिया येणारे वास्तवाचे भान व तिने पुकारलेले बंड याद्वारे स्त्रियांना प्रेरणा मिळते.

B.A. Part – II (Marathi Literature -1052) Sem – III

- CO1: संपादित निवडक मराठी कथेतील द. मा. मिरासदार यांची 'माझ्या बापाची पेंड', शंकर पाटील - देशी उपाय, व्यंकटेश माडगुळकर - रामा मेलकुली, उध्दव शोळके - माय, वामन होवाळ - मजल्याचं घर, गंगाधर गाडगीळ - किडलेली माणसे, जवंत नारळीकर - टूँयचा घोडा, कमल देसाई - माणसाची गोष्ट, या. कृ. घोरघडे - संस्कार, राजन गवस - हुंदका या सर्व कथांमधून मानवी स्वभावाची वेगवेगळे चित्रणे, वैज्ञानिक साध, संस्काराची गरज, जीवन वास्तवाचे भान लक्षात येते.
CO2: संत तुकारामांच्या निवडक अमर्गांतून समाजाचे उद्बोधन होते व त्यांच्या शाश्वत जीवन मूल्यांचा परिचय होतो.

B.A. Part – II (Marathi Literature -1052) Sem – IV

- CO1: आठवणीचे पक्षी - प्र. ई. सोनकांबळे या आत्मकथनाच्याद्वारे लोखळाच्या खडतर जीवन संघर्ष विद्यार्थ्यांना प्रेरणादायी वाटतो.
CO2: लीळाधरिंत्रातील निवडक कथा या ग्रंथातून श्री. चक्रधर स्वामींच्या व्यक्तित्वाचा व त्यांच्या कार्याची विद्यार्थ्यांना बहुमोल प्रेरणा मिळते.

B.A. Part – III (Marathi Literature -1052) Sem – V


- CO1: मिरासदारो - इ. मा. मिरासदार बांच्या कथासंग्रहाद्वारे ग्रामीण विनोदी कथा अभ्यासताना ग्रामीण जीवनातल्या माणसांमधल्या विसंगती, मजेंदार प्रसंग इत्यादिचे दर्शन घडवणारे मिरासदार वाचकांना रिझवतात. सखोल आशयाची अशा कथांमधून अपेक्षा नसते तरी वाचकाला आनंद देण्याची क्षमता त्यात कशी असते ते या कथा वाचताना कळते.
- CO2: 'साहित्य विचार' - या ग्रंथाद्वारे सामान्य वाचकांना, विद्यार्थ्यांना साहित्याचे वाचन आवडते. व साहित्यावर चर्चा, साहित्यकृतीची समीक्षा, या गोष्टी अवघड वाटतात. परंतु साहित्य म्हणजे काय व त्याचे स्वरूप, साहित्याचे प्रयोगण आणि साहित्याची निर्मिती प्रक्रिया हे सारे समजल्यावर विद्यार्थी साहित्याचा रसास्वाद घेण्यास व साहित्यकृतीचे समालोचन करण्यास समर्थ बनतात.

B.A. Part – III (Marathi Literature - 1052) Sem – VI

- CO1: एक होता काव्हर (चरित्र) - संपा. वीणा गवळणकर यांचा हा ग्रंथ वाचकांना प्रेरित करणारा वाटातो. एका अत्यंत प्रखर बुद्धीच्या कलांची उत्तम जाण असलेल्या उपक्रमशील निम्नो नायकाने आपल्या रचित बांधवांच्या उत्पानासाठी अथवे आधुन्य वेचले. काव्हर यांची क्लाणी मराठीत अत्यंत पाषकप्रिय ठरली आहे. गरीब शेतकऱ्यांच्या शिक्षणाच्या मुलांमध्ये ही क्लाणी एक घेतना निर्माण करते.
- CO2: भाषाविज्ञान परिचय - भाषाविज्ञानात भाषेला साध्य समजून वैज्ञानिक दृष्टीने अभ्यास केला जातो. या भाषा विषयात रस निर्माण झाल्यास विद्यार्थ्यांना पदव्युत्तर शिक्षणासाठी आपली भाषा आणि आपल्या भाषातील खोली यांचा भाषा वैज्ञानिक पध्दतीने अभ्यास करण्याची प्रेरणा मिळू शकते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	22		15		16		16		21	
2	No. of Students Passed in Examination	7	31.82	7	46.67	14	87.50	16	100.00	13	61.90
3	No. of Students Attained Level "O" (75 & above % marks)	1	4.55	0	0.00	1	6.25	5	31.25	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	1	4.55	3	20.00	4	25.00	9	56.25	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	4	18.18	2	13.33	6	37.50	2	12.50	2	9.52
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	16	72.73	10	66.67	5	31.25	0	0.00	19	90.48


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Department of Sociology

Programme : U.G. B.A. (Bachelor of Arts)

Course : Sociology (Course Code : 1024)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes (POs)

- PO1 : Studying the general principles and pillars of social life.
PO2 : Studying the patterns of human and social behavior and their effects on the individual and Society.
PO3 : The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
PO4 : Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
PO5 : Students enable to recognize and explain the Social development of cultures.
PO6 : Student enable to understanding the social cultural, social custom, social institutions, and Social problems in India
PO7 : Inspire students to the research
PO8 : Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	54	
2	No. of Students Passed in Examination	27	50.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	1	1.85
5	No. of Students Attained Level "B" (46 & 59 % marks)	5	9.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	48	88.89

Programme Specific Outcomes

- PSO1: Think critically about the causes and consequences of social inequality.
- PSO2: Design and evaluate empirical sociological research.
- PSO3: Explain and apply the major theoretical perspectives in sociology.
- PSO4: Communicate orally and in writing about sociological concepts.
- PSO5: Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

Course Outcomes

B. A. Part- I, Sem. – I : Introduction to Sociology

- CO1: Students understand of the social structure, society, community, social group, status and role, social norms, social control.
- CO2: Students capable for discuss any social issue.
- CO3: Basic concept of sociology is very important of MPSC and UPSC.
- CO4: Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

B.A. Part- I, Sem- II : Introduction to Sociology

- CO1: Students understand of the culture, socialization, family, marriage, Religion in India.
- CO2: Students got knowledge of Social movement.

B.A. Part- II, Sem. III : Social Problem in India

- CO1: Students got Knowledge of Perspective of Social Problems.
- CO2: Students got knowledge of familiar problems.
- CO3: Students got knowledge of population problems in India.
- CO4: Students got knowledge of rural community in India.
- CO5: Students got knowledge of problems of Alcoholism.

B.A. Part- II, Sem. IV : Social Problem in India

- CO1: Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the Problems of Terrorism & White collar crime in India.
- CO3: Students got knowledge for Intolerance, Riot and Crime.
- CO4: Students got knowledge for Problems Relating to Urbanization.

B. A. Part- III Sem. V : Social Anthropology

- CO1: Students got knowledge of concept in Social Anthropology.
- CO2: Students got knowledge of Methods of Social Anthropology.
- CO3: Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
- CO4: Students got knowledge of tribal religion and tribal polity.

B. A. Part- III Sem. VI : Social Anthropology

- CO1: Students got knowledge of Tribal Marriage.
- CO2: Students got knowledge of Tribal Family.
- CO3: Students got knowledge of Totemism and Dormitory System.
- CO4: Students got knowledge of tribal development.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	79		65		50		45		54	
2	No. of Students Passed in Examination	42	53.16	37	56.92	46	92.00	22	48.89	27	50.00
3	No. of Students Attained Level "O" (75 & above % marks)	2	2.53	0	0.00	9	18.00	0	0.00	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	8.86	6	9.23	30	60.00	0	0.00	1	1.85
5	No. of Students Attained Level "B" (46 & 59 % marks)	26	32.91	28	43.08	7	14.00	20	44.44	5	9.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	44	55.70	31	47.69	4	8.00	25	55.56	48	88.89

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Department of History

Programme : U.G. B.A. (Bachelor of Arts)

Course : History (Course Code : 1021)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes (POs)

- PO1: Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- PO2: Student enables to recognize and explain the historical development of cultures.
- PO3: Students understands to evaluate and recognize different empire in Indian history.
- PO4: Student enable to understanding the ancient, medieval and modern history.
- PO5: Student Identify the role of theory and methodology in the production of historical concepts.
- PO6: Understand the History of the countries other than India with comparative approach.
- PO7: Inspire students to the research.
- PO8: Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	59	
2	No. of Students Passed in Examination	43	72.88
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	5.08
5	No. of Students Attained Level "B" (46 & 59 % marks)	14	23.73
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	42	71.19

Programme Specific Outcomes

- PSO1: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.
- PSO2: For history graduates the option of public service is always open.
- PSO3: Work as a teacher in school and high schools.
- PSO4: Serve as conservator and tourist guide in historical monuments.
- PSO5: NGOs and Social welfare organization also employ BA History graduates.
- PSO6: Writer / Subject Matter Expert.
- PSO7: Work as a tourist guide at historical and religious places.

Course Outcomes

B.A. Part– I, Sem.– I : History of India From Earliest Times to 1205 A.D.

- CO1: Students understand of the social, economical and institutional bases of Ancient India.
- CO2: When students doing study of ancient Indian history that time they know about original culture religion and society.
- CO3: Student capable for discuss any social issue.
- CO4: Ancient Indian history is very important for MPSC and UPSC Examination.

B.A. Part– I, Sem.– II : History of India From 1205 to 1526 A.D.

- CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.
- CO2: Students got knowledge of Delhi Sultanate.

B.A. Part– II, Sem.– III : History of India From Earliest Times to 1205 to 1756 A.D.

- CO1: Students got knowledge of Mughal Empire.
- CO2: Students got knowledge of Maratha power.
- CO3: Students got knowledge of administration of Mughal and Maratha.
- CO4: Introduced to student social, economical and religious condition of this period.

B.A. Part– II, Sem.– IV : History of India From 1757 to 1947 A.D.

- CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the stages of development in modern India.
- CO3: Modern Indian history for competitive examinations.

B.A. Part– III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)

- CO1: Students got knowledge of concept in world history.
- CO2: Students got global event knowledge it is use for increased intellectual level.
- CO3: World trend of thinking Marxist, Communalism, Nazizum, Fascism etc. introduced to students.
- CO4: Students know history of Europe.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	79		63		58		53		59	
2	No. of Students Passed in Examination	50	63.29	34	53.97	44	75.86	51	96.23	43	72.88
3	No. of Students Attained Level "O" (75 & above % marks)	2	2.53	0	0.00	0	0.00	2	3.77	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	4	5.06	5	7.94	18	31.03	13	24.53	3	5.08
5	No. of Students Attained Level "B" (46 & 59 % marks)	44	55.70	29	46.03	18	31.03	18	33.96	14	23.73
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	28	35.44	29	46.03	22	37.93	20	37.74	42	71.19


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Department of Political Science

Programme : U.G. B.A. (Bachelor of Arts)

Course : Political Science (Course Code : 1025)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes (POs)

- The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.
- The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.
- The students should be able to Students enable to analyze political and policy problems and formulate policy options.
- The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	40	
2	No. of Students Passed in Examination	19	47.50
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	7.50
5	No. of Students Attained Level "B" (46 & 59 % marks)	10	25.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	6	15.00

Programme Specific Outcomes

- PSO1: The students should be able to serve as a politician
- PSO2: The students should be able to work as a teacher in colleges, schools and high schools
- PSO3: The students should be able to serve as political party member, political adviser, and well citizen of India.
- PSO4: The students should be able to work in elections and political as well as administrative system.
- PSO5: The students should be able to serve in forest department as forest conservator.
- PSO6: The students should be able to can admit to MA Politics, LLB, MSW, MBA,
- PSO7: The students should be able to work in NGOs.
- PSO8: The students should be able to can Prepare for Competitive exams.

Course Outcomes

B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.
- CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.
- CO3: The student will be able to President, Vice President, Prime Minister
- CO4: The student will be able to Parliament, Loksabha, Rajyasabha.
- CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to Election Commission of India - Structures, Power and Function.
- CO2: The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- CO3: The student will be able to State Legislature - Structure, Power and Function.
- CO4: The student will be able to Local Self Government.
- CO5: The student will be able to Women Political Participation in Panchyat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III) : Selected Constitution and International Relation

- CO1: The student will be able to Constitution of U.K. - Salient features.
- CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.
- CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

B.A. SEM-IV

- CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.
- CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- CO4: The student will be able to Security Council of UNO, Secretary General.
- CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

B. A.- SEM- V

- CO1: The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India
 CO2: The Students will be able to Meaning of Nationalism
 CO3: The students will be able to meaning of Communalism
 CO4: The students will be able to meaning of Leadership Factor of Leadership
 CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

B.A. SEM - VI

- CO1: The students will be able to Meaning of Concept of State Aristatal
 CO2: The students will be able to meaning of Abraham Lincon thought the Concept of Democracy
 CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.
 CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism
 CO5: The students will be able to meaning of Devid Eston Concept of Behaviouralism

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	54		41		17		16		40	
2	No. of Students Passed in Examination	17	31.48	14	34.15	14	82.35	15	93.75	19	47.50
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	0	0.00	1	5.88	0	0.00	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	5.56	0	0.00	2	11.76	8	50.00	3	7.50
5	No. of Students Attained Level "B" (46 & 59 % marks)	12	22.22	10	24.39	9	52.94	4	25.00	10	25.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	2	3.70	4	9.76	2	11.76	3	18.75	6	15.00

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Late Dattatraya Pusadkar Arts College,

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Department of Home-Economics
Programme : U.G. B.A. (Bachelor of Arts)

Course : Home-Economics (Course Code : 1113)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes (POs)

- PO1: Develop skills and capacity in order to make happy home & family life.
PO2: Develop the mental & physical health of people.
PO3: Develop the entrepreneur skill and learn to earn.
PO4: To prepare Event Management.
PO5: Develop the values of family life & achieve goals of life.
PO6: They identify the problems of childhood and to find the solutions.
PO7: Strengthen the living standard of people.
PO8: Develop the interest of the students in research on rural area.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	44	
2	No. of Students Passed in Examination	42	95.45
3	No. of Students Attained Level "O" (75 & above % marks)	10	22.73
4	No. of Students Attained Level "A" (60 & 74 % marks)	21	47.73
5	No. of Students Attained Level "B" (46 & 59 % marks)	13	29.55
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: Develop skills and capacity in order to make happy home & family life.
- PSO2: Develop the mental & physical health of people.
- PSO3: Develop the entrepreneur skill and learn to earn.
- PSO4: To prepare Event Management.
- PSO5: Develop the values of family life & achieve goals of life.
- PSO6: They identify the problems of childhood and to find the solutions.
- PSO7: Strengthen the living standard of people.
- PSO8: Develop the interest of the students in research on rural area.

