



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**LATE DATTATRAYA PUSADKAR ARTS COLLEGE,
NANDGAON PETH, TQ. DIST. AMRAVATI**

NANDGAON PETH, TQ. DIST. AMRAVATI
444901

www.dpacnandgaon.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Late Dattatraya Pusadkar Arts College is the lead college in the rural area which provides higher education in the field of Social Science and Humanities. The college runs 7 UG Program and Research Centre in 4 Subjects. Late Dattatraya Pusadkar Arts College, Nandgaon Peth is the only one college of Late Dattatraya Pusadkar Shikshan Sanstha, Amravati established by Late Someshwarji Pusadkar, promising social worker and leader in 1997 by the name of his brother Late Dattatraya Puadkar, a great noble patriot and politician.

The college is committed to provide quality education to the students for their overall development and thus to contribute to the continual development of our society. Recently the college celebrated The Silver Jubilee Year in the month of January 2023. We feel proud to have achieved 'B' Grade in NAAC accreditation in the first cycle in 2016 to the college having rural background.

The campus of the college is situated in Nandgaon Peth village having good infrastructure and ICT based facilities. The college runs UG program in Marathi medium to cater the need of students in Arts faculty. The college has recognised Ph.D. research centre in Marathi, History, Home Economics and Sociology. The college has a galaxy of competent Nine faculty members out of which Eight having Ph.D. degree and Supervisors for Ph. D. research work in Four subjects.

The College has a rich heritage of Academic Merits, Achievers, Colour holders in the field of Games and Sports and Cultural Events at University, State and National Level.

Vision

To educate, groom and inspire the rural youths to be nationalist citizen who would strive to be equipped with highest ethical, ideological, philosophical and intellectual honesty and integrity in their private, public and professional endeavours.

Mission

To strive and to produce self reliant, promising and motivated citizens from rural area committed to contribute their worth in the endeavours of healthy nation building by ensuring the sustenance and enhancement of quality culture of education in the institution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Pro-active and supportive Parent management.
- Recently the college celebrated Silver Jubilee year and successfully completed 25 years.
- Experienced and dedicated teaching and non-teaching staff.

- 88.88% of the faculty holds Ph. D. degree.
- 44.44% of the faculty is recognized as Ph.D. Supervisors.
- 94.11% recruitment of Full Time Teaching and Non Teaching Staff with Regular Principal
- Spacious Green Campus in the ambience village atmosphere
- Legacy of meritorious achievements of the students in the University examinations. Training and placement through MOU with Companies
- Well-equipped Library and e-resources through N-LIST.
- Sports facilities with a well equipped gymnasium.
- Collaboration for student and teacher exchange is available.
- Conduct of Academic and Administrative Audit
- ICT facilities having 70 mbps internet connectivity
- Conduct of Green Audit and Environmental Audit
- Significant Extension and Outreach Activities through NSS .
- Outstanding achievements of the students in Sports and Cultural Activities at University, State and National Level.
- Rain Water Harvesting system

Institutional Weakness

- Lack of financial assistance from UGC, RUSA for upgradation of academic facilities.
- Lack of Hostel facility.
- Staff residential and canteen facility is not available.
- High drop-out rate of students.
- Research paper and book publication are less in number.
- Choice in stream is not available for students.
- There are no common rooms for boys and girls.

Institutional Opportunity

- During Covid-19, the college conducted online lectures on the platform developed by parent organization. The teaching- learning process can be enhanced with the online platform of teaching with support of e-resources of N-LIST.
- Number of Online Webinars conducted during pandemic situation on Zoom, Webex, Google Meet platform opened up new avenues for organization of Seminars, Workshops and Conferences on online platforms.
- The college has a spacious, and green campus and the academic infrastructure which can be enhanced further.
- The college has a Research Centre in four subjects for the promotion of research.
- Solar based equipment can be upgraded.
- Commencement of Post Graduate Courses
- Need based Academic programs aligned with NEP 2020 can be introduced.
- Legacy of the excellence in Sports and Cultural Activities will be uplifted to the further heights.

Institutional Challenge

- Placement for the students with a graduate degree in Arts.
- Receiving donations from the Alumni and Philanthropists.
- Generation of resources for up gradation of infrastructure. To run Career Oriented Courses that provide self employment.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati is affiliated to Sant Gadge Baba Amravati University, Amravati. It is the leading college in the region which provides higher education in the field of Social Science and Humanities. It runs 7 UG Programs and Research Centres in 04 Subjects. The college has recognised PhD research centres in, Marathi, History, Home Economics, Sociology. Semester pattern is introduced in all programs. College, in-tune with the university academic calendar, prepares annual academic calendar and keep adherence with it. Timely completion of the syllabus with a strong support mechanism in the form of ICT, revision, co-curricular activities and internal evaluation is carried out as per the departmental calendar.

The college introduced UG Programmes in English, Marathi, History, Sociology, Political Science, Home Economics and Marathi Literature. The College proposed PG Programmes in History and Marathi and PG Diploma in Fashion Designing. The college conducted Add on Courses in Communication Skill in English, Flower Arrangement and Bouquet Making, Cake Making and Decoration, Leadership Development, Tourism, Applied Sociology, Archaeology and Tourism Product. The faculty members contributed in paper setting, moderation and central evaluation process to ensure timely declaration of results of University examinations. Some staff members also worked on various academic bodies such as Board of Studies of affiliating university. Academic flexibility is provided through elective/ CBCS courses in undergraduate programs. The college strives for the overall development of the students as the relevant cross cutting issues such as human values, professional ethics, gender sensitization and environment sustainability have been integrated in the curriculum. Stakeholder's feedback system is effectively implemented. Feedback taken from all the stakeholders helps to revise the functioning of the college keeping in view the vision and mission of the college.

Most of the programs provide experiential and participative learning through projects, industrial visits, survey, educational tours, and continuous evaluation through seminars, workshops, group discussions, college tests and practical.

Teaching-learning and Evaluation

The admission process is transparent and follows eligibility criteria of Sant Gadge Baba Amravati University, Amravati. The reservation policy of the government of Maharashtra is implemented. In assessment period, average percentage of enrolled students is 84.44%. Average percentage of seats filled against seats reserved for various categories of students is 82.50%. Student–full time teacher in the year 2022-23 was 25:1.

The experiential, participative and problem-solving learning is promoted through laboratory courses, hands-on training, field projects, surveys, visits to industry and research centres. The college has 09 permanent faculty members, out of them, 08 are Ph.D. and 04 full time teachers are supervisors in Ph.D. Research Center. Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /

D.Litt. during the last five years is 88.88%. Mechanism of internal/external assessment of the college is based on the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati. Programme and course outcomes of all programmes are discussed with in the beginning of academic session. Evaluation of the students' academic performance is carried out through college internal assessment examination and university theory and practical examinations. Average pass percentage of students is 63.40% in the assessment period.

Research, Innovations and Extension

The college has a policy to promote research activities in various departments by providing independent library, internet facilities and necessary instrumentation. Research activities in the college are maintained and monitored by the Principal, IQAC and Research Advisory Committee (RAC) of the college.

The College has taken initiatives for creating an ecosystem for innovations by establishing Research Promotion Cell, strengthening Information and Communication technology infrastructure and making Memorandum of Understanding (MOU) for experiential learning and innovation. The college organizes workshops/ guest lectures on Research Methodology in Social Sciences and Intellectual Property Rights Awareness programs. The college has "PhD Research Centres" in four subjects namely, Marathi, History, Home Economics and Sociology, which play an important role in creation and transfer of knowledge. 04 teachers are registered as Ph. D. supervisors in the Research Centre for various subjects. 26 research scholars are registered for Ph.D. in the college. Our faculty members regularly apply for Minor and Major Research projects to UGC . The College has strengthened the research facilities in Knowledge Resource Centre by accessing N-LIST consortia of INFLIBNET and National Digital Library of India. The college has 70 MBPS Connection for Internet facilities. The college recently opened the Study Center for the students and alumni.

The publications of teachers in UGC/Scopus listed, peer-reviewed journals is 71 and 9 books and chapters in edited volumes/books published and papers published in national/ international conference proceedings by teachers during last five year. 8 Functional MoUs and activities are under collaborations. The college organized National and State level Webinars in various subjects on Research Methodology, IPR, entrepreneurship, Skill Development. They widened the scope for research and extension activities.

The college has done remarkable extension activities through various departments and support services such as NSS and Study centres. The extension activities including health awareness, environmental awareness, and various social issues are carried out in the neighbourhood to inculcate awareness and responsibilities among the students regarding the common social issues.