Course Outcomes

B. A. - SEM-I

- CO1: To introduce the student to the field of Home Economics
- CO2: Create an awareness among the student about resources and their management in the family and other field
- CO3: Make aware about decision making capability of women.
- CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.
- CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

B.A.-SEM-II

- CO1: Acquire basic knowledge of principles of residential house
- CO2: Apply various method and techniques of work simplification
- CO3: Employability skills for earning while learning.
- CO4: Bring awareness about waste management and water conservation for environment protection
- CO5: Train the student from self employment point of view.

B.A.-SEM-III

- CO1: Understand the basic concept of nutrition.
- CO2: Gain the knowledge of food, functions of food and Nutritive values.
- CO3: Develop abilities to prepare diet plan for various stages.
- CO4: Inspire the entrepreneurial skill.

B.A.-SEM-IV

- CO1: Develop the abilities diet plans for various diseases.
- CO2: Understand the methods of food preparation and preservation.
- CO3: Encourage the students for self employment.
- CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

CO1: They Introduce the concept of human development.

CO2: Know the factors affecting on human development.

CO3: Study the definitions and meaning concerning concepts.

CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

CO1: Aware the role of Heredity & environment in human development.

CO2: To state the role of parents and teachers in child development.

CO3: Introduce the problems of childhood and find the solutions.

CO4: Inspire the students for skill based activity.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	27		24		39		34		44	
2	No. of Students Passed in Examination	19	70.37	17	70.83	33	84.62	28	82.35	42	95.45
3	No. of Students Attained Level "O" (75 & above % marks)	4	14.81	1	4.17	5	12.82	1	2.94	10	22.73
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	59.26	15	62.50	29	74.36	26	76.47	21	47.73
5	No. of Students Attained Level "B" (46 & 59 % marks)	5	18.52	2	8.33	2	5.13	6	17.65	13	29.55
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	2	7.41	6	25.00	3	7.69	1	2.94	0	0.00



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Attainment of Program Outcome

Programme : B.A.

Session 2018-19

Introduction :

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program outcomes is as under:

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	73	
2	No. of Students Passed in Examination	24	32.88
3	No. of Students Attained Level "O" (75 & above % marks)	1	1.37
4	No. of Students Attained Level "A" (60 & 74 % marks)	6	8.22
5	No. of Students Attained Level "B" (46 & 59 % marks)	23	31.51
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	43	58.90

Attainment of Program Specific Outcome (B.A.)**Introduction:**

Program Specific Outcomes (PSO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Specific Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess

social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program Specific Outcomes is as under:

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	87		70		60		55		73	
2	No. of Students Passed in Examination	22	25.29	6	8.57	38	63.33	26	47.27	24	32.88
3	No. of Students Attained Level "O" (75 & above % marks)	2	2.30	0	0.00	2	3.33	1	1.82	1	1.37
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	10.34	3	4.29	26	43.33	19	34.55	6	8.22
5	No. of Students Attained Level "B" (46 & 59 % marks)	26	29.89	25	35.71	26	43.33	32	58.18	23	31.51
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	50	57.47	42	60.00	6	10.00	3	5.45	43	58.90



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Department of English

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory English (Course Code : 1001)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes (POs)

- PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.
- PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking
- PO3 : This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice
- PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity
- PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life
- PO6 : The programme provides the base to be the responsible citizen

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	44	95.65
4	No. of Students Attained Level "A" (60 & 74 % marks)	2	4.35
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1 : The students know the nature of the subject in comparison to the secondary level.
PSO2 : The students get more knowledge of structure and semantics.
PSO3 : The students have the literary sense and comprehension of the subject.
PSO4 : The students know the skills of communication skills in English and they use it effectively.
PSO5 : The students know about word formation and grammar.
PSO6 : The students know about literature through language.

Course Outcomes

B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

- CO1: The students possess sound knowledge of English
CO2 : The students get the language knowledge through literature
CO3: The students understand the basic grammar and proper use of words
CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

- CO1: The students understand basic grammar concepts and vocabulary
CO2: The students know excellent communication skills in English
CO3: The students understand the subject with deep thinking
CO4: The students have the literary sense and comprehension of the subject

B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students develop their literary sense and insight
CO2: The students expand their awareness of art, culture, literature and language
CO3: The students enhance their competence and confidence in making effective use of English
CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students know the English language as a language at global level
CO2: The students get more knowledge and skills to become professionals
CO3: The students develop their ability to use communication skills in their day to day life
CO4: The students have the literary sense and insight of the subject

B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)

- CO1: The students comprehend and learn values in the wake of globalization
CO2: The students acquire high degree of proficiency and excellent communication skills in English
CO3: The students have the literary sense and insight of the subject
CO4: The students get more knowledge and skills to become professionals

B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and use English easily and effectively

CO2: The students acquire high degree of proficiency in language and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	105		78		47		39		47		46	
2	No. of Students Passed in Examination	27	25.71	76	97.44	28	59.57	39	100.00	31	65.96	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	1	0.95	15	19.23	0	0.00	8	20.51	0	0.00	44	95.65
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	6.67	40	51.28	5	10.64	30	76.92	3	6.38	2	4.35
5	No. of Students Attained Level "B" (46 & 59 % marks)	20	19.05	21	26.92	27	57.45	1	2.56	29	61.70	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	77	73.33	2	2.56	15	31.91	0	0.00	15	31.91	0	0.00



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Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory Marathi (Course Code : 1011)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes

- PO1 : समाजाला मार्गदर्शन करणाऱ्या कृतिशील विचारवंतांच्या परिचयातून विद्यार्थ्यांना भावी आयुष्याची प्रेरणा मिळते.
- PO2 : विविध वैचारिक लेखांमधून बुद्धिचा उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे समजते.
- PO3 : नैतिक मूल्यांचा न्हास अंतिम विनाशाकडे नेतो हे अनेक कथांमधून विद्यार्थ्यांच्या मनांवर बिंबवले जाते.
- PO4 : संत याहुमय कालबाह्य झाले आहे, असे म्हणणाऱ्यांचे किती चुकीचे आहे हे संतांच्या निवडक अमगाच्या अभ्यासातून विद्यार्थ्यांच्या लक्षात येते.
- PO5 : अरुहाय दैनंदिनतांचे दुःख कवी वेगवेगळ्या पध्दतीने कधी उपरोध, उपहास, कधी चोड संताप, कधी आत्ममक्ता अशा निरनिराळ्या पध्दतींनी व्यक्त करतात. हे अनुभवताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.
- PO6 : काळानुसार समाजजीवनत होणाऱ्या परिवर्तनांमुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या घांगत्या गोष्टी गमावल्या पावे भान येते.
- PO7 : विविध प्रकारची लेखन कौशल्ये विकसित करणे.
- PO8 : आज मराठीला अभिजात भाषेचा दर्जा मिळावा यासाठी आपला प्रयत्न सुरू आहे. त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालले पाहिजे. समाजातील विविध स्तरातले लेखक निर्माण झाले तर भाषेची अमिद्धी होते.
- PO9 : आज परिघावरचे व परिघाबाहेरचे वेगवेगळ्या खवसासाठी कोणकोणते लेखक मराठी भाषेला समृद्ध करित आहे. याचा विद्यार्थी विचार व शोध घेऊ लागतो.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	46	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1 : आज अकरावी ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात उपयोजित मराठीचा समावेश झाला आहे.
- PSO2 : व्यक्तिमत्त्व 'विकासासाठी' भाषिक कौशल्ये विकसित होतात.
- PSO3 : प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.
- PSO4 : आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.
- PSO5 : राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठी सुध्दा मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

Course Outcomes

B.A. Part – I (Compulsory Marathi -1011) Sem – I

- CO1 : वैचारिक लेखांमधून आर्यमहाकाव्य, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तिचा परिचय होऊन आपल्या प्राचीन संस्कृतीचे स्वरूप समजते.
- CO2 : ललित विभागातून व्यायामाचे विविध उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्त्व कळते.
- CO3 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे ध्यान येते.
- CO4 : मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरले हे समजते.
- CO5 : आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालबाह्य झालेल्या अनेक गोष्टींविरुद्ध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशाबाबत तरुण सजग होतो.
- CO6 : लेखनविषयक नियम व मुद्रीतशोधन या अभ्यासामुळे विद्यार्थ्यांना शुध्दलेखनाची ओळख होते.

B.A. Part – I (Compulsory Marathi -1011) Sem – II

- CO1 : वैचारिक लेखांमधून तरुणांचे उद्बोधन होते. तरुण वर्ग समाजपरिवर्तनासाठी कटोबध्द व्हावा, वैज्ञानिक दृष्टिकोन त्याने स्वीकारावा, स्वैश्रुद्रांच्याबाबतीत शिवाजी महाराजांपासून प्रेरणा घ्यावी हे विद्यार्थ्यांच्या लक्षात येते.
- CO2 : कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज, महानुभाव यांच्या दाखल्याच्यारूपाने कळते. हा विचार विद्यार्थ्यांपर्यंत जाऊन पाहोचतो.
- CO3 : ग्रामीण भागातील प्रतिष्ठित ताकतवान माणसे अडाणी, मजुरांना, भूमीहीनांना कसे नागवतात याची जाणी होते.
- CO4 : ऋतूंचा राजा वसंत अनुभवताना याचे वर्णन वाचताना पंचेन्द्रियांना आनंद देणारा निसर्ग याबाबतची सवेदनशीलता लाभते.
- CO5 : प्राचीन आणि अर्वाचीन कवी, कवियत्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती पध्दती यांचा परिचय होतो.

CO6 : कार्यालयीन पत्रव्यवहार, नोकरासाठी, स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – III

CO1 : लोककल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते. तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजेत ते समजते.

CO2 : ललित लेखांच्या सदरातील लेखांमधून खोर व्यक्तींची चौफेर दृष्टी, स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांची तीव्र जीवन संघर्ष कळतो.

CO3 : संत कवी, कवियत्री समाजप्रबोधन, थार पुरूषांच्या कार्याचे मर्म न जाणणारा समाज, स्विया व शेतकरी वर्ग यांचे शोषण, असह्य ध्वनिप्रदूषण यांची अभिव्यक्ती अनुभवास मिळते.

CO4 : प्रभाषी वक्तृत्वकला आणि निटके सूत्रसंचालन कसे असावे ते कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – IV

CO1 : स्त्रीपुरूष विषमतेवर आत्मपरीक्षणाची गरज, वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

CO2 : संत गाडगेबाबांची आगळीवेगळी कीर्तन पध्दती, दारिद्र्य व नियती यापायी झालेली एका दलित मजुराची याताहत, स्त्रीवादी विचारांमुळे येणारे आत्मभान यांचे दर्शन होते.

CO3 : प्राचीन व अर्वाचीन कवितांमधून दार्भिकतेवरील प्रहार, मनाला येणारे नैराश्य, चीड, उबग, आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तछंदातून व्यक्त होतात.

CO4 : प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराळे उत्कटभाव कसे प्रभावीपणे व्यक्त झाले आहेत ते कळते.

CO5 : माहितीपत्रक, निमंत्रणपत्र व कार्यक्रमपत्रिका यांचे स्वरूप कसे असावे ते कळते.

B.A. Part – III (Compulsory Marathi -1011) Sem – V

CO1 : वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन, वैज्ञानिकदृष्टी, मानवीबुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

CO2 : ललित विभागातून वृक्षसंवर्धनाची गरज, दुष्काळाने ग्रामीण जीवनावर होणारा परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालित्याच्या अंगाने कसे हाताळले आहेत ते कळते.

CO3 : वास्तवाचे दर्शन घडविणारे, चिरंतन जीवनमूल्यांचे संस्कार करणारे संत वाङ्मय आजही कसे प्रस्तुत ठरते ते कळते.

CO4 : आधुनिक कवितेतून निसर्ग सौंदर्याचे चित्रण, गावकऱ्यांची घराची ओढ, आदिवासीचे निसर्गप्रेम अनुभवनाता संवेदनशीलता वाढते.

CO5 : अहवाल लेखनाद्वारे, वृत्तलेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.

B.A. Part – III (Compulsory Marathi -1011) Sem – VI

CO1 : कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.


CO2 : मध्ययुगीन बखरगद्यातून घडवणारे निर्भय पुरूषांचे दर्शन, रणांगणावरील पुरूषार्थ, निसर्गाशी जडलेले आत्मोप नाते, ग्रामीण तरुणांची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

CO3 : महाराष्ट्रातील मुसलमान कवींची विडुल भक्ती, परकीय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, यार्थक्यातले एकाकीपण व मृत्यू यांचे रुपकात्मक चित्रण अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.

CO4 : जाहिरात लेखन व जाहीर विवेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा त्याचे ज्ञान होते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	105		78		47		39		47		46	
2	No. of Students Passed in Examination	33	31.43	74	94.87	32	68.09	39	100.00	43	91.49	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	8	10.26	1	2.13	7	17.95	12	25.53	46	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	6	5.71	37	47.44	8	17.02	25	64.10	23	48.94	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	25	23.81	29	37.18	22	46.81	7	17.95	8	17.02	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	74	70.48	4	5.13	16	34.04	0	0.00	4	8.51	0	0.00


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Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Marathi Literature (Course Code : 1052)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes

- PO1: अर्वाचीन मराठी कवितेतील आशय आणि अभिव्यक्तो यांचा परिचय होतो.
- PO2: अर्वाचीन काव्यात भावकविता केंद्रस्थानी असल्यामुळे कवीचे वेगवेगळे भावाशय वेगवेगळ्या पध्दतीने कसे व्यक्त होतात ते कळते.
- PO3: आस्वाद घेण्याची 'डोळस क्षमता' विकसित करणे.
- PO4: समीक्षा करण्याची 'दृष्टी व क्षमता' विकसित होते.
- PO5: ग्रामीण कादंबरीची वैशिष्ट्ये अभ्यासलेल्या कादंबरीतील समस्या, कादंबरीतील विविध आशयसूत्रांनी साधलेली सेंद्रिय एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	13	
2	No. of Students Passed in Examination	13	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	13	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: मराठी साहित्यातील निम्न निम्न प्रवाह आणि प्रकार लक्षात घेणे.
PSO2: विद्यार्थ्यांच्या वाङ्मयीन अभिरूपांचा विकास करणे.
PSO3: संशोधनाची संकल्पना, प्रयोजने आणि विविध संशोधन पध्दती समजाउन घेणे.
PSO4: ग्रामीण बोलींचा जिवंतपणा प्रत्ययाला येतो.
PSO5: ग्रामीण वास्तवाचे आकलन होते.

Course Outcomes

B.A. Part – I (Marathi Literature -1052) Sem – I

- CO1: वाङ्मय प्रकाराची संकल्पना स्पष्ट झाल्यामुळे वेगवेगळ्या वाङ्मय प्रकारांना सामोरे जावे ते कळू लागते.
CO2: मराठी साहित्यासंबंधी रूपाची निर्माण होते.
CO3: वाङ्मयीन अभिरूपांचा विकास होतो.
CO4: अर्वाचीन मराठी कविता भाग १ मधून सामाजिक जाणीव, कलावंतांची महती, मनाचा फटोरपणा, सामान्य माणसांची शोकांतिका, मनाची शुध्दता, समजूती बाळगणारा, ऐहिक जीवनाचे निर्मळ जाणे, क्रांतीकारी वृत्ती, भांडवलशाही मधुरी, जीवनातील घिर दुःख, मृत्यूची अडेड, एकाकीपणाची भयप्रद जाणीव, सामाजिक बधिरवृत्ती, आशावादी दृष्टी, आजचे गोंधळलेले जीवन, असहाय जीवन, बलदंडाने केलेले शोषण अशा विविध जाणीव व्यक्त करणाऱ्या कवितांमधून विद्यार्थ्यांची संवेदनशीलता वाढते.
CO5: महाराष्ट्रातले ग्रामीण भागातील पाण्याच्या भीषण समस्यांतून निर्माण होणारे निरनिराळे ताणतणाव कळतात.

B.A. Part – I (Marathi Literature -1052) Sem – II

- CO1: अर्वाचीन मराठी कविता भाग - २ मधून स्वातंत्र्य बाधित होऊ नये यासाठी, विपरीत परिस्थितीच्या काळोखातून खचू नये, परिवर्तनासाठी सज्ज होण्याचे आवाहन, संतांचे सामर्थ्य लाभावे, मातृभाषेचा दुर्दम्य अभिमान, मानवी झौर्य, विषमतेने भरलेला आपला देश, खऱ्या भक्तीची मागणी, क्रांतीकारकांच्या आगमनाने स्वार्थी सुखासिन लोकांना हादरा, जनसामान्यांची जाणीव, पराभव न स्वीकारणारा क्रांतिकारी माणूस, शेतातील आनंदीवृत्ती, दुःखालाही फूल समजणारा, एकाकी वाटचाल करणारा कवी, दुःखाविषयी ममत्व, आजचे स्वार्थी राजकारण, शेतकऱ्यांच्या आत्महत्या, कष्टकरी माणसे, माणुसकीचा अपाय, आदिवासीकडे बघण्याचा शहरवासीयांचा दृष्टिकोन, उत्साहाने सळसळणाऱ्या आदिवासी तरुणांच्या भविष्याची विदारक जाणीव, ग्रामीण भागातील शिक्षणाचा बटुयाबोळ, स्त्रीयांच्या व्यथा, वेदना आणि शोषण आपल्या समाजाचे व्यामिश्र स्वरूप विद्यार्थ्यांना समजते.
CO2: 'आई रिटायर होतेय' - या नाटकातून समाजाने स्त्रियांच्या विश्रांतीचा नाकारलेला अधिकार आणि स्विला रेंगाचे वास्तवाचे भान व तिने पुकारलेले बंड याद्वारे स्त्रियांना प्रेरणा मिळते.

B.A. Part – II (Marathi Literature -1052) Sem – III

- CO1: संपादित निवडक मराठी कथेतून द. मा. मिरासदार यांची 'साइया बापाची पेंड', शंकर पाटील - देशी उपाय, व्यंकटेश माडगुळकर - रामा मैलकुली, उध्दध शेळके - माय, कामन होवाळ - मजल्याचं घर, गंगाधर गाडगीळ - किडलेली माणसे, जयंत नारळीकर - टोपचा घोडा, कमल देसाई - माणसाची गोष्ट, या. कृ. चोरघडे - संस्कार, राजन गवस - हुंदका या सर्व कथांमधून मानवी स्वभावाची वेगवेगळे चित्रणे, वैज्ञानिक सत्य, संस्काराची गरज, जीवन वास्तवाचे भान लक्षात येते.
CO2: संत तुकारामांच्या निवडक अमगांतून समाजाचे उद्बोधन होते व त्यांच्या शान्धत जीवन मूल्यांचा परिचय होतो.

B.A. Part – II (Marathi Literature -1052) Sem – IV

- CO1: अठराव्याची पक्षी - प्र. ई. सोनकांबळे या आत्मकथनाच्याद्वारे लोखंडाच्या खडतर जीवन संघर्ष विद्यार्थ्यांना प्रेरणादायी वाटतो.
CO2: लोखंडाचरीलतील निवडक कथा या प्रथातून श्री. चक्रधर स्वामींच्या व्यक्तित्वाचा व त्यांच्या कार्याची विद्यार्थ्यांना बहुमोल प्रेरणा मिळते.

B.A. Part – III (Marathi Literature -1052) Sem – V

- CO1: मिरासदारो - इ. मा. मिरासदार यांच्या कथासंग्रहाद्वारे प्रामाण्य विनोदी कथा अभ्यासताना सामाजिक जिवनातल्या माणसांमधल्या विसंगती, मजेदार प्रसंग इत्यादींचे दर्शन घडवणारे मिरासदार वाचकांना रिझवतात. सखोल अंशयाची अशा कथांमधून अपेक्षा नसते तरी वाचकाला आनंद देण्याची क्षमता त्यात कशी असते ते या कथा वाचताना कळते.
- CO2: साहित्य विचार - या ग्रंथाद्वारे सामान्य वाचकांना, विद्यार्थ्यांना साहित्याचे वाचन आवडते. व साहित्यावर चर्चा, साहित्यकृतीची समीक्षा, या गोष्टी अवघड वाटतात. परंतु साहित्य म्हणजे कवय व त्याचे स्वरूप, साहित्याचे प्रयोग आणि साहित्याची निर्मिती प्रक्रिया हे सारे समजल्यावर विद्यार्थी साहित्याचा रसास्वाद घेण्यास व साहित्यकृतीचे समालोचन करण्यास समर्थ बनतात.

B.A. Part – III (Marathi Literature - 1052) Sem – VI

- CO1: एक होता काव्हर (चरित्र) - संचा, रीणा गथापकर यांचा हा ग्रंथ वाचकांना प्रेरित करणारा वाटतो. एका अत्यंत प्रखर बुद्धीच्या कलांची उत्तम जाण असलेल्या उपक्रमशील निपटो नायकाने आपल्या ब्रीचत बांधवांच्या उत्तमानासाठी अक्वे आवुष्य घेतले. काव्हर यांची कहाणी मराठीत आपले वाचकप्रिय ठरली आहे. गरीब शेतकऱ्यांच्या शिकण्याच्या मुलांमध्ये ही कहाणी एक चेतना निर्माण करते.
- CO2: भाषाविज्ञान परिचय - भाषाविज्ञानात भाषेला साध्य समजून वैज्ञानिक दृष्टीने अभ्यास केला जातो. या भाषा विषयात रस निर्माण झाल्यास विद्यार्थ्यांना पदव्युत्तर शिक्षणासाठी आपली भाषा आणि आपल्या भाषातील खोली यांचा भाषा वैज्ञानिक पध्दतीने अभ्यास करण्याची प्रेरणा मिळू शकते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	39		29		12		9		14		13	
2	No. of Students Passed in Examination	12	30.77	26	89.66	4	33.33	9	100.00	11	78.57	13	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	4	13.79	0	0.00	4	44.44	4	28.57	13	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	2	5.13	9	31.03	0	0.00	3	33.33	4	28.57	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	6	15.38	13	44.83	4	33.33	1	11.11	3	21.43	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	31	79.49	3	10.34	8	66.67	1	11.11	3	21.43	0	0.00

Head of the Department

Dr. P. R. Jadhao

ASSISTANT PROFESSOR

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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Sociology

Programme : U.G. B.A. (Bachelor of Arts)

Course : Sociology (Course Code : 1024)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes (POs)

- PO1 : Studying the general principles and pillars of social life.
PO2 : Studying the patterns of human and social behavior and their effects on the individual and Society.
PO3 : The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
PO4 : Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
PO5 : Students enable to recognize and explain the Social development of cultures.
PO6 : Student enable to understanding the social cultural, social custom, social institutions, and Social problems in India
PO7 : Inspire students to the research
PO8 : Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	39	
2	No. of Students Passed in Examination	39	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	39	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: Think critically about the causes and consequences of social inequality.
- PSO2: Design and evaluate empirical sociological research.
- PSO3: Explain and apply the major theoretical perspectives in sociology.
- PSO4: Communicate orally and in writing about sociological concepts.
- PSO5: Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

Course Outcomes

B. A. Part- I, Sem. – I : Introduction to Sociology

- CO1: Students understand of the social structure, society, community, social group, status and role, social norms, social control.
- CO2: Students capable for discuss any social issue.
- CO3: Basic concept of sociology is very important of MPSC and UPSC.
- CO4: Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

B.A. Part- I, Sem- II : Introduction to Sociology

- CO1: Students understand of the culture, socialization, family, marriage, Religion in India.
- CO2: Students got knowledge of Social movement.

B.A. Part- II, Sem. III : Social Problem in India

- CO1: Students got Knowledge of Perspective of Social Problems.
- CO2: Students got knowledge of familiar problems.
- CO3: Students got knowledge of population problems in India.
- CO4: Students got knowledge of rural community in India.
- CO5: Students got knowledge of problems of Alcoholism.

B.A. Part- II, Sem. IV : Social Problem in India

- CO1: Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the Problems of Terrorism & White collar crime in India.
- CO3: Students got knowledge for Intolerance, Riot and Crime.
- CO4: Students got knowledge for Problems Relating to Urbanization.

B. A. Part- III Sem. V : Social Anthropology

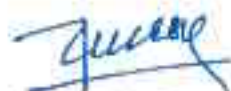
- CO1: Students got knowledge of concept in Social Anthropology.
- CO2: Students got knowledge of Methods of Social Anthropology.
- CO3: Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
- CO4: Students got knowledge of tribal religion and tribal polity.

B. A. Part- III Sem. VI : Social Anthropology

- CO1: Students got knowledge of Tribal Marriage.
- CO2: Students got knowledge of Tribal Family.
- CO3: Students got knowledge of Totemism and Dormitory System.
- CO4: Students got knowledge of tribal development.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	88		64		43		36		39		39	
2	No. of Students Passed in Examination	26	29.55	62	96.88	30	69.77	36	100.00	34	87.18	39	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	4	6.25	0	0.00	10	27.78	0	0.00	39	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	6	6.82	41	64.06	5	11.63	25	69.44	13	33.33	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	14	15.91	13	20.31	20	46.51	1	2.78	21	53.85	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	68	77.27	6	9.38	18	41.86	0	0.00	5	12.82	0	0.00



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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of History

Programme : U.G. B.A. (Bachelor of Arts)

Course : History (Course Code : 1021)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes (POs)

- PO1: Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- PO2: Student enables to recognize and explain the historical development of cultures.
- PO3: Students understands to evaluate and recognize different empire in Indian history.
- PO4: Student enable to understanding the ancient, medieval and modern history.
- PO5: Student Identify the role of theory and methodology in the production of historical concepts.
- PO6: Understand the History of the countries other than India with comparative approach.
- PO7: Inspire students to the research.
- PO8: Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	42	
2	No. of Students Passed in Examination	42	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	42	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.
- PSO2: For history graduates the option of public service is always open.
- PSO3: Work as a teacher in school and high schools.
- PSO4: Serve as conservator and tourist guide in historical monuments.
- PSO5: NGOs and Social welfare organization also employ BA History graduates.
- PSO6: Writer / Subject Matter Expert.
- PSO7: Work as a tourist guide at historical and religious places.

Course Outcomes

B.A. Part- I, Sem.- I : History of India From Earliest Times to 1205 A.D.

- CO1: Students understand of the social, economical and institutional bases of Ancient India.
- CO2: When students doing study of ancient Indian history that time they know about original culture religion and society.
- CO3: Student capable for discuss any social issue.
- CO4: Ancient Indian history is very important for MPSC and UPSC Examination.

B.A. Part- I, Sem.- II : History of India From 1205 to 1526 A.D.

- CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.
- CO2: Students got knowledge of Delhi Sultanate.

B.A. Part- II, Sem.- III : History of India From Earliest Times to 1205 to 1756 A.D.

- CO1: Students got knowledge of Mughal Empire.
- CO2: Students got knowledge of Maratha power.
- CO3: Students got knowledge of administration of Mughal and Maratha.
- CO4: Introduced to student social, economical and religious condition of this period.

B.A. Part- II, Sem.- IV : History of India From 1757 to 1947 A.D.

- CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the stages of development in modern India.
- CO3: Modern Indian history for competitive examinations.

B.A. Part- III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)

- CO1: Students got knowledge of concept in world history.
- CO2: Students got global event knowledge it is use for increased intellectual level.
- CO3: World trend of thinking Marxist, Communalism, Nazism, Fascism etc. introduced to students.
- CO4: Students know history of Europe.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	87		65		41		34		43		42	
2	No. of Students Passed in Examination	26	29.89	64	98.46	23	56.10	34	100.00	38	88.37	42	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	2	2.30	10	15.38	2	4.88	9	26.47	1	2.33	42	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	5.75	35	53.85	4	9.76	23	67.65	17	39.53	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	19	21.84	0	0.00	15	36.59	2	5.88	18	41.86	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	61	70.11	0	0.00	20	48.78	0	0.00	7	16.28	0	0.00

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Late Dattatraya Pusadkar Arts College,

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Department of Political Science

Programme : U.G. B.A. (Bachelor of Arts)

Course : Political Science (Course Code : 1025)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes (POs)

- The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.
- The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.
- The students should be able to Students enable to analyze political and policy problems and formulate policy options.
- The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	15	
2	No. of Students Passed in Examination	15	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	10	66.67
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	33.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: The students should be able to serve as a politician
- PSO2: The students should be able to work as a teacher in colleges, schools and high schools
- PSO3: The students should be able to serve as political party member, political adviser, and well citizen of India.
- PSO4: The students should be able to work in elections and political as well as administrative system.
- PSO5: The students should be able to serve in forest department as forest conservator.
- PSO6: The students should be able to can admit to MA Politics, LLB, MSW, MBA,
- PSO7: The students should be able to work in NGOs.
- PSO8: The students should be able to can Prepare for Competitive exams.