Infrastructure and Learning Resources

The institution has adequate infrastructure and physical facilities for teaching and learning.. The college has an area of 1416.40 Sq. M located in the village Nandgaon Peth with a total built up area of 548.28 sq.mt, with G+1 floor and adequate parking facility. The institution has well equipped classrooms, laboratories, computer labs, seminar halls, central and departmental libraries, playgrounds and gymnasium for the effective teaching learning process. The college has 03 well equipped classrooms. The Departments of Home Economics have well equipped Lab. The LCD Projectors, Wifi for internet are available. The Library has a Reading Room, Circulation Section, Stack Room, Internet Section, Periodical Section separately. The college provided academic and infrastructural facilities to the students' i.e. a rich library, well equipped laboratories, internet, computers and other ICT tools to facilitate teaching-learning process. The N-LIST consortia of INFLIBNET,

National Digital Library of India are used by teachers, students and research scholars for e-resources.

Student Support and Progression

The college is committed to provide quality education to the students for their overall development and to facilitate their transformation into responsible citizens and competent professionals. 56.19% student's avail scholarships from the state government.

The college encourages and develops entrepreneurial skills among the students through capacity building and skill development programs. In the last five years, 10 students qualified state government examinations. 23.94% students got benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years. Anti-Sexual Harassment Cell and Anti- Ragging Committees have been working efficiently in the college. The students are made aware of discipline, rules, regulations, especially anti-ragging rules through the Induction Programmes conducted in the beginning of the session every year. Campus monitoring is done under CCTV surveillance. In addition, complaints and suggestions boxes are installed in the college campus. No significant grievances were reported in the last five years.

During the last five years, 46.43 % outgoing students progress in to higher education and got placed. The college has a rich tradition of outstanding performance in sports/ cultural activities at University / state/ national level. During the last five years 29 students won awards/medals in Sports and Culture.

NSS students participate Special Camp and University Camp. Every year, students actively participate in Youth Festival, Annual Social Gathering, various cultural competitions and examinations. The college is proud to have a registered Alumni Association comprising number of academicians, politicians, orators, writers, judges, advocates, social workers, and industrialists as its members. The alumni of the college support academic, cultural and extension activities of the college and contribute to the overall development of the college.

Governance, Leadership and Management

The Governance and leadership of the College is in accordance with the vision and mission of the college. The governance of the college is done in a participative and decentralized, democratic way. The College Development Committee is formed with all stakeholders of the Institute for participative, decentralized, and democratic participation in the College Development. CDC prepares an overall comprehensive development plan of the college regarding academic, administrative, and infrastructural growth. The Staff Council of the college is formed for participative and decentralized work of academic activities of the college which is managed through various college committees. The college follows the rules and regulations of Sant Gadge Baba Amravati University, Maharashtra Government and University Grants Commission for all kinds of policies, procedures, service rules and recruitment. The IQAC of the college prepared the Perspective plan of Academic and Infrastructure development for five years i.e 2017-22. Perspective plan included the Academic Plan, Administrative planning, Research and Extension Initiatives, Infrastructural Development, Students Supports and Progression, Quality initiatives and initiatives for environmental consciousness. The college has various welfare schemes for the teaching and non-teaching staff as per the rules and regulations of the government of Maharashtra. In the last five years, 29.41% of teachers completed online / face-to-face Faculty Development Programmes. The performance appraisals of the teaching staff are collected at the end of every academic year through the format provided by the parent university. The internal and external audits are

conducted regularly. The College receives the salary grant from the Maharashtra State Government and the development grants/funds from the UGC. The utilization of the sanctioned budget is monitored by the Council of Heads, IQAC and CDC. The IQAC has been contributing significantly in many ways for institutionalizing the quality assurance strategies and processes. The IQAC conducts the academic audit of all the departments, prepares AQAR and participate in NIRF. The IQAC organises awareness programs/workshops on the NAAC methodology for teachers. The IQAC regularly conducted meeting and sublimed Annual Quality Assurance Report (AQAR) to NAAC. The College has ISO 9001 : 2015 Quality Management System certification. The suggestions given by all the stakeholders reflected in the feedback governed by IQAC and submitted to CDC for further action.

Institutional Values and Best Practices

The College has established 'Equal Opportunity Cell', 'Women Cell, 'Grievance Redressal Cell', 'Student Development Cell' to provide equal opportunities to students, promote gender equity and address the issues pertaining to generate equity from time to time. The college campus is under CCTV surveillance with 24 Hrs. The Institution has facilities for alternate sources of energy and energy conservation measures like installation of CFL bulbs. Water conservation facilities in the Institution include Rainwater Harvesting. The college has formed its Clean and Green Campus Policy Document to ensure proper management of degradable and non-degradable wastes like Solid Waste, Liquid Waste. The college has a Green and Plastic Free campus. The college conducts Quality Audits on the environment and energy regularly. The college strives to foster overall development of the students by exposing them to vital aspects of social, cultural and environmental issues.

The college celebrates national and international commemorative days, events and festivals by forming various committees in order to inculcate values of patriotism, national integrity, social harmony and self-respect among the students, and also to make them aware of our rich cultural traditions.

Late Dattatraya Pusadkar Arts College is the leading colleges in the region which provides higher education in the field of Social Science, Humanities. The primary focus of the college is on the excellence in academic as well as the core mission activities including conscious efforts to promote values and ethics, secular approach, inclusiveness of all diversities, extension and outreach activities etc. A notable number of students from various subjects secure place in university merit list. The Department of Sports has brought laurels to the college with the brilliant performance of students in sports activities. Another distinctive feature of the college is regarding the efforts taken to inculcate human values among the students. Two best practises of the college conducted as follows:

1. Contribution in Global Pandemic Covid-19
2. Go Green : An Eco-Friendly Programme

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LATE DATTATRAYA PUSADKAR ARTS COLLEGE, NANDGAON PETH, TQ. DIST. AMRAVATI
Address	Nandgaon Peth, Tq. Dist. Amravati
City	Amravati
State	Maharashtra
Pin	444901
Website	www.dpacnandgaon.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vijay Dadaraoji Darne	721-2992121	9420123346	-	vijaydarne200@gmail.com
IQAC / CIQA coordinator	Pankaj Dnyaneshwar More	-	9403455077	-	pankajmore07@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-11-2008	View Document
12B of UGC	11-11-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nandgaon Peth, Tq. Dist. Amravati	Rural	0.35	548.28

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	Marathi	360	236
UG	BA,Marathi	36	HSC	Marathi	360	236
UG	BA,History	36	HSC	Marathi	360	180
UG	BA,Sociology	36	HSC	Marathi	360	187
UG	BA,Political Science	36	HSC	Marathi	360	153
UG	BA,Home Economics	36	HSC	Marathi	360	112
UG	BA,Marathi Literature	36	HSC	Marathi	360	76
Doctoral (Ph.D)	PhD or DPhil,Marathi	72	MA	Marathi	6	3
Doctoral (Ph.D)	PhD or DPhil,History	72	MA	English,Marathi	12	11
Doctoral (Ph.D)	PhD or DPhil ,Sociology	72	MA	English,Marathi	6	4
Doctoral (Ph.D)	PhD or DPhil,Home Economics	72	MA	English,Marathi	12	8

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				2				3			
Recruited	3	1	0	4	2	0	0	2	3	0	0	3
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	5	2	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	2	0	0	2	0	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	108	0	0	0	108
	Female	126	0	0	0	126
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	11	1	0	0	12
	Female	13	0	0	0	13
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	39	31	28	28	
	Female	47	50	33	49	
	Others	0	0	0	0	
ST	Male	4	6	6	3	
	Female	7	2	2	6	
	Others	0	0	0	0	
OBC	Male	32	34	47	40	
	Female	59	62	59	70	
	Others	0	0	0	0	
General	Male	6	4	6	8	
	Female	3	9	10	11	
	Others	0	0	0	0	
Others	Male	7	8	12	14	
	Female	20	21	19	17	
	Others	0	0	0	0	
Total		224	227	222	246	

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Late Dattatraya Pusadkar Shikshan Sanstha Amravati intend to start Late Dattatraya Pusadkar Arts College in rural area to impart the higher education to the students with all adequate facilities. The college is a single faculty college but the college has planned to transform the college into interdisciplinary institution. The college has submitted proposal to the affiliating university for M.A. (Marathi, History) to start P.G. programme, B.Com. to get another faculty choice to the students and P.G. Diploma in Fashion Designing for career orientation. The affiliating university introduced Choice Based Credit System (CBCS) from the session 2022-23. On the basis of stipulated norms and guidelines regarding NEP implementation the college has taken steps to facilitate the all round development of the students with enhancement in employability and skills for new jobs in various fields. The college has introduced skill based certificate courses by each department for better placement of the students. In future the college has planned to equipped the students with essential skills to earn their wages.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As per NEP guidelines regarding ABC it is introduced and academic credit is a unit by which the course work is measured. Each course may be allotted credits in proportion to the time expected to be devoted by the students by that course. The college is affiliated to Sant Gadge Baba Amravati University which adopted NEP from the session 2022-23. As per university instructions the college has registered all first year students for their Academic Bank of Credits on Digilocker. Students can now avail to recognize, accumulate, transfer the credits the benefits of multiple entry and multiple exit during the chosen programs. The students are encouraged for enrolling online courses from SWAYAM/NPTEL where the students may earn credits from renowned HEIs.</p>
<p>3. Skill development:</p>	<p>The College Development Committee and IQAC in its meetings resolved to start skill development courses in order to accumulate essential skills in students for developing them for their employability. Every department of the college started short term skills based certificate programmes from the session 2017-18. The college proposed P.G. diploma course in Fashion Designing to the concerning authority</p>