Course Outcomes

B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.
- CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.
- CO3: The student will be able to President, Vice President, Prime Minister
- CO4: The student will be able to Parliament, Loksabha, Rajyasabha.
- CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to Election Commission of India - Structures, Power and Function.
- CO2: The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- CO3: The student will be able to State Legislature - Structure, Power and Function.
- CO4: The student will be able to Local Self Government.
- CO5: The student will be able to Women Political Participation in Panchyat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III) : Selected Constitution and International Relation

- CO1: The student will be able to Constitution of U.K. - Salient features.
- CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.
- CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

B.A. SEM-IV

- CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.
- CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- CO4: The student will be able to Security Council of UNO, Secretary General.
- CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

B. A.- SEM- V

- CO1: The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India
 CO2: The Students will be able to Meaning of Nationalism
 CO3: The students will be able to meaning of Communalism
 CO4: The students will be able to meaning of Leadership Factor of Leadership
 CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

B.A. SEM - VI

- CO1: The students will be able to Meaning of Concept of State Aristatal
 CO2: The students will be able to meaning of Abraham Lincon thought the Concept of Democracy
 CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism,
 CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism
 CO5: The students will be able to meaning of Devid Eston Concept of Behaviouralism.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	65		46		29		22		16		15	
2	No. of Students Passed in Examination	17	26.15	44	95.65	6	20.69	22	100.00	10	62.50	15	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	10	66.67
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00	1	2.17	0	0.00	0	0.00	0	0.00	5	33.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	5	7.69	35	76.09	0	0.00	20	90.91	8	50.00	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	12	18.46	8	17.39	6	20.69	2	9.09	2	12.50	0	0.00

[Signature]
 Head of the Department

Prof. R. P. Bramhane

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[Signature]
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Late Dattatraya Pusadkar Arts College,

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Department of Home-Economics

Programme : U.G. B.A. (Bachelor of Arts)

Course : Home-Economics (Course Code : 1113)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes (POs)

- PO1: Develop skills and capacity in order to make happy home & family life.
PO2: Develop the mental & physical health of people.
PO3: Develop the entrepreneur skill and learn to earn.
PO4: To prepare Event Management.
PO5: Develop the values of family life & achieve goals of life.
PO6: They identify the problems of childhood and to find the solutions.
PO7: Strengthen the living standard of people.
PO8: Develop the interest of the students in research on rural area.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	29	
2	No. of Students Passed in Examination	29	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	29	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: Develop skills and capacity in order to make happy home & family life.
- PSO2: Develop the mental & physical health of people.
- PSO3: Develop the entrepreneur skill and learn to earn.
- PSO4: To prepare Event Management.
- PSO5: Develop the values of family life & achieve goals of life.
- PSO6: They identify the problems of childhood and to find the solutions.
- PSO7: Strengthen the living standard of people.
- PSO8: Develop the interest of the students in research on rural area.

Course Outcomes

B. A. - SEM-I

- CO1: To introduce the student to the field of Home Economics
- CO2: Create an awareness among the student about resources and their management in the family and other field
- CO3: Make aware about decision making capability of women.
- CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.
- CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

B.A.-SEM-II

- CO1: Acquire basic knowledge of principles of residential house
- CO2: Apply various method and techniques of work simplification
- CO3: Employability skills for earning while learning.
- CO4: Bring awareness about waste management and water conservation for environment protection
- CO5: Train the student from self employment point of view.

B.A.-SEM-III

- CO1: Understand the basic concept of nutrition.
- CO2: Gain the knowledge of food, functions of food and Nutritive values.
- CO3: Develop abilities to prepare diet plan for various stages.
- CO4: Inspire the entrepreneurial skill.

B.A.-SEM-IV

- CO1: Develop the abilities diet plans for various diseases.
- CO2: Understand the methods of food preparation and preservation.
- CO3: Encourage the students for self employment.
- CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

CO1: They Introduce the concept of human development.

CO2: Know the factors affecting on human development.

CO3: Study the definitions and meaning concerning concepts.

CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

CO1: Aware the role of Heredity & environment in human development.

CO2: To state the role of parents and teachers in child development.

CO3: Introduce the problems of childhood and find the solutions.

CO4: Inspire the students for skill based activity.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	33		28		16		16		29		29	
2	No. of Students Passed in Examination	27	81.82	28	100.00	10	62.50	16	100.00	28	96.55	29	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	11	33.33	11	39.29	0	0.00	7	43.75	17	58.62	29	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	48.48	15	53.57	13	81.25	9	56.25	12	41.38	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	3	9.09	2	7.14	3	18.75	0	0.00	0	0.00	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	3	9.09	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00


Head of the Department

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Attainment of Program Outcome

Programme : B.A.

Session 2019-20

Introduction :

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program outcomes is as under:

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI- SEM	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	46	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Attainment of Program Specific Outcome (B.A.)**Introduction:**

Program Specific Outcomes (PSO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Specific Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess

social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program Specific Outcomes is as under:

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	105		78		42		39		47		46	
2	No. of Students Passed in Examination	16	15.24	74	94.87	12	28.57	39	100.00	29	61.70	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	1	0.95	10	12.82	0	0.00	12	30.77	0	0.00	46	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	6	5.71	40	51.28	7	16.67	26	66.67	24	51.06	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	24	22.86	26	33.33	19	45.24	1	2.56	18	38.30	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	74	70.48	2	2.56	16	38.10	0	0.00	5	10.64	0	0.00




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Department of English

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory English (Course Code : 1001)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes (POs)

- PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.
- PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking
- PO3 : This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice
- PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity
- PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life
- PO6 : The programme provides the base to be the responsible citizen

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	41	
2	No. of Students Passed in Examination	41	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	15	36.59
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	39.02
5	No. of Students Attained Level "B" (46 & 59 % marks)	8	19.51
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	2	4.88

Programme Specific Outcomes

- PSO1 : The students know the nature of the subject in comparison to the secondary level.
PSO2 : The students get more knowledge of structure and semantics.
PSO3 : The students have the literary sense and comprehension of the subject.
PSO4 : The students know the skills of communication skills in English and they use it effectively.
PSO5 : The students know about word formation and grammar.
PSO6 : The students know about literature through language.

Course Outcomes

B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

- CO1: The students possess sound knowledge of English
CO2 : The students get the language knowledge through literature
CO3: The students understand the basic grammar and proper use of words
CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

- CO1: The students understand basic grammar concepts and vocabulary
CO2: The students know excellent communication skills in English
CO3: The students understand the subject with deep thinking
CO4: The students have the literary sense and comprehension of the subject

B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students develop their literary sense and insight
CO2: The students expand their awareness of art, culture, literature and language
CO3: The students enhance their competence and confidence in making effective use of English
CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students know the English language as a language at global level
CO2: The students get more knowledge and skills to become professionals
CO3: The students develop their ability to use communication skills in their day to day life
CO4: The students have the literary sense and insight of the subject

B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)

- CO1: The students comprehend and learn values in the wake of globalization
CO2: The students acquire high degree of proficiency and excellent communication skills in English
CO3: The students have the literary sense and insight of the subject
CO4: The students get more knowledge and skills to become professionals

B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and use English easily and effectively

CO2: The students acquire high degree of proficiency in language and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	100		95		69		69		42		41	
2	No. of Students Passed in Examination	95	95.00	94	98.95	64	92.75	69	100.00	42	100.00	41	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	66	66.00	51	53.68	51	73.91	49	71.01	41	97.62	15	36.59
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	9.00	37	38.95	6	8.70	18	26.09	0	0.00	16	39.02
5	No. of Students Attained Level "B" (46 & 59 % marks)	20	20.00	6	6.32	7	10.14	2	2.90	1	2.38	8	19.51
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	5	5.00	1	1.05	5	7.25	0	0.00	0	0.00	2	4.88

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Late Dattatraya Pusadkar Arts College,
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Department of Marathi
Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory Marathi (Course Code : 1011)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes

- PO1 : समाजाला मार्गदर्शन करणाऱ्या कृतिशील विचारवंतांच्या परिचयातून विद्यार्थ्यांना भावी आयुष्याची प्रेरणा मिळते.
- PO2 : विविध वैचारिक लेखांमधून बुद्धिचा उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे समजते.
- PO3 : नैतिक मूल्यांचा न्हास अंतिम विनाशाकडे नेतो. हे अनेक कथांमधून विद्यार्थ्यांच्या मनावर विबवले जाते.
- PO4 : संत षाड्मय कालबाह्य झाले आहे, असे म्हणणाऱ्यांचे किती चुकांचे आहे हे संतांच्या निवडक अभंगाच्या अभ्यासातून विद्यार्थ्यांच्या लक्षात येते.
- PO5 : असहाय दीनदलिताने दुःख कवी वेगवेगळ्या पध्दतीने कधी उपरोध, उपहास, कधी धोड संतां, कधी आक्रमकता अशा निरनिराळ्या पध्दतींनी व्यक्त करतात. हे अनुभवताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.
- PO6 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनीतील बोगत्या घांगल्या गोष्टी गमावल्या याचे भान येते.
- PO7 : विविध प्रकारची लेखन कौशल्ये विकसित करणे.
- PO8 : आज मराठीला अभिजात भाषेचा दर्जा मिळावा यासाठी आपला प्रयत्न सुरू आहे. त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालले पाहिजे. समाजातील विविध स्तरातले लेखक निर्माण झाले तर भाषेची अभिवृद्धी होते.
- PO9 : आज परिघावरचे व परिघाबाहेरचे वेगवेगळ्या व्यवसायातील कोणकोणते लेखक मराठी भाषेला समृद्ध करत आहे. याचा विद्यार्थी विचार व शोध घेऊ लागतो.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	41	
2	No. of Students Passed in Examination	41	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	27	65.85
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	21.95
5	No. of Students Attained Level "B" (46 & 59 % marks)	5	12.20
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1 : आज अकरावी ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात उपयोजित मराठीचा समावेश झाला आहे.
- PSO2 : व्यक्तिमत्व विकासासाठी भाषिक कौशल्ये विकसित होतात.
- PSO3 : प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.
- PSO4 : आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.
- PSO5 : राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठी सुध्दा मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

Course Outcomes

B.A. Part – I (Compulsory Marathi -1011) Sem – I

- CO1 : वैचारिक लेखांमधून आरंभमहाकाव्य, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तिचा परिचय होऊन आपल्या प्राचीन संस्कृतीचे स्वरूप समजते.
- CO2 : ललित विभागातून व्यायामाचे विविध उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्त्व कळते.
- CO3 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.
- CO4 : मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरले हे समजते.
- CO5 : आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालबाह्य झालेल्या अनेक गोष्टींविरुद्ध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशेबाबत तरुण सजग होतो.
- CO6 : लेखनविषयक नियम व मुद्रीतशोधन या अभ्यासांमुळे विद्यार्थ्यांना शुध्दलेखनाची ओळख होते.

B.A. Part – I (Compulsory Marathi -1011) Sem – II

- CO1 : वैचारिक लेखांमधून तरुणांचे उद्बोधन होते. तरुण वर्ग समानपरिवर्तनासाठी कटीबंध व्हावा, वैज्ञानिक दृष्टिकोन त्याने स्वीकारावा, स्वशुद्धांच्याबाबतील शिवाजी महाराजांपासून प्रेरणा घ्यावी हे विद्यार्थ्यांच्या लक्षात येते.
- CO2 : कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज, महानुभाव यांच्या दाखल्याच्चारूपाने कळते. हा विचार विद्यार्थ्यांपर्यंत जाऊन पाहोचतो.
- CO3 : ग्रामीण भागातील प्रतिष्ठित ताकतवान माणसे अडाणी, मजुरांना, भूमिहीनांना कसे नागवतात याची जाणी होते.
- CO4 : ऋतूंचा राजा वसंत अनुभवताना याचे वर्णन वाचताना पंचेन्द्रियांना आनंद देणारा निसर्ग याबाबतची सवेदनशीलता लाभते.
- CO5 : प्राचीन आणि अर्वाचीन कवी, कवियत्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती पध्दती यांचा परिचय होतो.

CO6 : कार्यालयीन पत्रव्यवहार, नोकरीसाठी, स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – III

CO1 : लोककल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते, तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजेत ते समजते.

CO2 : ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चौफेर दृष्टी, स्वभावनिष्ठ आणि प्रसंगनिष्ठ धिनोद तसेच दलित आत्मकथनातून लेखकांची तीव्र जीवन संघर्ष कळतो.

CO3 : संत कवी, कवीयत्री समाजप्रबोधन, धार पुरूषांच्या कार्याचे मर्म न जाणणारा समाज, स्त्रिया व शेतकरी वर्ग यांचे शोषण, असह्य ध्वनिप्रदूषण यांची अभिव्यक्ती अनुभववास मिळते.

CO4 : प्रभावी वक्तृत्वकला आणि निटके सूत्रसंचालन कसे असावे ते कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – IV

CO1 : स्वीपुरूष विषमतेवर आत्मपरीक्षणाची गरज, वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

CO2 : संत गाडगेबाबांची आगळीवेगळी कौतून पध्दती, दारिद्र्य व निघती यापावी झालेली एका दलित मजुराची वाताहत, स्वीवादी विचारांमुळे येणारे आत्मभान यांचे दर्शन होते.

CO3 : प्राचीन व अर्वाचीन कवितांमधून दामिकतेवरील प्रहार, मनाला येणारे नैराश्य, चौड, उबग, आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तछंदातून व्यक्त होतात.

CO4 : प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराळे उत्कटभाव कसे प्रभावीपणे व्यक्त झाले आहेत ते कळते.

CO5 : माहितीपत्रक, निमंत्रणपत्र व कार्यक्रमपत्रिका यांचे स्वरूप कसे असावे ते कळते.

B.A. Part – III (Compulsory Marathi -1011) Sem – V

CO1 : वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन, वैज्ञानिकदृष्टी, मानवीबुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

CO2 : ललित विभागातून वृक्षसंवर्धनाची गरज, दुष्काळाने ग्रामीण जीवनावर होणारा परिणाम, नैतिक मूल्यांचा न्हास हे विषय ललित्याच्या अंगाने कसे हाताळले आहेत ते कळते.

CO3 : वास्तवाचे दर्शन घडविणारे, धिरंतन जीवनमूल्यांचे संस्कार करणारे संत वाङ्मय आजही कसे प्रस्तुत ठरते ते कळते.

CO4 : आधुनिक कवितेतून निसर्ग सौंदर्याचे चित्रण, गावकऱ्यांची घराची ओढ, आदिवासीचे निसर्गप्रेम अनुभवनाला संवेदनशीलता वाढते.

CO5 : अहवाल लेखनाद्वारे, वृत्तलेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.

B.A. Part – III (Compulsory Marathi -1011) Sem – VI

CO1 : कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

CO2 : मध्ययुगीन बखरगद्यातून घडवणारे निर्भय पुरूषांचे दर्शन, रणांगणावरील पुरूषार्थ, निसर्गाशी जडलेले आत्मोप नाते, ग्रामीण तरुणांची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

CO3 : महाराष्ट्रातील मुसलमान कवींची विड्ढल भक्ती, परकीय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातले एकाकीपण व मृत्यू यांचे रुपकात्मक चित्रण अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.

CO4 : जाहिरात लेखन व जाहीर विवेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा त्याचे ज्ञान होते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	100		95		69		69		42		41	
2	No. of Students Passed in Examination	96	96.00	95	100.00	69	100.00	69	100.00	41	97.62	41	100.00
3	No. of Students Attained Level "C" (75 & above % marks)	51	51.00	66	69.47	44	63.77	56	81.16	39	92.86	27	65.85
4	No. of Students Attained Level "A" (60 & 74 % marks)	22	22.00	28	29.47	12	17.39	12	17.39	1	2.38	9	21.95
5	No. of Students Attained Level "B" (46 & 59 % marks)	22	22.00	1	1.05	12	17.39	1	1.45	1	2.38	5	12.20
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	5	5.00	0	0.00	1	1.45	0	0.00	1	2.38	0	0.00

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Nandgaon Peth, Tq. Dist. Amravati

Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Marathi Literature (Course Code : 1052)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes

- PO1: अर्वाचीन मराठी कवितेतील आशय आणि अभिव्यक्ती यांचा परिचय होतो.
- PO2: अर्वाचीन काव्यात भावकविता केंद्रस्थानी असल्यामुळे कवीचे वेगवेगळे भावाशय वेगवेगळ्या पध्दतीने कसे व्यक्त होतात ते कळते.
- PO3: आस्वाद घेण्याची 'डोळस क्षमता' विकसित करणे.
- PO4: समीक्षा करण्याची 'दृष्टी' व क्षमता विकसित होते.
- PO5: ग्रामीण कादंबरीची वैशिष्ट्ये अभ्यासलेल्या कादंबरीतील समस्या, कादंबरीतील विविध आशयसूत्रांनी साधलेली सौंदर्य एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	10	
2	No. of Students Passed in Examination	10	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	1	10.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	70.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	2	20.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: मराठी साहित्यातील भिन्न भिन्न प्रवाह आणि प्रकार लक्षात घेणे.
PSO2: विद्यार्थ्यांच्या वाङ्मयीन अभिरूचीचा विकास करणे.
PSO3: संशोधनाची संकल्पना, प्रयोजने आणि विविध संशोधन पध्दती समजाऊन घेणे.
PSO4: ग्रामीण बोलींचा जिवंतपणा प्रत्येकाला येतो.
PSO5: ग्रामीण दारुणवाचे आकलन होते.

Course Outcomes

B.A. Part – I (Marathi Literature -1052) Sem – I

- CO1: वाङ्मय प्रकाराची संकल्पना स्पष्ट झाल्यामुळे वेगवेगळ्या वाङ्मय प्रकारांना समोरे जावे ते कळू लागते.
CO2: मराठी साहित्यासंबंधी रूची निर्माण होते.
CO3: वाङ्मयीन अभिरूचीचा विकास होतो.
CO4: अर्वाचीन मराठी कवितेचा भाग १ मधून सामाजिक जाणोव, कलावंतांची महती, मनाचा कठोरपणा, सामान्य माणसांचे शोकांतिका, मनाची शुध्दता, समदृष्टी बाळगणारा, ऐहिक जीवनाचे निर्मळ जगणे, क्रांतीकारी वृत्ती, भांडवलशाही मधुरी, जीवनातील विर दुःख, मृत्यूची ओढ, एकाकीपणाची भयप्रद जाणोव, सामाजिक बंधिरवृत्ती, आशावादी दृष्टी, आजचे गोंधळलेले जीवन, असहाय जीवन, बलदंडानी केलेले शोषण अशा विविध जाणोव व्यक्त करणाऱ्या कवितांमधून विद्यार्थ्यांची संवेदनशीलता वाढते.
CO5: महाराष्ट्रातले ग्रामीण भागातील पाण्याच्या भीषण समस्येतून निर्माण होणारे निरनिराळे ताणतणाव कळतात.

B.A. Part – I (Marathi Literature -1052) Sem – II

- CO1: अर्वाचीन मराठी कविता भाग - २ मधून स्वातंत्र्य बाधित होऊ नये यासाठी, विपरीत परिस्थितीच्या काळोखातून खचू नये, परिवर्तनासाठी सज्ज होण्याचे आवाहन, संतांचे सामर्थ्य लाभणे, मातृभाषेचा दुर्दम्य अभिमान, मानवी क्रांती, विषमतेने भरलेला आपला देश, खऱ्या भक्तीची मागणी, क्रांतीकारकांच्या आगमनाने स्वतःची सुखासिन लोकांना हादरा, जनसामान्यांची जाणोव, पराभव न स्वीकारणारा क्रांतीकारी माणूस, शेतातील आनंदीवृत्ती, दुःखालाही फूल समजणारा, एकाकी वाटचाल करणारा कवी, दुःखाविषयी ममत्व, आजचे स्वामी राजकारण, शेतकऱ्यांच्या आत्महत्या, कष्टकारी माणसे, माणुसकीचा अभाव, आदिवासीकडे बघण्याचा शहरवासीयांचा दृष्टिकोन, उत्साहाने सळसळणाऱ्या आदिवासी तरुणांच्या भविष्याची विदारक जाणोव, ग्रामीण भागातील शिक्षणाचा बटुयाबोळ, स्त्रीयांच्या व्यथा, वेदना आणि शोषण आपल्या समाजाचे व्यामिश्र स्वरूप विद्यार्थ्यांना समजते.
CO2: 'आई रिटायर होतेय' - या नाटकाने समजाने स्त्रियांच्या विश्रंतीचा नाकारलेला अधिकार आणि स्विकार घेणारे वास्तवाचे मान व तिचे पुकारलेले बंड याद्वारे स्त्रियांना प्रेरणा मिळते.

B.A. Part – II (Marathi Literature -1052) Sem – III

- CO1: संपादित निवडक मराठी कवितेतील द. मा. मिरासदार यांची 'भाड्या बापाची पेंड', शंकर पाटील - देशी उपाय, व्यंकटेश माडगुळकर - रामा मैलकुली, उध्दव शेंडके - माय, दामन होवाळ - मजल्याचं घर, गंगाधर गाडगीळ - किडलेली माणसे, जयंत नारळीकर - ट्राँवचा घोडा, कमल देसाई - माणसाची गोष्ट, वा. कृ. चोरघडे - संस्कार, राजन गवस - हुंदका या सर्व कथांमधून मानवी स्वभावाची वेगवेगळे चित्रणे, वैज्ञानिक सत्य, संस्काराची गरज, जीवन वास्तवाचे मान लक्षात येते.
CO2: संत तुकारामांच्या निवडक अभंगांतून समाजाचे उद्बोधन होते व त्यांच्या शाश्वत जीवन मूल्यांचा परिचय होतो.

B.A. Part – II (Marathi Literature -1052) Sem – IV

- CO1: आठवणीचे पक्षी - प्र. ई. सोनकांबळे या आत्मकथनाच्याद्वारे लेखकाच्या खडतर जीवन संघर्ष विद्यार्थ्यांना प्रेरणादायी वाटते.
CO2: लौक्याचरित्रातील निवडक कथा या ग्रंथातून डॉ. चक्रधर स्वामींच्या व्यक्तित्वाचा व त्यांच्या कार्याची विद्यार्थ्यांना बहुमोल प्रेरणा मिळते.

B.A. Part – III (Marathi Literature -1052) Sem – V

- CO1: मिरासदारों - द. मा. मिरासदार यांच्या कथासंग्रहाद्वारे प्रामाण्य विनोदी कथा अभ्यासताना प्रामाण्य भौकनातल्या माणसांमधल्या विसंगती, मजेदार प्रसंग इत्यादींचे दर्शन घडवणारे मिरासदार वाचकांना रिझवतात. सखोल आशावाची अशा कथांमधून अपेक्षा नसते तरी वाचकांना आनंद देण्याची क्षमता त्यात कशी असते ते या कथा वाचताना कळते.
- CO2: 'साहित्य विचार' - या ग्रंथाद्वारे सामान्य वाचकांना, विद्यार्थ्यांना साहित्याचे वाचन आवडते. व साहित्यावर चर्चा, साहित्यकृतीची समीक्षा, या गोष्टी अवघड वाटतात. परंतु साहित्य म्हणजे काय व त्याचे स्वरूप, साहित्याचे प्रयोगन आणि साहित्याची निर्मिती प्रक्रिया हे सारे समजल्यावर विद्यार्थी साहित्याचा रसास्वाद घेण्यास व साहित्यकृतीचे समालोचन करण्यास समर्थ बनतात.

B.A. Part – III (Marathi Literature - 1052) Sem – VI

- CO1: एक होता कार्कर (चरित्र) - संध्या, बाणा गयानकर यांचा हा ग्रंथ वाचकांना प्रेरित करणारा वाटतो. एका अत्यंत प्रखर बुद्धीच्या कलाची उत्तम जाण असलेल्या उपक्रमशील निष्ठे वाचकाने आपल्या घडित बांधवांच्या उत्थानासाठी अवघे आयुष्य वेचले. कार्कर यांची कहाणी मराठीत अत्यंत वाचकप्रिय ठरली आहे. गरिब शेतकऱ्यांच्या शिकणाऱ्या मुलांमध्ये ही कहाणी एक घेतना निर्माण करते.
- CO2: भाषाविज्ञान परिचय - भाषाविज्ञानात भाषेला साध्य समजून वैज्ञानिक दृष्टीने अभ्यास केला जातो. या भाषा विषयात रस निर्माण झाल्यास विद्यार्थ्यांना पदव्युत्तर शिक्षणासाठी आपली भाषा आणि आपल्या भाषातील बोली यांचा भाषा वैज्ञानिक पध्दतीने अभ्यास करण्याची प्रेरणा मिळू शकते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	37		35		22		22		10		10	
2	No. of Students Passed in Examination	36	97.30	35	100.00	22	100.00	22	100.00	10	100.00	10	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	22	59.46	22	62.86	4	18.18	18	81.82	5	50.00	1	10.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	4	10.81	12	34.29	8	36.36	3	13.64	1	10.00	7	70.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	10	27.03	1	2.86	10	45.45	1	4.55	4	40.00	2	20.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	2.70	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

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Late Dattatraya Pusadkar Arts College
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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Sociology

Programme : U.G. B.A. (Bachelor of Arts)

Course : Sociology (Course Code : 1024)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes (POs)

- PO1 : Studying the general principles and pillars of social life.
PO2 : Studying the patterns of human and social behavior and their effects on the individual and Society.
PO3 : The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
PO4 : Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
PO5 : Students enable to recognize and explain the Social development of cultures.
PO6 : Student enable to understanding the social cultural, social custom, social institutions, and Social problems in India
PO7 : Inspire students to the research
PO8 : Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	38	
2	No. of Students Passed in Examination	38	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	34	89.47
4	No. of Students Attained Level "A" (60 & 74 % marks)	2	5.26
5	No. of Students Attained Level "B" (46 & 59 % marks)	2	5.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: Think critically about the causes and consequences of social inequality.
- PSO2: Design and evaluate empirical sociological research.
- PSO3: Explain and apply the major theoretical perspectives in sociology.
- PSO4: Communicate orally and in writing about sociological concepts.
- PSO5: Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

Course Outcomes

B. A. Part- I, Sem. – I : Introduction to Sociology

- CO1: Students understand of the social structure, society, community, social group, status and role, social norms, social control.
- CO2: Students capable for discuss any social issue.
- CO3: Basic concept of sociology is very important of MPSC and UPSC.
- CO4: Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

B.A. Part- I, Sem- II : Introduction to Sociology

- CO1: Students understand of the culture, socialization, family, marriage, Religion in India.
- CO2: Students got knowledge of Social movement.

B.A. Part- II, Sem. III : Social Problem in India

- CO1: Students got Knowledge of Perspective of Social Problems.
- CO2: Students got knowledge of familiar problems.
- CO3: Students got knowledge of population problems in India.
- CO4: Students got knowledge of rural community in India.
- CO5: Students got knowledge of problems of Alcoholism.

B.A. Part- II, Sem. IV : Social Problem in India

- CO1: Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the Problems of Terrorism & White collar crime in India.
- CO3: Students got knowledge for Intolerance, Riot and Crime.
- CO4: Students got knowledge for Problems Relating to Urbanization.

B. A. Part- III Sem. V : Social Anthropology

- CO1: Students got knowledge of concept in Social Anthropology.
- CO2: Students got knowledge of Methods of Social Anthropology.
- CO3: Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
- CO4: Students got knowledge of tribal religion and tribal polity.

B. A. Part- III Sem. VI : Social Anthropology

- CO1: Students got knowledge of Tribal Marriage.
- CO2: Students got knowledge of Tribal Family.
- CO3: Students got knowledge of Totemism and Dormitory System.
- CO4: Students got knowledge of tribal development.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	71		67		56		56		38		38	
2	No. of Students Passed in Examination	70	98.59	67	100.00	56	100.00	56	100.00	37	97.37	38	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	40	56.34	59	88.06	47	83.93	52	92.86	35	92.11	34	89.47
4	No. of Students Attained Level "A" (60 & 74 % marks)	13	18.31	8	11.94	5	8.93	4	7.14	2	5.26	2	5.26
5	No. of Students Attained Level "B" (46 & 59 % marks)	17	23.94	0	0.00	4	7.14	0	0.00	0	0.00	2	5.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	1.41	0	0.00	0	0.00	0	0.00	1	2.63	0	0.00


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Department of History

Programme : U.G. B.A. (Bachelor of Arts)

Course : History (Course Code : 1021)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes (POs)

- PO1: Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- PO2: Student enables to recognize and explain the historical development of cultures.
- PO3: Students understands to evaluate and recognize different empire in Indian history.
- PO4: Student enable to understanding the ancient, medieval and modern history.
- PO5: Student Identify the role of theory and methodology in the production of historical concepts.
- PO6: Understand the History of the countries other than India with comparative approach.
- PO7: Inspire students to the research.
- PO8: Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	36	
2	No. of Students Passed in Examination	36	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	30	83.33
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	8.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	3	8.33
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.
- PSO2: For history graduates the option of public service is always open.
- PSO3: Work as a teacher in school and high schools.
- PSO4: Serve as conservator and tourist guide in historical monuments.
- PSO5: NGOs and Social welfare organization also employ BA History graduates.
- PSO6: Writer / Subject Matter Expert.
- PSO7: Work as a tourist guide at historical and religious places.