	<p>through affiliating university. The college encourages the students to admit for online skill based programmes, introduced on various recognized portals. The college has been registered as a training center on Skill India and NSDC portal to start skills and career based programmes. During the academic year the departments frequently organize one or two days skill based workshops in order to earn skills that are needed for earning self employment.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The teaching at UG level is in bilingual i.e in Marathi and English. Students have choice to write in his/her vernacular language. The college has started B.A. UG Program in two languages i.e in English and Marathi. The college library has developed rich collection of books in English, Marathi and Hindi. The college has a program in History which is taught in Marathi which provide a platform to study Indian Arts, Culture and Tradition. The college also provides various platforms to the students to present their linguistic and cultural talents. The college magazine, wall magazines, Essay Competitions, Debate Competitions, Elocution Competitions organized at arious levels, Annual Social Gatherings, and participation in Youth Festival organized by the University provide a regular platform to promote Indian languages, Art and Culture.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college has developed Program Outcome, Program Specific Outcome and Course Outcome of all the programs offered by the college. The college is an affiliated college which follows the curriculum based on outcome prescribed by the University as per National Education Policy. The college measures the level of outcome of the program and courses through direct and indirect methods. The college developed the level of attainment for measuring the outcome of learning.</p>
<p>6. Distance education/online education:</p>	<p>NEP emphasized distance education / online education which expand the access to education and training for employed students. Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. Teachers are encouraged to create online add-on and skill based courses. Teachers are suggested to develop e-</p>

content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. The students are encouraged for enrolling online courses from SWAYAM/NPTEL. During Covid-19 pandemic the teachers used online teaching and learning process.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, The College has established Electoral Literacy Club in the academic session 2022-23.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Electoral Literacy Club : Mr. Rajesh T. Bramhane - Chairman Dr. Shrikant S. Mahulkar - Faculty Co-ordinator Ms. Siddhi Bondre, Member (Student-BA-I) Ms. Sakshi Khadse, Member (Student-BA-II) Mr. Aditya Sonone, Member (Student-BA-III) Mr. Moreshwar Ingle, Member (Alumni) Mr. Swapnil Deshmukh, Member (Alumni)</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Though the Club has been established recently, the college has been conducting activities in promoting electoral literacy among the society. The faculty of the college regularly participates in the administration of elections as the Presiding/polling officers. The Dept of Political Science and NSS regularly conduct Voters Awareness Programs, rally in the college as well as in the neighborhood. The college students assists the voters to identify their names in the voter list at the various polling centers at native places. The students also give connivance to the disabled and senior citizens to drive them to the polling stations from their home.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Dept. of Political Science apart from conducting Voter's awareness Programs, conduct Voters Enrollment Drive in the College. National Voter Day is celebrated to promote electoral literacy among the students. The NSS of the college highlighted the posters in the nearby villages for Voter Registration Awareness.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to</p>	<p>The NSS and Department of Political Science organised program for enrollment of students above 18 years as voters in the electoral roll. The alumni of</p>

institutionalize mechanisms to register eligible students as voters.

the college takes initiative to register the students of the college.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
205	217	212	246	284

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 7

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.69	2.90	2.29	9.13	11.83

File Description	Document
Upload Supporting Document	View Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college believes in adopting a holistic approach towards the effective delivery of the curriculum through a structured and transparent process from planning to implementation. All the departments follow the Choice based Curriculum System (CBCS) designed by Sant Gadge Baba Amravati University, Amravati. The parent University updates the syllabus periodically for UG Program. The faculty members of the college contribute in designing the curriculum for the various programs as the members of Board of Studies.

In the beginning of the session, the college prepares its academic calendar based on the calendar of Sant Gadge Baba Amravati University Amravati. It is included in the prospectus of the college and also uploaded on the college website. It includes various timelines such as commencement and end of the session, University examinations, and vacations.

At the beginning of academic year, academic calendar is finalized in the meeting of the Principal with all head of the departments. Time-table is framed by the respective committee according to the workload of each subject as per prescribed university guidelines. Principal conducts meeting with faculty members to finalize departmental time table, curricular and extracurricular activities and distribution of workload. An induction programme is also conducted in the beginning of the session for the newly admitted students. Each faculty member strictly follows the time-table and also maintains the academic record in the academic diary. The academic diary is maintained for documentation of the curriculum delivery and extra-curricular activities along with the research and extension activities of the teachers. The course plan involves and encourages the teachers to include various methodologies like ICT, power point presentation, group discussions, project reports, dissertations, seminars, experiential learning, debates, and discussions to ensure effective preparation and delivery of each segment. Through a well-planned time table, planner, workload, scheme of evaluation and calendar, an effective curriculum is delivered and documented. Guest lectures by eminent personalities in the relevant area, workshops and industrial visits are organized for imparting quality education.

The staff council meetings are conducted to plan the proposed activities such as guest lectures, seminars, workshops, conferences, educational tours and other academic activities as per the syllabus. The faculty members are allocated classes/ subjects in the beginning of the session. Timely completion of the syllabus, revision, co-curricular activities and internal evaluation is carried out as per the academic calendar.

The internal assessment of UG Students are carried out as per the curriculum of concerned subject of University. The internal assessment of the students is carried out through assignment work, unit test,

common test, group discussion, seminars and practical work. The criterion for internal assessment is displayed on the notice boards. Information regarding departmental activities, internal assessments, University examinations is displayed on the Notice Board and WhatsApp groups. The faculty of the college ensures that marks for the internal assessment are uploaded timely on the University portal. All faculty members contribute in paper setting, moderation and central evaluation process to ensure timely declaration of results of University examinations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 30.67

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
152	0	143	32	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The programs offered by the college integrate issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum developed by Sant Gadgebaba Amravati University.

The following crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated into the Curriculum.

Professional Ethics:

The curriculum of Humanities incorporates the Professional Ethics. The course “History of India” addresses the issues of professional ethics. The Compulsory English course includes the poem 'Money Madness' stresses on the loss of ethics in the blind pursuit of money.

The college has developed Code of Conducts for Stakeholders i.e Principal, Teachers and Students and promoted it through the induction programme and uploaded on website.

Gender and Human Values:

The issues of Gender and Human Values are addressed in the curriculum of English, History, Marathi Literature, Sociology, Marathi, Political Science and Home Economics.

The play ‘Aai Retire Hoteya’ (Feminist Literature) is included in Marathi Literature. The novels 'Tahan' and 'Ek Hota Carvar' taught human values through proper planning and love and dedication in Marathi Literature.

The constitutional values like equality, social justice, and fundamental rights are inculcated through UG programme in Political Science and Sociology

The students of B.A in Political Science study subjects like Fundamental Rights as stated in the constitution. The study of election commission incorporates human values.

B.A. Sociology includes topics like Violence against Women, Social Movement in India-Gender, Values in Modern Society.

In addition to regular teaching on these issues, the college has other mechanisms to address these issues. On an average, the number of girl students in the college excels the number of male students. “ Women’ Cell’ and ‘Prevention of Sexual Harassment Committee’ is dedicated for welfare of women, which works effectively to look into the issues of girls and female staff, if any. Health awareness programmes, awareness programs on nutritional diet for girl students, need for physical fitness etc are carried out every year in college. N.S.S. and Women Cell organized Beti Padhao, Beti Bacho rally, Women Cell organizes Seminars/Webinars, guest lectures, competitions on Gender Sensitization. International Women’s Day is celebrated in view to promote gender sensitization. On the occasion of Birth Anniversary of Savitribai Phule, the college awards 'Aadarsha Palak Puraskar' to those parents who promote girls education every year.

Environment and Sustainability:

“Environmental Studies” is a compulsory subject in the fourth semester of B.A. The subject covers multi-disciplinary nature of environment studies, social issues and the environment, environmental ethics, environmental Protection Act, human population and the environment, role of individual in prevention of pollution with field work on environmental issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.02

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 83.49

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
66	101	118	99	137

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	144

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 82.5

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
50	43	58	48	65

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
62	62	62	62	75

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 29.29

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning : Teachers adopt the student-centric methods of curriculum delivery such as experiential learning, participative learning and problem solving methodologies using ICT Technology. The experiential learning includes learning through experiments, educational visits, demonstrations, on-site experiences and active participation in curricular and co-curricular activities.