Course Outcomes

B.A. Part– I, Sem.– I : History of India From Earliest Times to 1205 A.D.

- CO1: Students understand of the social, economical and institutional bases of Ancient India.
- CO2: When students doing study of ancient Indian history that time they know about original culture religion and society.
- CO3: Student capable for discuss any social issue.
- CO4: Ancient Indian history is very important for MPSC and UPSC Examination.

B.A. Part– I, Sem.– II : History of India From 1205 to 1526 A.D.

- CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.
- CO2: Students got knowledge of Delhi Sultanate.

B.A. Part– II, Sem.– III : History of India From Earliest Times to 1205 to 1756 A.D.

- CO1: Students got knowledge of Mughal Empire.
- CO2: Students got knowledge of Maratha power.
- CO3: Students got knowledge of administration of Mughal and Maratha.
- CO4: Introduced to student social, economical and religious condition of this period.

B.A. Part– II, Sem.– IV : History of India From 1757 to 1947 A.D.

- CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the stages of development in modern India.
- CO3: Modern Indian history for competitive examinations.

B.A. Part– III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)

- CO1: Students got knowledge of concept in world history.
- CO2: Students got global event knowledge it is use for increased intellectual level.
- CO3: World trend of thinking Marxist, Communalism, Nazism, Fascism etc. introduced to students.
- CO4: Students know history of Europe.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	72		67		56		56		37		36	
2	No. of Students Passed in Examination	65	90.28	67	100.00	56	100.00	56	100.00	37	100.00	36	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	53	73.61	61	91.04	52	92.86	54	96.43	32	86.49	30	83.33
4	No. of Students Attained Level "A" (60 & 74 % marks)	6	8.33	6	8.96	4	7.14	2	3.57	3	8.11	3	8.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	5	6.94	0	0.00	0	0.00	0	0.00	2	5.41	3	8.33
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	7	9.72	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

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Department of Political Science

Programme : U.G. B.A. (Bachelor of Arts)

Course : Political Science (Course Code : 1025)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes (POs)

- The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.
- The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.
- The students should be able to Students enable to analyze political and policy problems and formulate policy options.
- The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	23	
2	No. of Students Passed in Examination	23	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	17	73.91
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	13.04
5	No. of Students Attained Level "B" (46 & 59 % marks)	3	13.04
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: The students should be able to serve as a politician
- PSO2: The students should be able to work as a teacher in colleges, schools and high schools
- PSO3: The students should be able to serve as political party member, political adviser, and well citizen of India.
- PSO4: The students should be able to work in elections and political as well as administrative system.
- PSO5: The students should be able to serve in forest department as forest conservator.
- PSO6: The students should be able to can admit to MA Politics, LLB, MSW, MBA,
- PSO7: The students should be able to work in NGOs.
- PSO8: The students should be able to can Prepare for Competitive exams.

Course Outcomes

B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.
- CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.
- CO3: The student will be able to President, Vice President, Prime Minister
- CO4: The student will be able to Parliament, Loksabha, Rajyasabha.
- CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to Election Commission of India - Structures, Power and Function.
- CO2: The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- CO3: The student will be able to State Legislature - Structure, Power and Function.
- CO4: The student will be able to Local Self Government.
- CO5: The student will be able to Women Political Participation in Panchyat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III) : Selected Constitution and International Relation

- CO1: The student will be able to Constitution of U.K. - Sallent features.
- CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- CO3: The student will be able to Constitution of USA - Sallent feature, President, Cabinet, Vice President.
- CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

B.A. SEM-IV

- CO1: The student will be able to Constitution of China - Sallent Feature, National People Congress.
- CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- CO4: The student will be able to Security Council of UNO, Secretary General.
- CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

B. A.- SEM- V

CO1: The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India

CO2: The Students will be able to Meaning of Nationalism

CO3: The students will be able to meaning of Communalism

CO4: The students will be able to meaning of Leadership Factor of Leadership

CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

B.A. SEM - VI

CO1: The students will be able to Meaning of Concept of State Aristatal

CO2: The students will be able to meaning of Abraham Lincon thought the Concept of Democracy

CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.

CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism

CO5: The students will be able to meaning of Devid Eston Concept of Behaviouralism

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	63		63		44		44		22		23	
2	No. of Students Passed in Examination	62	98.41	63	100.00	44	100.00	44	100.00	22	100.00	23	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	35	55.56	46	73.02	14	31.82	37	84.09	5	22.73	17	73.91
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	14.29	9	14.29	10	22.73	4	9.09	9	40.91	3	13.04
5	No. of Students Attained Level "B" (46 & 59 % marks)	10	15.87	8	12.70	14	31.82	3	6.82	6	27.27	3	13.04
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	8	12.70	0	0.00	6	13.64	0	0.00	2	9.09	0	0.00

[Signature]
Head of the Department

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Prof. R. T. Bramahane

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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati
Department of Home-Economics
Programme : U.G. B.A. (Bachelor of Arts)

Course : Home-Economics (Course Code : 1113)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes (POs)

- PO1: Develop skills and capacity in order to make happy home & family life.
PO2: Develop the mental & physical health of people.
PO3: Develop the entrepreneur skill and learn to earn.
PO4: To prepare Event Management.
PO5: Develop the values of family life & achieve goals of life.
PO6: They identify the problems of childhood and to find the solutions.
PO7: Strengthen the living standard of people.
PO8: Develop the interest of the students in research on rural area.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	18	
2	No. of Students Passed in Examination	18	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	17	94.44
4	No. of Students Attained Level "A" (60 & 74 % marks)	1	5.56
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: Develop skills and capacity in order to make happy home & family life.
- PSO2: Develop the mental & physical health of people.
- PSO3: Develop the entrepreneur skill and learn to earn.
- PSO4: To prepare Event Management.
- PSO5: Develop the values of family life & achieve goals of life.
- PSO6: They identify the problems of childhood and to find the solutions.
- PSO7: Strengthen the living standard of people.
- PSO8: Develop the interest of the students in research on rural area.

Course Outcomes

B. A. - SEM-I

- CO1: To introduce the student to the field of Home Economics
- CO2: Create an awareness among the student about resources and their management in the family and other field
- CO3: Make aware about decision making capability of women.
- CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.
- CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

B.A.-SEM-II

- CO1: Acquire basic knowledge of principles of residential house
- CO2: Apply various method and techniques of work simplification
- CO3: Employability skills for earning while learning.
- CO4: Bring awareness about waste management and water conservation for environment protection
- CO5: Train the student from self employment point of view.

B.A.-SEM-III

- CO1: Understand the basic concept of nutrition.
- CO2: Gain the knowledge of food, functions of food and Nutritive values.
- CO3: Develop abilities to prepare diet plan for various stages.
- CO4: Inspire the entrepreneurial skill.

B.A.-SEM-IV

- CO1: Develop the abilities diet plans for various diseases.
- CO2: Understand the methods of food preparation and preservation.
- CO3: Encourage the students for self employment.
- CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

CO1: They Introduce the concept of human development.

CO2: Know the factors affecting on human development.

CO3: Study the definitions and meaning concerning concepts.

CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

CO1: Aware the role of Heredity & environment in human development.

CO2: To state the role of parents and teachers in child development.

CO3: Introduce the problems of childhood and find the solutions.

CO4: Inspire the students for skill based activity.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	54		53		26		26		18		18	
2	No. of Students Passed in Examination	54	100.00	53	100.00	26	100.00	26	100.00	18	100.00	18	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	50	92.59	49	92.45	25	96.15	24	92.31	18	100.00	17	94.44
4	No. of Students Attained Level "A" (60 & 74 % marks)	4	7.41	4	7.55	1	3.85	2	7.69	0	0.00	1	5.56
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

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Attainment of Program Outcome

Programme : B.A.

Session 2020-21

Introduction :

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program outcomes is as under:

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	41	
2	No. of Students Passed in Examination	41	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	33	80.49
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	12.20
5	No. of Students Attained Level "B" (46 & 59 % marks)	3	7.32
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Attainment of Program Specific Outcome (B.A.)**Introduction:**

Program Specific Outcomes (PSO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Specific Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess

social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program Specific Outcomes is as under:

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	100		95		69		69		42		41	
2	No. of Students Passed in Examination	88	88.00	94	98.95	64	92.75	69	100.00	40	95.24	41	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	67	67.00	72	75.79	52	75.36	64	92.75	37	88.10	33	80.49
4	No. of Students Attained Level "A" (60 & 74 % marks)	33	33.00	22	23.16	13	18.84	5	7.25	3	7.14	5	12.20
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00	0	0.00	4	5.80	0	0.00	2	4.76	3	7.32
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00




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Department of English

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory English (Course Code : 1001)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes (POs)

- PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.
- PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking
- PO3 : This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice
- PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity
- PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life
- PO6 : The programme provides the base to be the responsible citizen

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	55	
2	No. of Students Passed in Examination	45	81.82
3	No. of Students Attained Level "O" (75 & above % marks)	3	5.45
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	29.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	24	43.64
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	12	21.82

Programme Specific Outcomes

- PSO1 : The students know the nature of the subject in comparison to the secondary level.
PSO2 : The students get more knowledge of structure and semantics.
PSO3 : The students have the literary sense and comprehension of the subject.
PSO4 : The students know the skills of communication skills in English and they use it effectively.
PSO5 : The students know about word formation and grammar.
PSO6 : The students know about literature through language.

Course Outcomes

B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

- CO1: The students possess sound knowledge of English
CO2 : The students get the language knowledge through literature
CO3: The students understand the basic grammar and proper use of words
CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

- CO1: The students understand basic grammar concepts and vocabulary
CO2: The students know excellent communication skills in English
CO3: The students understand the subject with deep thinking
CO4: The students have the literary sense and comprehension of the subject

B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students develop their literary sense and insight
CO2: The students expand their awareness of art, culture, literature and language
CO3: The students enhance their competence and confidence in making effective use of English
CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students know the English language as a language at global level
CO2: The students get more knowledge and skills to become professionals
CO3: The students develop their ability to use communication skills in their day to day life
CO4: The students have the literary sense and insight of the subject

B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)

- CO1: The students comprehend and learn values in the wake of globalization
CO2: The students acquire high degree of proficiency and excellent communication skills in English
CO3: The students have the literary sense and insight of the subject
CO4: The students get more knowledge and skills to become professionals

B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and use English easily and effectively

CO2: The students acquire high degree of proficiency in language and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	66		61		82		80		57		55	
2	No. of Students Passed in Examination	65	98.48	18	29.51	82	100.00	17	21.25	57	100.00	45	81.82
3	No. of Students Attained Level "O" (75 & above % marks)	14	21.21	0	0.00	52	63.41	0	0.00	48	84.21	3	5.45
4	No. of Students Attained Level "A" (60 & 74 % marks)	25	37.88	2	3.28	23	28.05	2	2.50	6	10.53	16	29.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	17	25.76	15	24.59	3	3.66	12	15.00	2	3.51	24	43.64
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	10	15.15	44	72.13	4	4.88	66	82.50	1	1.75	12	21.82



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Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory Marathi (Course Code : 1011)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes

- PO1 : समाजाला मार्गदर्शन करणाऱ्या कृतिशील विचारवंतांच्या परिचयातून विद्यार्थ्यांना भावी आयुष्याची प्रेरणा मिळते.
- PO2 : विविध वैचारिक लेखांमधून बुद्धिचा उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे समजते.
- PO3 : नैतिक मूल्यांचा न्हास अंतिम विनाशाकडे नेतो, हे अनेक कथांमधून विद्यार्थ्यांच्या मनावर विवचले जाते.
- PO4 : संत वाङ्मय कालवाह्य झाले आहे, असे म्हणणाऱ्यांचे किती चुकीचे आहे हे संतांच्या निवडक अमगाच्या अभ्यासातून विद्यार्थ्यांच्या लक्षात येते.
- PO5 : असहाय दौनदलिततांचे दुःख कवी वेगवेगळ्या पध्दतीने कधी उपरोध, उपहास, कधी चौड संताप, कधी आक्रमकता अशा निरनिराळ्या पध्दतींनी व्यक्त करतात, हे अनुभवताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.
- PO6 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या चांगल्या गोष्टी समावल्या याचे भान येते.
- PO7 : विविध प्रकारची 'लेखन कौशल्ये' विकसित करणे.
- PO8 : आज मराठीला अभिजात भाषेचा दर्जा मिळावा यासाठी आपला प्रयत्न सुरू आहे, त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालले पाहिजे, समाजातील विविध स्तरातले लेखक निर्माण झाले तर भाषेची अभिवृद्धी होते.
- PO9 : आज परिघावरचे व परिघाबाहेरचे वेगवेगळ्या व्यक्तींमधील कोणकोणते लेखक मराठी भाषेला समृद्ध करीत आहे, याचा विद्यार्थी विचार व शोध घेऊ लागतो.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	55	
2	No. of Students Passed in Examination	54	98.18
3	No. of Students Attained Level "O" (75 & above % marks)	1	1.82
4	No. of Students Attained Level "A" (60 & 74 % marks)	26	47.27
5	No. of Students Attained Level "B" (46 & 59 % marks)	27	49.09
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	1.82

Programme Specific Outcomes

- PSO1 : आज अकरावी ते पदव्युत्तर, एमपीएससी, यूपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात उपयोजित मराठीचा समावेश झाला आहे.
- PSO2 : व्यक्तिमत्त्व विकासासाठी भाषिक कौशल्ये विकसित होतात.
- PSO3 : प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.
- PSO4 : आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.
- PSO5 : राज्य पातळीवर अधिकृतपणे नियडलेली राजभाषा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठीसुद्धा मराठी भाषा चापरणे अपेक्षित आहे याचा प्रसार होतो.

Course Outcomes

B.A. Part – I (Compulsory Marathi -1011) Sem – I

- CO1 : वैचारिक लेखांमधून आर्यमहाकाव्य, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तिचा परिचय होऊन आपल्या प्राचीन संस्कृतीचे स्वरूप समजते.
- CO2 : ललित विभागातून व्यायामाचे विविध उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्त्व कळते.
- CO3 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या घांगल्या गोष्टी गमावल्या याचे भान येते.
- CO4 : मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरले हे समजते.
- CO5 : आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालबाह्य झालेल्या अनेक गोष्टींविरुद्ध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशेबाबत तरुण सजग होतो.
- CO6 : लेखनविषयक नियम व मुद्रीतशोधन या अभ्यासांमुळे विद्यार्थ्यांना शुध्दलेखनाची ओळख होते.

B.A. Part – I (Compulsory Marathi -1011) Sem – II

- CO1 : वैचारिक लेखांमधून तरुणांचे उद्बोधन होते. तरुण वर्ग समाजपरिवर्तनासाठी कटीबध्द व्हावा, वैज्ञानिक दृष्टिकोन त्याने स्वीकारावा, स्वीशुद्धांच्याबाबतीत शिवाजी महाराजांपासून प्रेरणा घ्यावी हे विद्यार्थ्यांच्या लक्षात येते.
- CO2 : कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज, महानुभाव यांच्या दाखल्याच्चारूपाने कळते. हा विचार विद्यार्थ्यांपर्यंत जाऊन पाहोचतो.
- CO3 : ग्रामीण भागातील प्रतिष्ठित ताकतवान माणसे अडाणी, मजुरांना, भूमीहीनांना कसे नागवतात याची जाणी होते.
- CO4 : ऋतूंचा राजा वसंत अनुभवताना याचे यर्जन घाघताना पंचेन्द्रियांना आनंद देणारा निसर्ग याबाबतची सवेदनशीलता लाभते.
- CO5 : प्राचीन आणि अर्वाचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती पध्दती यांचा परिचय होतो.

CO6 : कार्यालयीन पत्रव्यवहार, नोकरीसाठी, स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – III

CO1 : लोककल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते. तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजेत ते समजते.

CO2 : ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चौफेर दृष्टी, स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांची तीव्र जीवन संघर्ष कळतो.

CO3 : संत कवी, कवयित्री समाजप्रबोधन, थार पुरुषांच्या कार्याचे मर्म न जाणणारा समाज, स्त्रिया व शेतकरी वर्ग यांचे शोषण, असह्य ध्वनिप्रदूषण यांची अभिव्यक्ती अनुभवास मिळते.

CO4 : प्रभावी यत्नत्वकला आणि निटके सूत्रसंचालन कसे असावे ते कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – IV

CO1 : स्त्रीपुरुष विषमतेवर आत्मपरीक्षणाची गरज, वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

CO2 : संत गाडगेबाबांची आगळीवेगळी कीर्तन पध्दती, दरिद्र व निघती यापायी झालेली एका दलित मजुराची याताहत, स्त्रीवादी विचारांमुळे येणारे आत्मभान यांचे दर्शन होते.

CO3 : प्राचीन व अर्वाचीन कवितांमधून दार्शनिकतेवरील प्रहार, मनाला येणारे नैराश्य, चीड, उबग, आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तछंदातून व्यक्त होतात.

CO4 : प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराळे उत्कटभाव कसे प्रभावीपणे व्यक्त झाले आहेत ते कळते.

CO5 : माहितीपत्रक, निर्मंत्रणपत्र व कार्यक्रमपत्रिका यांचे स्वरूप कसे असावे ते कळते.

B.A. Part – III (Compulsory Marathi -1011) Sem – V

CO1 : वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन, वैज्ञानिकदृष्टी, मानवीबुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

CO2 : ललित विभागातून वृक्षसंवर्धनाची गरज, दुष्काळाने प्रामाण्य जीवनावर होणारा परिणाम, नैतिक मूल्यांचा न्हास हे विषय ललित्याच्या अंगाने कसे हाताळले आहेत ते कळते.

CO3 : वास्तवाचे दर्शन घडविणारे, चिरंतन जीवनमूल्यांचे संस्कार करणारे संत वाङ्मय आजही कसे प्रस्तुत ठरते ते कळते.

CO4 : आधुनिक कवितेतून निसर्ग सौंदर्याचे चित्रण, गावकऱ्यांची घराची ओढ, आदिवासीचे निसर्गप्रेम अनुभवनाता संवेदनशीलता वाढते.

CO5 : अहवाल लेखनाद्वारे, वृत्तलेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.

B.A. Part – III (Compulsory Marathi -1011) Sem – VI

CO1 : कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिघ प्रेरणा देतात.

CO2 : मध्ययुगीन बखरगद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मीय नाते, प्रामाण्य तरुणांची विमनस्कता यांचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

CO3 : महाराष्ट्रातील मुसलमान कवींची विडुल भक्ती, परकीय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातले एकाकीपण व मृत्यू यांचे रूपकात्मक चित्रण अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.

CO4 : जाहिरात लेखन व जाहोर विवेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा त्याचे ज्ञान होते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	66		61		82		80		57		55	
2	No. of Students Passed in Examination	65	98.48	37	60.66	82	100.00	51	63.75	57	100.00	54	98.18
3	No. of Students Attained Level "O" (75 & above % marks)	14	21.21	2	3.28	50	60.98	7	8.75	36	63.16	1	1.82
4	No. of Students Attained Level "A" (60 & 74 % marks)	27	40.91	15	24.59	21	25.61	17	21.25	11	19.30	26	47.27
5	No. of Students Attained Level "B" (46 & 59 % marks)	16	24.24	22	36.07	8	9.76	28	35.00	8	14.04	27	49.09
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	9	13.64	22	36.07	3	3.66	28	35.00	2	3.51	1	1.82


Head of the Department
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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Marathi Literature (Course Code : 1052)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes

- PO1: अर्वाचीन मराठी कवितेतील आशय आणि अभिव्यक्ती यांचा परिचय होतो.
- PO2: अर्वाचीन काव्यात भावकविता केंद्रस्थानी असल्यामुळे कवीचे वेगवेगळे भावाशय वेगवेगळ्या पध्दतीने कसे व्यक्त होतात ते कळते.
- PO3: आस्वाद घेण्याची 'डोळस क्षमता' विकसित करणे.
- PO4: समीक्षा करण्याची 'दृष्टी व क्षमता' विकसित होते.
- PO5: ग्रामीण कादंबरीची वैशिष्ट्ये अभ्यासलेल्या कादंबरीतील समस्या, कादंबरीतील विविध आशयसूत्रांनी साधलेली सौंदर्य एकात्मता या सान्घातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	17	
2	No. of Students Passed in Examination	12	70.59
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	12	70.59
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	5	29.41

Programme Specific Outcomes

- PSO1: मराठी साहित्यातील भिन्न भिन्न प्रवाह आणि प्रकार लक्षात घेणे.
PSO2: विद्यार्थ्यांच्या वाङ्मयीन अभिरूपांचा विकास करणे.
PSO3: संशोधनाची संकल्पना, प्रयोजने आणि विविध संशोधन पध्दती समजाऊन घेणे.
PSO4: ग्रामीण बोलींचा जिवंतपणा प्रत्यक्षात येतो.
PSO5: ग्रामीण वास्तवाचे आकलन होते.

Course Outcomes

B.A. Part – I (Marathi Literature -1052) Sem – I

- CO1: वाङ्मय प्रकाराची संकल्पना स्पष्ट झाल्यानंदाे वेगवेगळ्या वाङ्मय प्रकारांना सामोरे जावे ते कळू लागते.
CO2: मराठी साहित्यासंबंधी रुची निर्माण होते.
CO3: वाङ्मयीन अभिरूपांचा विकास होतो.
CO4: अर्थाची मराठी कविता भाग १ मधून सामाजिक शाणीव, कलावंतांची महती, मनाचा कठोरपणा, सामान्य माणसांची शोकांतिका, मनाची शुध्दता, समदृष्टी बाळगणारा, ऐहिक जीवनाचे निर्मळ जगणे, क्रांतीकारी वृत्ती, भांडवलशाही मयुरी, जीवनातील घिर दुःख, मृत्युची ओढ, एकाकीपणाची मचप्रद जाणीव, सामाजिक बाधिरवृत्ती, आशावादी दृष्टी, आजचे गोंधळलेले जीवन, असहाय जीवन, बलदंडानी केलेले शोषण अशा विविध जाणोव व्यक्त करणाऱ्या कवितांमधून विद्यार्थ्यांचे संवेदनशीलता वाढते.
CO5: महाराष्ट्रातले ग्रामीण भागातील पाण्याच्या भीषण समस्येतून निर्माण होणारे निरनिराळे ताणतणाव कळतात.

B.A. Part – I (Marathi Literature -1052) Sem – II

- CO1: अर्थाची मराठी कविता भाग - २ मधून स्वातंत्र्य बाधित होऊ नये वासाठी, विनंती परिस्थितीच्या काळोखात खचू नये, परिवर्तनासाठी सज्ज होण्याचे आवाहन, संतांचे सामर्थ्य लावावे, मातृभाषेचा दुर्दम्य अभिमान, मानवी क्रांती, विषमतेने भरलेला आपला देश, खऱ्या भक्तीची मागणी, क्रांतीकारकांच्या आगमनात स्वार्थी सुखासिन लोकांना हादरा, जनसामान्यांची जाणीव, परामव न स्वयंकारणारा क्रांतिकारी माणूस, शेतातील आनंदीवृत्ती, दुःखालाही फूल समजणारा, एकाकी वाटचाल करणारा कवी, दुःखाविषयी भमत्व, आजचे स्वार्थी राजकारण, शेतकऱ्यांच्या आत्महत्या, कष्टकरी माणसे, माणुसकीचा अभाव, आदिवासीकडे बघण्याचा शहरवासीयांचा दृष्टिकोन, उत्साहाने सळसळणाऱ्या आदिवासी तरुणांच्या भविष्याची विश्वासूक जाणीव, ग्रामीण भागातील शिक्षणाचा बटुपाकोड, स्त्रीयांच्या व्यथ, वेदना आणि शोषण आपल्या समाजाचे व्यामिश्र स्वरूप विद्यार्थ्यांना समजते.
CO2: 'आई रिटायर होतेच' - या नाटकामधून समाजाने स्त्रियांच्या विश्रंतीचा नाकारलेला अधिकार आणि स्विला येणारे वास्तवाचे भान व तिने पुकारलेले बंड वाढारे स्त्रियांना प्रेरणा मिळते.

B.A. Part – II (Marathi Literature -1052) Sem – III

- CO1: संपादित निवडक मराठी कथेतील द. मा. मिरसदार यांची 'माझ्या बापाची पेंड', शंकर पाटील - देशी उपाय, व्यंकटेश माडगुळकर - रामा मैलकुली, उध्दव शेळके - माय, यामन होवाळ - मनल्याचं घर, गंगाधर गाडगीळ - किडलेली माणसे, जयंत नारळीकर - टोंपचा धोडा, कमल देसाई - माणसाची गोष्ट, वा. कृ. चोरघडे - संस्कार, राजन गवस - हुंदका या सर्प कथांमधून मानवी स्वभावाची वेगवेगळे चित्रणे, वैज्ञानिक सत्य, संस्काराची गरज, जीवन वास्तवाचे भान लक्षात येते.
CO2: संत तुकारामांच्या निवडक अमगांतून समाजाचे उद्बोधन होते व त्यांच्या शाश्वत जीवन मूल्यांचा परिचय होतो.

B.A. Part – II (Marathi Literature -1052) Sem – IV

- CO1: आठवणीचे पक्षी - प्र. ई. सोनकांबळे या आत्मकथनाच्याद्वारे लेखकाच्या खडतर जीवन संघर्ष विद्यार्थ्यांना प्रेरणादायी वाटते.
CO2: लीळाचरित्रातील निवडक कथा या ग्रंथातून श्री. चक्रधर स्वामींच्या व्यक्तित्वाचा व त्यांच्या कार्याची विद्यार्थ्यांना बहुमोल प्रेरणा मिळते.

B.A. Part – III (Marathi Literature -1052) Sem – V

- CO1: मिरासपारी - द. मा. मिरासदार यांच्या कव्यासंग्रहाद्वारे प्रामोण विनोदी कथा अभ्यासताना प्रामोण जीवनातल्या माणसांमधल्या विसंगती, मजेदार प्रसंग इत्यादीचे दर्शन घडवणारे मिरासदार वाचकांना रिझवतात. सखोल आशावाची अशा कव्यांमधून अपेक्षा नसते तरी वाचकाला आनंद देण्याची क्षमता त्यात कशी असते ते या कव्या वाचताना कळते.
- CO2: 'साहित्य विचार' - या ग्रंथाद्वारे सामान्य वाचकांना, विद्यार्थ्यांना साहित्याचे वाचन आवडते. व साहित्यावर चर्चा, साहित्यकृतीची समीक्षा, या गोष्टी अवघड वाटतात, परंतु साहित्य म्हणजे काय व त्याचे स्वरूप, साहित्याचे प्रयोगन आणि साहित्याची निर्मिती प्रक्रिया हे सारे समजल्यावर विद्यार्थी साहित्याचा रसास्वाद घेण्यास व साहित्यकृतीचे समालोचन करण्यास समर्थ बनतात.