The curriculum of subjects like Home Economics include experiential learning. The subjects of language like English and Marathi published wall magazine “Insight” and "Antarnaad" respectively to impart writing experience to the students. Educational Tours and Industrial Visits are organized by Department of Marathi, History, Sociology and Home Economics. The Department of Political Science organized a visit to Gram Panchayat. The Students of Home Economics have gained a practical experience of making decorative articles, nutritious food, drawing rangoli etc. The students of Marathi Department participates in debate, eloquence and poem reading competitions for gaining experience at various levels.

Problem Solving Methodology - Projects are compulsory for UG students in the subjects of Home Economics and Political Science. Students are advised to identify and select the problem for their projects.

Debates and Group Discussions- Students get an opportunity to form and express their opinions on various issues which helps them to develop their critical thinking. Discussions in Language and Literature classes help them in developing their understanding of language and life in general.

Organization of Subject Associations/ Workshops/Seminars / Competitions- Apart from the curriculum, students participate in the activities organized by Subject Associations, Workshops, Seminars and competitions, Thus they are exposed to the opportunities for gaining subject knowledge as well as learning people’s skills which form an integral part of one’s personality development. The students develop leadership qualities, mutual understanding, team spirit and a sense of belongingness through the responsibilities in the organization of various institutional activities.

Use of ICT : During the COVID-19 pandemic, the departments organized on-line activities for students including Guest lectures, Webinars, Quizzes, and competitions using ICT Technologies. The International/National/State Online Conferences by the English, History, Home Economics, Library, Ph.D. Research Center, Physical Education and Non-Teaching Administrative Department were organized .

The N-LIST consortia of INFLIBNET, National Digital Library of India are used by teachers, students and research scholars for e-resources. E-Granthalaya is used by the students of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 87.5

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 85.71

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal/external assessment of the college is based on the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati. The schedule of internal assessment is prepared and conveyed to the staff and students by posting it on the notice board and whatsapp groups. The syllabus for internal assessment is given to the students well in advance. The students' internal assessment is done by the subject teachers as per the university guidelines. The remark on the evaluated assignment books/project reports/ practical books help students in analyzing their mistakes and improve upon their performances.

There is a mechanism for addressing grievances in internal assessment at the college level. The students convey their grievances to the concerned teachers who after due verifications convey the grievances to the affiliated University through the office. The departments conduct re-examinations for the students who are involved in co-curricular or extra-curricular activities or sports events during the internal assessment schedules.

External assessment is done through the examinations conducted by Sant Gadgebaba Amravati University Amravati. The procedures of the conduct of University Examination are given in Ordinances No. 6 & 9 of Amravati University. Though the college has no role in framing the schedule and procedure of the University examinations, all infrastructural facilities as well as the services of the college staff are provided for the examination. The college has been providing all these facilities to the University for the conduct of both Summer and Winter Examinations.

As per Ordinance No. 19 of 2001, there is a Central Assessment Programme Scheme of Evaluation and Moderation of answer books and preparation of results of the examinations, conducted by the University. The Board of Studies recommend the names of suitable persons for inclusion in the panels for

appointments by the Board of Examinations as examiners and Moderators for evaluation and moderation of answer books of the University examinations. The teachers regularly participate in the Central Assessment Program of the University.

In case of grievances, the examinees are permitted to apply for reassessment of answer books after obtaining Photocopies of answer books as per Ordinance No. 16 of 2007 and also the examinees are permitted to apply for reassessment of answer books of examinees without obtaining Photocopy of answer books as per Direction No. 66 of 2010 (main Direction) read with Direction No. 11 of 2015, Direction No. 24 of 2015 and Direction No. 22 of 2016.

The examinee can apply only by making online application on the University Website and take out hard copy of the same. The hard copy of application form is to be submitted in the Confidential Section of the Sant Gadge Baba Amravati University within 15 days from the date of publication of declaration of general result of that examination

The whole process of reassessment is completed as far as possible, ordinarily within a period of sixty days from the due date of the receipt of application for the reassessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The program outcome and course outcomes for the entire program offered by the institutions are stated and displayed on website. The program outcome and course outcome are communicated to teachers through staff meeting .The program outcome and course outcome are communicated to students through website and in the induction program. The Program outcomes, Program specific outcomes and course Outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been noticed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post graduate seems to be increasing consistently and rapidly during the last five years. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

A well drafted profoma for analyzing POs COs is prepared by IQAC and is circulated to the Heads of the

department, which is further filled after the University Results. It is discussed in the staff meetings and is recorded. The outcome of POs COs is seen in the University results and the Internal Evaluation and it is analyzed. All the subject teachers prepared Semester-Wise evaluation Reports. Internal examination committee analyzed evaluation reports of results. Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of Program Outcome and Course Outcome:

The benchmark of 4 scale i.e O Level : More than 75%,A:More than 60% ,B:More than 45% and C: less than 45% has been decided for measurement of attainment of Program Outcome and Course Outcome. The attainment of Program Outcome and Course Outcome is based on performance in University examination and internal assessment.

The attainment of Program Outcome and Course Outcome helps the institution for strengthening the academic facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 63.4

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	41	46	24	18

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	41	46	73	50

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.92</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College has taken initiatives for creating an ecosystem for innovations by establishing Research Promotion Cell, strengthening Information and Communication technology infrastructure and making Memorandum of Understanding (MOU) for experiential learning and innovation.

The college organizes workshops/ guest lectures on Research Methodology in Social Sciences and Commerce and Intellectual property Rights Awareness programs by inviting eminent guest.

The Dept of Home Economics has signed MOU with Golden Fiber, MIDC, Nandgaon Peth to acquire practical knowledge. MOU with City Land business Center is benefited for training and placement of students. For sharing Sports infrastructure facilities, MOU is signed with autonomous college, HVPM's Degree College of Physical Education, Amravati.

The college regularly publishes an Annual College Magazine entitled 'Gramjyoti' which serves as a platform for new learners publishing their literary works. The departments of Social Sciences organize Industrial tours for developing innovations and entrepreneurship in students. The students of Home Economics conducts research projects, surveys, field work on the vital socio- economic issues. The college has “Research Centers” in four subjects namely Marathi, History, Home Economics and Sociology which play an important role in creation and transfer of knowledge. 04 teachers are registered as Ph. D supervisors in the Research Centre for various subjects. 26 research scholars are registered for Ph.D. in the college. Our faculty members regularly apply for Minor and Major Research projects to UGC.

All departments have established 'Study Circles' for students to organize co-curricular activities. The students are motivated to participate in Avishkar for presenting innovations at University Level. The students are also encouraged to publish their articles in the college magazine 'Gramjyoti', wall magazines, journals and newspapers. The Department of Sociology organized an National Conference on “Impact of Globalization On Rural India' on 21st November 2017. 74 conference papers were published in the peer reviewed UGC approved journal “Chronicle of Humanities And Cultural Studies” an international level peer reviewed open access journal. The Department of Physical Education organized International Interdisciplinary E-conference on “Role of Physical Activities, Health and Fitness in Today’s Crises” on 16 October 2021. The Department of History organized ICHR Sponsored One Day National Seminar on “Contribution of Women in Indian Independence Movement” on 26-07-2022. Apart from this, the college organized various webinars in different subjects in Covid-19 pandemic.

The college has strengthened the research facilities in Knowledge Resource Center by accessing N-LIST consortia of INFLIBNET and National Digital Library of India. The college has 70 MBPS Connection for Internet facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 15

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	6	0	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 10.14

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	10	20	12	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.14

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	2	4	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college is keen to sensitize students to social issues through curriculum delivery as well as various co- curricular and extracurricular activities. Extension activities are carried out on the regular basis through NSS and some of the academic departments. The extension activities of NSS are carried out in the neighborhood to inculcate awareness and responsibilities among the students regarding the common social issues. **Health Awareness:** Various activities are organized to bring about health awareness like Health Awareness Programs, Blood Donation Awareness Programs, Covid-19 Awareness Program, Vaccination Program, International Yoga Day, No Tobacco Day, Aids Day, Nutrition awareness Program etc. Home Economics dept organized 'World Nutrition Week' program under which 'Poshan Sundari' competition was organized to create awareness regarding importance of nutrition. Blood Donation camps are organized every year on the occasion of Late Someshwar Pusadkar Sanskrutik Mahotsav. Workshops/guest lectures on Health and hygiene are organized from time to time. Special programs are organized for girl students so as to make them aware of the importance of nutrition, need of physical fitness and nutritional diet, menstruation and major causes of health issues etc, . Red Ribbon club has been established in the college for AIDS Awareness Program.

Environmental Awareness: Environmental awareness is brought about by organizing programs like

Tree Plantation, minimization and proper disposal of waste, maintenance of Green campus, ban on plastic, World Environment Day, World Food Day, Cleanliness Drives, Guest lecturers/workshops/seminars/ surveys on environmental issues.

Social Issues: Social issues are addressed by organizing Gender Equity Programme (Stree Janmache Swagat), Voters Awareness Programs, Road Safety Literacy Programs, guest lecturers/ workshops on gender sensitization, Constitution Day, National Unity Day.

Students are sensitized to the social needs and problems by visiting Nomadic Tribes, Old Age Homes etc. NSS volunteers conducted a rally in the Nandgaon Peth area, and visited Ganesh mandals to collect 'Nirmalya' under 'Jalshakti Abhiyaan' and motivated the citizens.

NSS Camp: NSS unit of the college conducts extension activities special camp held in the adopted village.

The college staff is keen to fulfill their social obligations by contributing financially to the social cause like Covid 19 Relief Fund, Flood Relief Fund. Some major extension activities are as follows:

- Covid-19 awareness Drive Vaccination Camp Contribution to Covid Fund Blood Donation Camps
- Visit to 'Slum Area' for social awareness program and distribution of clothes and stationery
- Voters Awareness Program

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

It's a matter of pride for the college that our Professor of Home Economics Department Dr. Sunita Balapure received prestigious awards for her extension activities in the year 2021-2022.

- 1) Best Woman NSS Programme Officer at University Level
- 2) Best Woman NSS Programme Officer at District Level

Our student Vaibhav Sunilrao Nagapure (B. A. Part III) NSS volunteer was selected for State Level Chancellor Brigade Disaster Management Camp "Aavhaan 2019" organized by Swami Ramanand Tirtha Marathwada University, Nanded from 3 June 2019 to 12 June 2019.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 22

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	4	5	4

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has adequate infrastructure and physical facilities for teaching and learning. The college has an area of 1416.40 sq.mts located in the center of the city with a total built up area of 548.28 sq.mts and adequate parking facility. The institution has well equipped classrooms, laboratories, computer labs, seminar halls, central and departmental libraries, playgrounds and gymnasium for the effective teaching learning process.

Classrooms/Labs-The college has 03 well equipped classrooms. The Information and communication Technology infrastructure is available in every department and 03 classrooms are equipped with ICT facilities. The Departments of Home Economics have well equipped Labs. The LCD Projectors, wifi connection for internet. The computer Lab is equipped with ICT infrastructure.

Library- The area of the Library Building on the First Floor is 1000 sq.ft. The Library has a Reading Room, Circulation Section, Stack Room, Internet Section, Periodical area separately.

Sports-The college has developed Gymnasium having well equipped tools. The college has two playgrounds of volley ball, Kho-Kho and Kabaddi.

Gymnasium:- Gymnasium is equipped with advanced equipments for the staff and students in the college campus as a fitness centre. Its built up area is 620 sq.ft. The best facilities are provided for Wrestling, Weight Lifting, Best Physique and Gymnastics .

Required equipment is available in the Gymnasium i.e. Dumbbells, Tread mill , Leg Piers, Assisted Chain, Chess Press, Cross Over, Weight Plate Rack, Spine Bike, Bench Press Bench, Incline Bench, Decline Bench, Per Dec with Rear Delft etc.

Infrastructure for cultural activities- The college has a well equipped 'Seminar Hall' with a built up area 1920 sq.ft. and 150 seating capacity for organizing cultural activities like Debates, Elocution Competitions, Poetry Recitation Programs, Screening of films and videos etc are organized. It is furnished and well equipped with ICT facilities for organizing online events.

The open space in the college premises is 14820 sq. ft. area, it is used to organize annual gatherings, grand cultural events, Youth Festival, Republic/ Independence Day celebrations and Yoga.

The college has 1.5 KVA Generator back-up facility.

The college has installed RO water purification system for safe drinking water facility. The rain water harvesting is activated in the college premises. Green Campus has separate garden and pedestrian friendly pathways.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.0	0.0	0.0	0.0	0.0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

faculty and students

Response:

The College Library is fully automated in 2011 by using e-granthalaya Software developed by National Informatics Center, New Delhi. The OPAC has been developed to access bibliographical details of library holdings. The bar coding of Library Books and Member ID is done. The Library functions like circulation of Books, Acquisition of Books, Cataloguing, OPAC, Serial Control and Administration is automated by using the ILMS.

The college provides free membership of N-LIST to all teachers, students and research scholars to access e-resources through N- LIST. The N-LIST provides the J-STOR database which is comprehensive in Social Science and Humanities. The college librarian is a Member of National Digital Library of India (NDLI), an initiative of Government of India towards One Library, One Nation. The library regularly conducts awareness program on Use of N-LIST and NDLI. The list of publications by faculty members is available on website. The open access resources are available on college library page of website.

The Library regularly update its collection through purchase of books and journals. In 2017-18, 0.48 lakh were spent on purchase of books and Journals. In 2018-19, 0.44 lakh were spent on purchase of books and Journals. In 2019-20, 0.12 lakh were spent on purchase of books and Journals. In 2020-21, 0.34 lakh were spent on purchase of books and Journals. In 2021-22, 0.58 lakh were spent on purchase of books and Journals.

The library has 7779 of collection with 11 offline journals and 6,000+ e-journals, 1,99,500+ ebooks through N-LIST.

The library has taken initiatives for optimum utilization of library through various activities like books exhibition and awareness program and announced Regular Reader Award every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college updated its IT facilities regularly by purchasing of computers, printer, LCD projector, software as per the need of the departments. The institute maintain IT facilities with Annual maintenance contract with IT professional firm. The institute upgrades wifi connectivity speed with 70 mbps. The college maintains its website regularly. The office administration and Library is fully computerized with latest IT infrastructure. The college has ICT committee to look after the up gradation of ICT infrastructure. The college has total 29 numbers. The antivirus software is frequently updated to keep the computers free from virus.

Computer Center: The College has Central Computer Lab. The Computers are allotted to each department and administrative department to access IT facilities. The no. of Computers available in the college is 11. The College maintains and upgrades computer facilities in the department. The college has Annual Maintenance Contract (AMC) for maintenance of computer and network facilities in the campus.

Internet Facilities:

The college has wifi connection with speed of 70 MBPS for Internet. Every computer has Internet Connection.

ICT Facilities for Teaching and Learning:

The college has 03 Class Room well equipped with LCD Projector for teaching and learning activities.

Library Automation:

Library of the college is computerized with ILMS software i.e e-granthalaya, Barcode Technology and Network Resource Center for accessing E-Resources of N-LIST Consortia. Library upgrades its IT Facilities regularly.

Office Automation:

The Administrative office of the college is computerized with ‘Scholar’ Management Information System having different module of Office Work. The college updates its website regularly. The college has AMC for Office software and website updation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 15.77

4.3.2.1 Number of computers available for students usage during the latest completed academic

year:

Response: 13

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.61

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.47	0.24	0.67	0.14	0.04

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 57.39

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
115	129	105	134	185

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 24.74

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	48	58	60	62

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.43

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	21	27	9	14

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	41	46	24	18

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 10

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	1	0	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	3	3

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	01	12	09	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has actively Alumni Association having prominent Alumni from different field. Alumni Association of the College was registered under Maharashtra State Registration Act 1860 on 25-07-2016.

The Alumni has following objectives:

- To extend support and guide to existing students of the College.
- To involve them in college activities and development programs.
- To share their experience to the students for career opportunities.
- To contribute for merit promotions by offering prize to merit students.
- To suggest for overall development of college.

The Alumni is active and conducts annual meeting. The Annual meeting in the Academic Session 2021-22 was conducted on 08-01-2022. Shri Moreshwar Ingale, President of the Association was the chairman of the Annual Meet. Swapnil Deshmukh, Lukesh Yawale, Nilesh Kapde, Members of the Association were the Chief Guest.

Alumni of the College conducted 'Swagat Vidyarthyanche' Welcome Programme for the newly admitted students. They give their contribution in NSS special camp. They distributed bicycle to girls students for their conveyance. They also trained them to ride bicycle. They conducted Career Guidance Programme for the students. They contributed in Silver Jubilee Year celebration of the college in the year 2023. Office bearers of the association arranged the meetings frequently to organize events.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Governance and leadership of the College is in accordance with the vision and mission of the college. The college was established in 1997 by Late Dattatraya Pusadkar Shikshan Sanstha, Amravati founded by promising leader Late Someshwar V. Pusadkar. The vision of the founder President was to provide quality education to all sections of the society.

Vision: The vision of the college is : To educate, groom and inspire the rural youths to be nationalist citizen who would strive to be equipped with highest ethical, ideological, philosophical and intellectual honesty and integrity in their private, public and professional endeavours.

Mission: The mission of the college is: To strive and to produce self reliant, promising and motivated citizens from rural area committed to contribute their worth in the endeavours of healthy nation building by ensuring the sustenance and enhancement of quality culture of education in the institution.