B.A. Part – III (Marathi Literature - 1052) Sem – VI

- CO1: एक होता काव्हर (परित्र) - संपा. वीणा गवाणकर यांचा हा ग्रंथ वाचकांना प्रेरित करण्यास वाटतो. एका अत्यंत प्रखर वृद्धीच्या कलांची उत्तम जाण असलेल्या उपक्रमशील निघो नाचकाने आपल्या प्रचित बांधवांच्या उद्वेगनासाठी अवघे आव्हान घेतले. काव्हर यांची कहाणी मराठीत अत्यंत वाचकांप्रिय ठरली आहे. गरीब शेतकऱ्यांच्या शिक्षणाच्या मुलांमध्ये ही कहाणी एक घेतना निर्माण करते.
- CO2: भाषाविज्ञान परिचय - भाषाविज्ञानात भाषेला साध्य समृद्ध वैज्ञानिक दृष्टीने अभ्यास केला जातो. या भाषा विषयात रस निर्माण झाल्यास विद्यार्थ्यांना पदव्युत्तर शिक्षणासाठी आपली भाषा आणि आपल्या भागातील बोली यांचा भाषा वैज्ञानिक पध्दतीने अभ्यास करण्याची प्रेरणा मिळू शकते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	20		17		29		29		17		17	
2	No. of Students Passed in Examination	19	95.00	4	23.53	29	100.00	21	72.41	17	100.00	12	70.59
3	No. of Students Attained Level "O" (75 & above % marks)	1	5.00	0	0.00	4	13.79	4	13.79	1	5.88	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	25.00	0	0.00	6	20.69	4	13.79	0	0.00	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	13	65.00	4	23.53	18	62.07	13	44.83	9	52.94	12	70.59
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	5.00	13	76.47	1	3.45	8	27.59	7	41.18	5	29.41

Head of the Department**Dr. P. R. Jadhao**

ASSISTANT PROFESSOR

Late Dattatraya Pusadkar Arts College,
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PRINCIPAL

Late Dattatraya Pusadkar Arts Colling
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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Sociology

Programme : U.G. B.A. (Bachelor of Arts)

Course : Sociology (Course Code : 1024)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes (POs)

- PO1 : Studying the general principles and pillars of social life.
PO2 : Studying the patterns of human and social behavior and their effects on the individual and Society.
PO3 : The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
PO4 : Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
PO5 : Students enable to recognize and explain the Social development of cultures.
PO6 : Student enable to understanding the social cultural, social custom, social institutions, and Social problems in India
PO7 : Inspire students to the research
PO8 : Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	38	82.61
3	No. of Students Attained Level "O" (75 & above % marks)	1	2.17
4	No. of Students Attained Level "A" (60 & 74 % marks)	11	23.91
5	No. of Students Attained Level "B" (46 & 59 % marks)	26	56.52
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	8	17.39

Programme Specific Outcomes

- PSO1: Think critically about the causes and consequences of social inequality.
PSO2: Design and evaluate empirical sociological research.
PSO3: Explain and apply the major theoretical perspectives in sociology.
PSO4: Communicate orally and in writing about sociological concepts.
PSO5: Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

Course Outcomes

B. A. Part- I, Sem. – I : Introduction to Sociology

- CO1: Students understand of the social structure, society, community, social group, status and role, social norms, social control.
CO2: Students capable for discuss any social issue.
CO3: Basic concept of sociology is very important of MPSC and UPSC.
CO4: Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

B.A. Part- I, Sem- II : Introduction to Sociology

- CO1: Students understand of the culture, socialization, family, marriage, Religion in India.
CO2: Students got knowledge of Social movement.

B.A. Part- II, Sem. III : Social Problem in India

- CO1: Students got Knowledge of Perspective of Social Problems.
CO2: Students got knowledge of familiar problems.
CO3: Students got knowledge of population problems in India.
CO4: Students got knowledge of rural community in India.
CO5: Students got knowledge of problems of Alcoholism.

B.A. Part- II, Sem. IV : Social Problem in India

- CO1: Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
CO2: Students understand of the Problems of Terrorism & White collar crime in India.
CO3: Students got knowledge for Intolerance, Riot and Crime.
CO4: Students got knowledge for Problems Relating to Urbanization.

B. A. Part- III Sem. V : Social Anthropology

- CO1: Students got knowledge of concept in Social Anthropology.
CO2: Students got knowledge of Methods of Social Anthropology.
CO3: Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
CO4: Students got knowledge of tribal religion and tribal polity.

B. A. Part- III Sem. VI : Social Anthropology


- CO1: Students got knowledge of Tribal Marriage.
CO2: Students got knowledge of Tribal Family.
CO3: Students got knowledge of Totemism and Dormitory System.
CO4: Students got knowledge of tribal development.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	51		47		59		58		48		46	
2	No. of Students Passed in Examination	50	98.04	25	53.19	59	100.00	51	87.93	48	100.00	38	82.61
3	No. of Students Attained Level "O" (75 & above % marks)	25	49.02	1	2.13	40	67.80	4	6.90	40	83.33	1	2.17
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	9.80	5	10.64	10	16.95	23	39.66	2	4.17	11	23.91
5	No. of Students Attained Level "B" (46 & 59 % marks)	17	33.33	21	44.68	8	13.56	26	44.83	4	8.33	26	56.52
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	4	7.84	20	42.55	1	1.69	5	8.62	2	4.17	8	17.39


Head of the Department

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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of History

Programme : U.G. B.A. (Bachelor of Arts)

Course : History (Course Code : 1021)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes (POs)

- PO1: Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- PO2: Student enables to recognize and explain the historical development of cultures.
- PO3: Students understands to evaluate and recognize different empire in Indian history.
- PO4: Student enable to understanding the ancient, medieval and modern history.
- PO5: Student Identify the role of theory and methodology in the production of historical concepts.
- PO6: Understand the History of the countries other than India with comparative approach.
- PO7: Inspire students to the research.
- PO8: Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	43	93.48
3	No. of Students Attained Level "O" (75 & above % marks)	3	6.52
4	No. of Students Attained Level "A" (60 & 74 % marks)	23	50.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	14	30.43
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	3	6.52

Programme Specific Outcomes

- PSO1: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.
- PSO2: For history graduates the option of public service is always open.
- PSO3: Work as a teacher in school and high schools.
- PSO4: Serve as conservator and tourist guide in historical monuments.
- PSO5: NGOs and Social welfare organization also employ BA History graduates.
- PSO6: Writer / Subject Matter Expert.
- PSO7: Work as a tourist guide at historical and religious places.

Course Outcomes

B.A. Part– I, Sem.– I : History of India From Earliest Times to 1205 A.D.

- CO1: Students understand of the social, economical and institutional bases of Ancient India.
- CO2: When students doing study of ancient Indian history that time they know about original culture religion and society.
- CO3: Student capable for discuss any social issue.
- CO4: Ancient Indian history is very important for MPSC and UPSC Examination.

B.A. Part– I, Sem.– II : History of India From 1205 to 1526 A.D.

- CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.
- CO2: Students got knowledge of Delhi Sultanate.

B.A. Part– II, Sem.– III : History of India From Earliest Times to 1205 to 1756 A.D.

- CO1: Students got knowledge of Mughal Empire.
- CO2: Students got knowledge of Maratha power.
- CO3: Students got knowledge of administration of Mughal and Maratha.
- CO4: Introduced to student social, economical and religious condition of this period.

B.A. Part– II, Sem.– IV : History of India From 1757 to 1947 A.D.

- CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the stages of development in modern India.
- CO3: Modern Indian history for competitive examinations.

B.A. Part– III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)

- CO1: Students got knowledge of concept in world history.
- CO2: Students got global event knowledge it is use for increased intellectual level.
- CO3: World trend of thinking Marxist, Communalism, Nazizum, Fascism etc. introduced to students.
- CO4: Students know history of Europe.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	44		40		60		58		47		46	
2	No. of Students Passed in Examination	43	97.73	4	10.00	60	100.00	50	86.21	47	100.00	43	93.48
3	No. of Students Attained Level "O" (75 & above % marks)	18	40.91	0	0.00	15	25.00	4	6.90	23	48.94	3	6.52
4	No. of Students Attained Level "A" (60 & 74 % marks)	17	38.64	1	2.50	25	41.67	28	48.28	12	25.53	23	50.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	8	18.18	3	7.50	10	16.67	10	17.24	12	25.53	14	30.43
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	2.27	36	90.00	10	16.67	8	13.79	0	0.00	3	6.52


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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Political Science

Programme : U.G. B.A. (Bachelor of Arts)

Course : Political Science (Course Code : 1025)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes (POs)

- The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.
- The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.
- The students should be able to Students enable to analyze political and policy problems and formulate policy options.
- The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	31	
2	No. of Students Passed in Examination	25	80.65
3	No. of Students Attained Level "O" (75 & above % marks)	1	3.23
4	No. of Students Attained Level "A" (60 & 74 % marks)	17	54.84
5	No. of Students Attained Level "B" (46 & 59 % marks)	7	22.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: The students should be able to serve as a politician
- PSO2: The students should be able to work as a teacher in colleges, schools and high schools
- PSO3: The students should be able to serve as political party member, political adviser, and well citizen of India.
- PSO4: The students should be able to work in elections and political as well as administrative system.
- PSO5: The students should be able to serve in forest department as forest conservator.
- PSO6: The students should be able to can admit to MA Politics, LLB, MSW, MBA,
- PSO7: The students should be able to work in NGOs.
- PSO8: The students should be able to can Prepare for Competitive exams.

Course Outcomes

B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.
- CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.
- CO3: The student will be able to President, Vice President, Prime Minister
- CO4: The student will be able to Parliament, Loksabha, Rajyasabha.
- CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to Election Commission of India - Structures, Power and Function.
- CO2: The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- CO3: The student will be able to State Legislature - Structure, Power and Function.
- CO4: The student will be able to Local Self Government.
- CO5: The student will be able to Women Political Participation in Panchyat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III) : Selected Constitution and International Relation

- CO1: The student will be able to Constitution of U.K. - Salient features.
- CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.
- CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

B.A. SEM-IV

- CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.
- CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- CO4: The student will be able to Security Council of UNO, Secretary General.
- CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

B. A.- SEM- V

- CO1: The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India
 CO2: The Students will be able to Meaning of Nationalism
 CO3: The students will be able to meaning of Communalism
 CO4: The students will be able to meaning of Leadership Factor of Leadership
 CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

B.A. SEM - VI

- CO1: The students will be able to Meaning of Concept of State Aristatal
 CO2: The students will be able to meaning of Abraham Lincon thought the Concept of Democracy
 CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.
 CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism
 CO5: The students will be able to meaning of Devid Eston Concept of Behaviouralism.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	49		47		50		48		33		31	
2	No. of Students Passed in Examination	49	100.00	18	38.30	50	100.00	30	62.50	33	100.00	25	80.65
3	No. of Students Attained Level "O" (75 & above % marks)	16	32.65	0	0.00	7	14.00	0	0.00	0	0.00	1	3.23
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	18.37	0	0.00	13	26.00	0	0.00	0	0.00	17	54.84
5	No. of Students Attained Level "B" (46 & 59 % marks)	22	44.90	11	23.40	23	46.00	21	43.75	23	69.70	7	22.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	2	4.08	7	14.89	7	14.00	9	18.75	10	30.30	0	0.00

[Signature]
 Head of the Department

Prof. R. T. Bramahane

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Late Dattatraya Pusadkar Arts College,
Nandgaon Peth, Tq. Dist. Amravati
Department of Home-Economics
Programme : U.G. B.A. (Bachelor of Arts)

Course : Home-Economics (Course Code : 1113)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes (POs)

- PO1: Develop skills and capacity in order to make happy home & family life.
PO2: Develop the mental & physical health of people.
PO3: Develop the entrepreneur skill and learn to earn.
PO4: To prepare Event Management.
PO5: Develop the values of family life & achieve goals of life.
PO6: They identify the problems of childhood and to find the solutions.
PO7: Strengthen the living standard of people.
PO8: Develop the interest of the students in research on rural area.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	24	
2	No. of Students Passed in Examination	23	95.83
3	No. of Students Attained Level "O" (75 & above % marks)	10	41.67
4	No. of Students Attained Level "A" (60 & 74 % marks)	12	50.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	1	4.17
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: Develop skills and capacity in order to make happy home & family life.
- PSO2: Develop the mental & physical health of people.
- PSO3: Develop the entrepreneur skill and learn to earn.
- PSO4: To prepare Event Management.
- PSO5: Develop the values of family life & achieve goals of life.
- PSO6: They identify the problems of childhood and to find the solutions.
- PSO7: Strengthen the living standard of people.
- PSO8: Develop the interest of the students in research on rural area.

Course Outcomes

B. A. - SEM-I

- CO1: To introduce the student to the field of Home Economics
- CO2: Create an awareness among the student about resources and their management in the family and other field
- CO3: Make aware about decision making capability of women.
- CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.
- CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

B.A.-SEM-II

- CO1: Acquire basic knowledge of principles of residential house
- CO2: Apply various method and techniques of work simplification
- CO3: Employability skills for earning while learning.
- CO4: Bring awareness about waste management and water conservation for environment protection
- CO5: Train the student from self employment point of view.

B.A.-SEM-III

- CO1: Understand the basic concept of nutrition.
- CO2: Gain the knowledge of food, functions of food and Nutritive values.
- CO3: Develop abilities to prepare diet plan for various stages.
- CO4: Inspire the entrepreneurial skill.

B.A.-SEM-IV

- CO1: Develop the abilities diet plans for various diseases.
- CO2: Understand the methods of food preparation and preservation.
- CO3: Encourage the students for self employment.
- CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

CO1: They Introduce the concept of human development.

CO2: Know the factors affecting on human development.

CO3: Study the definitions and meaning concerning concepts.

CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

CO1: Aware the role of Heredity & environment in human development.

CO2: To state the role of parents and teachers in child development.

CO3: Introduce the problems of childhood and find the solutions.

CO4: Inspire the students for skill based activity,

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	34		32		48		47		25		24	
2	No. of Students Passed in Examination	34	100.00	21	65.63	48	100.00	45	95.74	25	100.00	23	95.83
3	No. of Students Attained Level "O" (75 & above % marks)	24	70.59	4	12.50	35	72.92	21	44.68	21	84.00	10	41.67
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	20.59	21	65.63	12	25.00	24	51.06	4	16.00	12	50.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	3	8.82	4	12.50	1	2.08	2	4.26	0	0.00	1	4.17
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00	3	9.38	0	0.00	0	0.00	0	0.00	0	0.00


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Attainment of Program Outcome

Programme : B.A.

Session 2021-22

Introduction :

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program outcomes is as under:

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	55	
2	No. of Students Passed in Examination	39	70.91
3	No. of Students Attained Level "O" (75 & above % marks)	1	1.82
4	No. of Students Attained Level "A" (60 & 74 % marks)	27	49.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	22	40.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	5	9.09

Attainment of Program Specific Outcome (B.A.)**Introduction:**

Program Specific Outcomes (PSO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Specific Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
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social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program Specific Outcomes is as under:

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	66		61		82		80		57		55	
2	No. of Students Passed in Examination	65	98.48	6	9.84	82	100.00	14	17.50	57	100.00	39	70.91
3	No. of Students Attained Level "O" (75 & above % marks)	20	30.30	0	0.00	36	43.90	0	0.00	35	61.40	1	1.82
4	No. of Students Attained Level "A" (60 & 74 % marks)	32	48.48	4	6.56	37	45.12	20	25.00	21	36.84	27	49.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	13	19.70	23	37.70	9	10.98	41	51.25	1	1.75	22	40.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	1.52	34	55.74	0	0.00	19	23.75	0	0.00	5	9.09



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