The governance of the college is done through participative and decentralized democratic way. According to Maharashtra Public University Act 2016, College Development Committee is formed with all stakeholders of Institute for participative, decentralized, and democratic participation in College Development. The composition of College Development Council is as per the Maharashtra University Act 2016 comprising of Management Representative, Industrialist, Teachers Representative, Administrative Representative, Students Representative and IQAC Coordinator as an ex-officio member.

College Development Committee (CDC) is responsible for effective policy making. It prepares an overall comprehensive development plan of the college regarding academic, administrative, and infrastructural growth, and enables college to foster excellence in curricular, co-curricular and extra-curricular activities.

Implementation of NEP:

- The students were informed about NEP through Induction Programme.
- All faculty members attended CBCS - NEP Executor's Training Programme on 17th September 2022.
- Principal Dr. Vijay D. Darne is appointed as a member of 'Steering Committee' of Sant Gadge Baba Amravati University and Joint Director for the better implementation of NEP

The Staff Council of the college is formed for participative and decentralized work of academic activities of the college. The Staff Council formed the committees for decentralization of work. The following committees are working for the assigned task. 1. Admission Committee 2. Feedback Committee 3.

Purchase Committee 4. Examination Committee 5. Library Committee 6. Time Table Committee 7. College Tour Committee 8. Student Council Committee 9. Academic Calendar/Time Table Committee 10. Annual Magazine/Prospectus Committee 11. Anti-Ragging Committee 12. Youth Festival Committee 13. Cultural and Youth Festival Committee 14. Green Campus Committee. 15. Equal Opportunity Cell 16. Career Guidance and Placement Cell 17. Student Responsibility Cell 19. Prevention of Sexual Harassment Cell 20. Grievance Redressal Cell. The Internal Quality Assurance Cell (IQAC) is established as per the guidelines of NAAC to ensure quality in academic and administrative work of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institutional bodies is as per the Maharashtra Public University Act, 2016. The Organogram of the college depicts the work flow of the college and the Administrative Setup.

The College Development Committee is the supreme committee to administer governance of the college. The college Staff Council consists of Principal as the Chairman, One Teacher as a Secretary, and all teachers as the members of the committee. The Staff Council is an advisory body to help in administrative and academic work of the college by composition of various committees. The IQAC is established to take initiatives in quality assurance in Academic and Administrative work of the College.

The college follows the rules and regulations of Sant Gadge Baba Amravati University, Maharashtra Government and University Grants Commission for all kinds of policies, procedures, service rules and recruitment.

Service Rules: The College follows the service rules and conditions of teachers and administrative staff as laid down by the Government of Maharashtra, Sant Gadge Baba Amravati University, Amravati, the UGC from time to time.

Procedure for Recruitment: The recruitments of teachers and administrative staff are done by the parent management as per the norms and procedure laid down by the UGC, Government of Maharashtra and affiliating University. The seats are earmarked as per the reservation policy of state government.

Career Advancement Scheme : The college follows the directions and the CAS rules of the Sant Gadge Baba Amravati University, Amravati, UGC, and the Government of Maharashtra for teacher placement.

Deployment of institutional Strategic/ perspective/development plan:

The IQAC of the college prepared Perspective plan of Academic and Infrastructure development for five year i.e. 2017-22. The perspective plan covered the recommendations of the last NAAC peer team and the future requirement of the college. The perspective plan was uploaded on the website. Perspective plan included the Academic Plan, Administrative planning, Research and Extension Initiatives, Infrastructural Development, Students Supports and Progression, Quality initiatives and initiatives for environmental consciousness. The deployment of the perspective plan was done phase wise. Various committees were formed to implement the perspective plan. The Academic committee took initiatives to deploy the academic and Administrative planning. Student's development committee was initiated for students welfare programs. The Green Campus committee monitors the infrastructural development of the college as per the plan. The IQAC is responsible for quality initiatives in the college. The perspective plan was deployed systematically during the last five years.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institute has the following effective welfare measures for the teaching and non-teaching staff as per statutory body.

- Study Leave and Faculty Improvement Program (FIP) of UGC
- Maternity Leave and Paternity Leave to staff.
- Child Care Leave
- Medical Reimbursement
- Yoga Facilities and Gymnasium
- Financial Assistance through Employees Credit Cooperative Society
- Pension, Gratuity and all State government welfare schemes
- Group Insurance
- Insurance of teaching and Non-Teaching Staff by Govt. of Maharashtra
- Career Advancement Scheme

Performance Appraisal System for teaching and non-teaching staff:

The college follows the Performance Based Appraisal System (PBAS) based on Academic Performance Indicator (API) for Teachers developed by Sant Gadge Baba Amravati University on the basis of UGC Regulations 2018. The Performance based Appraisal System (PBAS) is mandatory for all teachers and they submit it at the end of Academic Session. The Career Advancement Scheme is subject to the submission of PBAS and satisfactory Academic Performance Indicator (API). The college also carries out Academic and Administrative Audit (AAA) of the teaching Departments. The teachers have to submit their academic and administrative information in Confidential Report (CR) for the academic

session which is mandatory for all. The Principal assesses the PBAS and Confidential report of every teacher. The Confidential Report is mandatory for all non-teaching staff. A proforma for performance based Confidential report is developed by the institutions and the Principal assesses the Confidential Report of Non-Teaching staff at the end of every academic Year. The promotion of administrative staff is based on the Confidential report of the employee.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.62

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	2	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	8	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is recognized under UGC 2F and 12 B of UGC Act 1956 and hence eligible to receive grants from UGC, ICSSR and RUSA. General Development Grants, additional Assistance Grant was received under UGC XII plan. The College received Building grants for construction of Library, Home Economics Lab and Classroom and Toilet block under UGC XIth Plan. Teachers received research grants from UGC for Minor research Projects. The College utilized the grants received by UGC as per the guidelines and sent utilizations certificates to UGC. The college received "No Objection Certificate" from UGC. The college is grant-in-aid by Government of Maharashtra and hence receives Salary from Government of Maharashtra. The College runs Self Financing academic programs and receives the fees prescribed by Sant Gadge Baba Amravati University Amravati. Besides these financial assistance, the institute received major financial support from parent organization i.e Late Dattatraya Pusadkar Shikshan Sanstha. The institution tries to receive financial assistance from local MLA and M.P development funds. The college received grants from State Sports Department for development of Sports facilities in the college. The institution emphasized on optimum utilization of funds through department wise allocation of funds for academic and physical infrastructure development. The College Development Council

(CDC) approves the funds allocation through College Budget annually.

Internal and external audit are carried out regularly by registered Chartered Account and Government. Institute conducts internal financial audit through the registered Chartered Accounts annually. Also the parent Society conducts the financial audits annually; the external financial audit is carried out by the Auditor of Higher Education, Government of Maharashtra regularly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the college is functional and as per the guidelines of NAAC. The composition of IQAC is as per NAAC Guidelines. IQAC conducted regular meetings to prepare and monitor the quality assurance policies of academic and administrative work in the college. IQAC participated in NIRF for college and overall ranking every year. IQAC has significantly contributed in institutionalizing the quality assurance strategies and process. The College has been registered with ISO 9001:2015 (Quality Management System) certificate.

The IQAC reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic levels and prepares action plan for implementation. The IQAC strictly follows the recommendations of Pear team of NAAC in the first cycle of accreditation. IQAC conducts Academic and Administrative Audit annually. IQAC prepared Perspective plan for 2017-2022 and monitored the deployment of the perspective plan. The IQAC regularly conducts feedback from the stakeholders on ambience of the college campus and Students' Satisfaction Survey. The benchmark for attainment of Program Outcome and Course Outcome of the Program and Courses are prepared and it is an indicator to measure the incremental improvement of academic activities in the college.

The two major initiatives taken by IQAC are as follows:

1.To enhance Faculty Development Programme for using ICT tools in teaching and learning process.

The institution strengthens its ICT infrastructure in classroom, Seminar Hall and laboratories. The institute enhanced speed of Internet up to 70 MBPS through wifi connection. The Departments are

equipped with ICT facilities having high speed Internet. The institute subscribes N-LIST Consortia of INFLIBNET . Teachers and Students are motivated to use e-resources by organizing awareness program. In the pandemic situation, IQAC decided to adopt online platform for teaching, learning and evaluation. IQAC promotes the teachers to join Online FDP/Workshops for effective implementation of online teaching and learning process. IQAC also encourages to conduct online webinars / conferences and workshops in the various subjects.

2.To conduct Academic and Administrative Audit of the College

IQAC prepared Academic and Administrative Audit (AAA) proforma for college and conduct AAA annually. Academic and Administrative audit monitors the teaching and learning process in the college and incremental improvements in various activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The College has established a mechanism to provide equal opportunities to all the students belonging to different sections of the society. The Equal Opportunity Cell, 'Women Cell, 'Grievance Redressal Cell', function to provide equal opportunities to students, promote gender equity and address the issues pertaining to generate equity from time to time.

Gender sensitization initiatives in the college-

- The curricula prescribed by the University, especially in the subjects like English, Marathi, Sociology, History, Political Science, Home Economics and Mass Communication etc. provide an opportunity to sensitize the students to gender based challenges and issues and promote gender equity.
- The college has 'Women Cell' that organizes seminars, guest lectures, workshops on gender issues, Counseling and Health issues.
- The college prepared Annual Gender Sensitization plan.
- The college awards 'Savitribai Phule Aadarsha Palak Puraskar' to promote girls education.
- The college celebrates 'Swagat Stree Janmache" Programme of nine days on the occasion of Navratri every year.

Facilities for the Girl students:

- The college has 'Grievance Redressal Cell', 'Anti Ragging Committee' to ensure safety and well-being of the girl students.
- CCTV cameras are installed in the college premises for the safety of the girl students.
- The college has Home Economics subject, introduced specially for girls students.

Women's Representation in Academic and Administrative Bodies:

- Representation of Women in College Development Committee (CDC) Representation of Girls Students in Student Council
- Enrolment of about 70% Girls Students in various Academic Programmes.
- The percentage of Girls Student in overall students participating in various games at Inter University Level is about 50%.
- The percentage of Girls Student in overall students participating in Cultural Activities including Youth Festival is about 50%.

- Most of the girls students secure place in Women Police Services.
- Special attention is given to girls students for their placement.

Celebration of days of National/International commemoration:

The college strives to foster overall development of the students by exposing them to vital aspects of social, cultural and environmental issues.

- National / international commemorative days and events of national importance are celebrated with fervor and zeal. National commemorative days such as Independence day, Republic day, Constitution Day, National Unity Day are celebrated with great pride to foster nationalism.
- International Women’s Day is celebrated to promote women empowerment and to raise awareness about gender equality.
- International Yoga Day is celebrated to promote the ancient Indian art of living.
- Keeping in view our responsibility towards environment, World Environment Day, Teachers Day, World Food Day, Water Conservation Day is celebrated. National Sports Day, World Health Day, World No Tobacco Day are also celebrated to create awareness regarding health and physical well- being.
- Celebration of World Book Day, Dr.S.R. Ranganathan Birth Anniversary and Wachan Prerana Diwas, are celebrated in order to inculcate reading habits among the students and to develop their literacy tastes.
- Other commemorative days such as Non-violence day / Gandhi Jayant, Teachers’ Day, NSS foundation Day, are also celebrated for instilling essential values among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution caters to the educational needs of the students belonging to different socio-economical and cultural background. Efforts are made to provide an inclusive environment to the students by adopting the following measures.

- The college has prescribed uniform for the student as wearing uniforms promotes a sense of belonging, unity and fraternity among the students.
- Majority of the students are from the rural background.
- There is a significant percentage of backward class students in the overall admissions to the college.
- The college follows the reservation policies of the Government of India for admissions of students and appointments of teaching and non-teaching staff.
- 'Equal Opportunity Cell' ensure transparency in providing equal opportunities to all students.
- Owing to the linguistic barriers of students, the teachers adopt bilingual medium of instructions wherever required.
- The institution tries to inculcate tolerance and harmony among the students by organizing various programs such as Principal's address and the collective reading of the Preamble of the Indian Constitution in the beginning of the academic session, guest lectures by the eminent speakers, workshops, seminars etc.
- Students participate in annual Youth Festival wherein students perform group song and other performances thereby connecting to the various folk cultures.
- The Equal Opportunity Cell (EOC) looks after the welfare of differently able students.
- The institution tries to sensitize the students and employees to the constitutional obligations through various means. Efforts are taken to acquaint the students with the constitutional obligations and instill a sense of national pride in them through several curricular as well as extracurricular programs.
- The subjects like Political Science and Sociology and History , Marathi and English provide a scope to impart knowledge regarding constitutional values like human dignity, the achievement of equality and the advancement of human rights and freedom.
- Apart from the curriculum delivery, the values necessary for being a responsible citizen of India, are inculcated in the students through guest lectures, seminars and workshops.
- Celebrations of the days like 'Republic Day', 'Independence Day', 'Constitution Day', 'National Integrity Day', and 'Voters Awareness Day' inculcate constitutional values among the students.
- The National Service Scheme (NSS) conducts several activities to strengthen a sense of constitutional obligations and patriotism among students and staff by organizing programs like 'Voter's Awareness Program, 'Constitution Day' and electoral literacy program.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – I

1. Title : Contribution in Global Pandemic Covid-19

2. Objectives :

- To raise awareness about covid-19 pandemic and measures need to be taken for it.
- To inculcate values of social and moral responsibility among students.
- To support the needy people in the weaker sections of human community like senior citizen, old age people, divyangjan, poor women etc.
- To organise vaccination camp in the college campus.

3. The Context:

As the part of social responsibility to the human community, the teachers and office staff members of the institution have made various contribution to help the needy people. The impact of pandemic is being raised in II phase in 2021-2022. In the year 2021-22, Support, help and contribution were needed by the people from marginalized society. So Institute has initiated this practice to commemorate the social responsibility.

4. The Practice :

In the II phase of pandemic impact of Covid-19 was on peak point. For protection the use of mask and sanitizer was essential the college has initiated to organise vaccination camp to protect the needy people. The last year the NSS volunteers made door to door visit for providing arsenic medicine to building the immunity of the people. This year in 2021-2022 the college organized vaccination camp with the help of medical authority twice in the year i.e. 8th Sept. 2021 and 29th Oct. 2021. The college helps the people for their proper vaccination.

The college students and staff tried to supply meals to needy people. They made awareness among the society for the protection from Covid-19.

The students also conducted a project survey by going home to home for noticing the people about the vaccination camp organised in the college. They identified the corona patients and make them proper quarantine to stop the spreading of corona virus and to get them vaccinated.

5. Evidence of success :

Many poor and needy people were benefited to cope up with difficult situation which created by the Covid-19 pandemic. They got psychological support and help. They were given education about this pandemic and its preventive measures. These activities have helped them in abolishing stereotypes about

themselves. The college played a successful role in getting the people vaccinated.

6. Problems Encountered and Resources Required

Many restrictions were imposed by the government hence there were many limitations in conduction programs. Many students couldn't join us as traveling facilities were limited. Due to Covid-19 pandemic, students couldn't participate in these social activities in large numbers.

Poor and needy people, old aged people, corona warriors, students' volunteers, medical practitioners, blood donors, blood donation kits, ration, masks, sanitizers, fruits etc are the resources needed to carry out this practice. The village people had many false illusions about the vaccination. They needed proper counseling.

Best Practice – II

1. Title : Go Green : An Eco-Friendly Programme

2. Objectives :

- To make environmental awareness among the students.
- To conduct environment awareness campaign and motivational programme.
- To promote the protection and conservation of the environment.
- To prevent the use of plastic.
- To make a proper management of waste products.
- To organize rallies street plays for the awareness.
- To promote the use of natural resources.
- To introduce paperless work.
- To make the Green, Environment and Energy audit of the institution.

3. The Context:

Global warming makes a hazardous effects on human life. Day to day man has to face scarcity of water, oxygen and good atmosphere. If there is no any awareness of ecology, human life will be in danger. Human is directly and indirectly responsible for the downfall of ecology. From exploitation of nature to the pollution created environment is in hazardous condition. To grow with green has become a need of the day. Educating people about eco-friendly practices should be our priority. The strategies need to be incorporated into the institutional planning with the aim of developing a green environment among the campus.

4. The Practice :

To save the electricity LED's and CFL have been installed in the college. To shut fans and lights when not needed is our regular practice and such type of slogans are display in the college building.

To increase the ground water level it is necessary to save rain water by water harvesting system. Keeping this objective the rainwater harvesting unit has been setup in the campus. The rainfall in tarrace

is redirected towards borewell to increase its water level.

In order to protect the environment the college is practicing paperless work. All departments including administrative block are computer based and the data is maintained on computers.

The use of plastic is strictly prohibited in the campus. To neutralize the carbon in the air more tree plantation is made in the campus. it is known that more oxygen is generated by the Tulsi plants, therefore the bed of Tulsi plant is prepare.

5. Evidence of success :

- The prohibition of plastic use helps to make the campus clean and it helps to balance to eco-system.
- Plantation of more and more trees, tulsi plants make the atmosphere healthy.
- Due to the implementation of rainwater harvesting unit, the level of ground water increased.
- The Green, Environment and Energy audit helps to conserve the natural resources available in the campus.
- The use of LED's has also led to the saving of electricity bill and the electric consumption has been reduced.
- Maintaining the data on computer leads to reduce paper work which helps to protect the trees from cutting.

6. Problems Encountered and Resources Required

People are still not ready to leave the use of plastic. Because of LED's are more costly than bulbs, it is difficult to make awareness of use of LED's. To manage financial support in establishing rainwater harvesting unit becomes difficult. It is difficult to turn the mindset of the peoples towards Go-Green.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Gender Equality

Our college Late Dattatraya Pusadkar Arts College, Nandgaon Peth is a leading college in the rural village Nandgaon Peth providing higher education in the field of Social Science and Humanities. The college runs only UG programme in Humanities having four Ph.D. research center in the subject of History, Marathi, Sociology and Home Economics. There is an efficient staff having 88.88% Ph.D. holders teachers. The college is proposed for PG programmes in History and Marathi and PG Diploma Course in Fashion Designing. The college is located in rural area fulfilling the view of its founder president Late Someshwarji Pusadkar in the welfare of girl students in the area.

The girl's enrollment excels to boys. Most of the students are coming from nearby villages to complete their UG education. Taking into consideration the large enrollment of the girls students, the college governs its distinctiveness as gender equality. The girls are fully secured in the college premises. The college celebrates various programmes in the honour of girls.

The college organizes a weekly programme 'Stree Janmache Swagat' (Welcome the Birth of Woman) every year in the month of October on the occasion of 'Navratri Mahotsav'. In this weekly programme there is continuous celebration of Rangoli Competition, Essay competition, Elocution Competition, Fashion show of Traditional Wearings, Seminar etc. on the theme of 'Save Girl Child'.

Every year on the 3rd January on the occasion of birth anniversary of 'Savitribai Phule' the college gives 'Savitribai Phule Aadarsha Palak Puraskar' to those parents who give importance to girls education without having any discrimination among their sons and daughters. A certificate of honour, 3001/- Rs. Cash, Shawl, Shriphal and Bouquet is a form of award.

The college frequently organizes special programmes for Women Empowerment such as Workshop on 'Women Self-Employment', 'Save Girl Child Campaign' (Lek Wachwa Abhiyaan), 'Chala Udyojak Hou Ya' (Webinar on Entrepreneurship of Women), 'Cycle Training Programme' for girls students as a conveyance facility. The college runs one UG programme only for girl students in the subject of Home Economics. By the department many training programmes, workshops, projects are organized for them.

There is an active part of girls students in the cultural and youth festival and game and sports also. They have a good performance in the game of Kabaddi, Kho Kho and Athletics. The Kho Kho team of the girls of the college won University Winner Award twice in the year 2015 and 2016.

It is our great pride that the college has meritorious tradition since 2002 that begins from girls. Having one exception all girl students secured merit places in the university merit list consistently from 2002. Some of them secured Gold Medals in various subjects. Our ex girl students secured merit places in the PG programmes in other institution. Among these students some are professors, teachers, police constables, lawyer, recruited in Reserve Police Force and Military Force of India and some of them settled their own business. We feel proud in maintaining such distinctiveness for the welfare of the girls belonging to poor families in the rural villages. It is our best achievement that our college was awarded by the Government of Maharashtra in 2014 for the programme 'Jagar Janivacha' for promoting gender equality.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- The college has recently celebrated Platinum Jubilee Year of Establishment and publishing Silver Jubilee Volume entitled "*Smrutigandha*".
- The college teachers Dr.Govind Tirmanwar is elected on Board of Studies (History) of the Sant Gadge Baba Amravati University and Dr. Sunita Balapure is co-opted on Board of Studies (Home Economics) of Rashtrasant Tukdoji Maharaj Nagpur University.
- The college started Student Responsibility Fund Scheme to help needy students.
- The College organized Sant Gadge Baba Amrvati University Kho-Kho (Boys) Intercollegiate Tournament with great success.

Concluding Remarks :

Late Dattatraya Pusadkar Arts College is the leading college in the region which provides higher education in the field of Social Science, Humanities. The college runs 07 UG Program and Research Centre in 4 Subjects. Late Dattatraya Pusadkar Arts College, Nandgaon Peth run by Late Dattatraya Pusadkar Shikshan Sanstha established by Late Someshwar V. Pusadkar, a promising leader in 1997.

The college is committed to fulfil the vision of Founder President to provide quality education to the students for their overall development and thus to contribute to the continual development of our society.

The college has tried to fulfill the recommendations of NAAC Peer Team visited during first cycle of accreditation in last five Years. During the last Five Year, IQAC plays an important role in quality assurance in the academic and administrative activities of the college. IQAC conducted for Non Teaching Employees on 'Administration of College: Planning and Quality Assurance' in 2017. IQAC has also taken initiatives in organization of various conferences / workshops and seminars. The performance of the students in University examinations is excellent. The performance of the Students in Sports and Culture is good. The college has developed strong association with prospective employer, linkages with industry and academic institute for organization of academic and research activities. The college has several functional MoU with other agencies and institute.

The college has academic excellence with 88% teachers are PhD holders and research centre in four Subjects having enrolment of 26 students.

The college is working according to vision and mission of the college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :10</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 98</p> <p>Answer after DVV Verification: 80</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>101</td> <td>118</td> <td>99</td> <td>137</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>101</td> <td>118</td> <td>99</td> <td>137</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>120</td> <td>120</td> <td>120</td> <td>137</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>120</td> <td>120</td> <td>120</td> <td>144</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	66	101	118	99	137	2021-22	2020-21	2019-20	2018-19	2017-18	66	101	118	99	137	2021-22	2020-21	2019-20	2018-19	2017-18	120	120	120	120	137	2021-22	2020-21	2019-20	2018-19	2017-18	120	120	120	120	144
2021-22	2020-21	2019-20	2018-19	2017-18																																					
66	101	118	99	137																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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120	120	120	120	137																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
120	120	120	120	144																																					

2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 309 1046 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 521 1046 656"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Remark : As after calculation done from the supporting documents provided by the HEI at clarification stage, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	9	9	9	2021-22	2020-21	2019-20	2018-19	2017-18	8	8	8	8	8
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	9	9	9	9																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	8	8	8	8																	
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1055 1046 1189"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1267 1046 1402"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8	7	7	7	7	2021-22	2020-21	2019-20	2018-19	2017-18	6	6	6	6	6
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	7	7	7	7																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
6	6	6	6	6																	
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1760 1046 1895"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1973 1046 2085"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	1	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

0	0	0	0	0
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3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	11	16	12	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	4	5	4

Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.0900	0.0830	0.0830	0.0790	0.2210

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.0	0.0	0.0	0.0	0.0

Remark : As per clarification received from HEI, NO HEADS mentioned for this metric in the supporting documents provided by the HEI, thus DVV input is recommended.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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2.4555	1.0740	2.3730	3.2200	0.0760
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.47	0.24	0.67	0.14	0.04

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
123	129	105	134	185

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
115	129	105	134	185

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	4	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	3	3

Remark : As per clarification received from HEI, DVV input is recommended.

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>1</td> <td>25</td> <td>24</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>01</td> <td>12</td> <td>09</td> <td>11</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	12	1	25	24	25	2021-22	2020-21	2019-20	2018-19	2017-18	08	01	12	09	11																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
12	1	25	24	25																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
08	01	12	09	11																																					
<p>6.3.3</p>	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>8</td> <td>5</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1599 1046 1733"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1812 1046 1946"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	7	8	5	2	3	2021-22	2020-21	2019-20	2018-19	2017-18	4	4	4	2	2	2021-22	2020-21	2019-20	2018-19	2017-18	8	8	8	8	8	2021-22	2020-21	2019-20	2018-19	2017-18	7	8	8	8	8
2021-22	2020-21	2019-20	2018-19	2017-18																																					
7	8	5	2	3																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
4	4	4	2	2																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
8	8	8	8	8																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
7	8	8	8	8																																					

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>224</td> <td>227</td> <td>222</td> <td>246</td> <td>284</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>205</td> <td>217</td> <td>212</td> <td>246</td> <td>284</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	224	227	222	246	284	2021-22	2020-21	2019-20	2018-19	2017-18	205	217	212	246	284
2021-22	2020-21	2019-20	2018-19	2017-18																	
224	227	222	246	284																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
205	217	212	246	284																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 9</p> <p>Answer after DVV Verification : 7</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>07</td> <td>07</td> <td>07</td> <td>07</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	9	9	9	2021-22	2020-21	2019-20	2018-19	2017-18	07	07	07	07	07
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	9	9	9	9																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
07	07	07	07	07																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.5455</td> <td>1.1570</td> <td>2.4560</td> <td>3.2990</td> <td>3.2970</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7.69</td> <td>2.90</td> <td>2.29</td> <td>9.13</td> <td>11.83</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2.5455	1.1570	2.4560	3.2990	3.2970	2021-22	2020-21	2019-20	2018-19	2017-18	7.69	2.90	2.29	9.13	11.83
2021-22	2020-21	2019-20	2018-19	2017-18																	
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