



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	LATE DATTATRAYA PUSADKAR ARTS COLLEGE, NANDGAON PETH, TQ. DIST. AMRAVATI
Name of the head of the Institution	Dr. Vijay Dadaraoji Darne
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212550847
Mobile no.	9420123346
Registered Email	ldpam164@sgbau.ac.in
Alternate Email	vijaydarne200@gmail.com
Address	Late Dattatraya Pusadkar Arts College, Nadgaon Peth, Tq. Dist. Amravati
City/Town	Amravati
State/UT	Maharashtra
Pincode	444901

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Govind Madhavrao Tirmanwar</b>
Phone no/Alternate Phone no.	<b>07212660176</b>
Mobile no.	<b>9405406138</b>
Registered Email	<b>gmtirmanwar@gmail.com</b>
Alternate Email	<b>ldpam164@sgbau.ac.in</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://dpacnandgaon.org/IOAC/LDPAC-AQAR-2018-19.pdf">http://dpacnandgaon.org/IOAC/LDPAC-AQAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://dpacnandgaon.org/pdf/Academic%20calender%202019-20.pdf">https://dpacnandgaon.org/pdf/Academic%20calender%202019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.18</b>	<b>2016</b>	<b>16-Sep-2016</b>	<b>15-Sep-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Apr-2014</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Meeting related to</b>	<b>02-Mar-2020</b>	<b>10</b>

preparation of Student Satisfaction Survey Report by IQAC	1	
Feedback from Students, Teachers, Alumni & Parents collected, analysed and used for improvement	10-Mar-2020 4	100
Online National Webinar by Dept. of Home Economics	29-May-2020 1	217
Online State Level Webinar on Koronottar Kalatil Deshapudhil Samastya Va Avhane	27-May-2020 1	190
Online National Webinar on Practical Librarianship	26-May-2020 1	493
Vidarbha Level Debate Competition	09-Jan-2020 1	69
Timely submission of AQAR to NAAC	31-Dec-2019 8	10
Meeting conducted by IQAC for the preparation of AQAR	23-Dec-2019 1	12
Meeting conducted by IQAC to promote the Faculty and Students for organization and participation in Conferences, Seminar, Workshops, Orientation and Refresher Course	10-Aug-2019 1	12
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	<a href="#">View File</a>
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<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC of the college has taken initiatives in preparing the perspective plan by collecting inputs from stakeholders. IQAC invites annual action plan from all departments in order to improve teaching and learning process and curricular activities. IQAC also invites the expectations of stakeholders, suggestions from college management and needs of the students from the feedback collected from the students, parents. IQAC gives special attentions to remedial teaching to the students through the action plans. IQAC organized State and National Level Webinars on different topics during the pandemic with other departments.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct Cycle Training Programme for Girls students	Girls students got trained for the conveyance from their remote places. It increased the attendance of the students.
To conduct Language Proficiency progarmme by English and Marathi Departments	College got Third Prize in university level college magazine competition.
To conduct ICT programme for staff	The ICT programme was conducted and staff is capable to do their ICT work.
To collect feedback from students, parents and alumni	Feedback are collected and analysed. The report of the same was placed before the CDC for the implementation and suggestions.
Formation of various committees by staff council and their work	Various committees are formed to run the smooth activities
Invitation of Annual Planning by all departments related to curriculum, teaching learning and evaluation process	Reports of annual planning by all departments are collected
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th data-bbox="118 226 796 275">Name of Statutory Body</th> <th data-bbox="796 226 1477 275">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 275 796 324">College Development Committee</td> <td data-bbox="796 275 1477 324">29-Apr-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	29-Apr-2020
Name of Statutory Body	Meeting Date				
College Development Committee	29-Apr-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	24-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution is using the Scholar Software for admission process, TC, NOC, Bonafide certificates and all other student related documents. Reports can be generated according to faculty, medium, gender, caste category. Students lists as per their subject/ class and reports of documents submitted by the students has made friendly. Daily fee collection (DFC) report is generated. Library Management System (Egranthalaya) : Egranthalaya is software used to manage all the activities of the library. It manages the catalog of a library. This helps to keep the records of transactions of the books in the library. It adds multiple library, book category, and book stock. It facilitates to search the book, issue book, etc. It has seven modules viz. Administration, Books Acquisition, Cataloguing, Circulation, Serials Management, Micro Documents, Budgets and OPAC. This software enabled the college to conduct all administrative activities smoothly. The MIS adopted shall ensure the institution to locate the resources and inputs of the institution as when required in a disciplined manner.</p>				

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the every academic year, the principal calls upon the meeting of teacher council in order to discussed to chalk-out departmental annual plan for teaching and effectively implementation of the curriculum provided by the university. The head of each department prepare annual plan of teaching and submit the same to the IQAC for approval. The teacher notes down their teaching plan in their daily diary and teach accordingly. The college has three ICT enabled classrooms, the teacher prepare the power point presentation of the related topics to teach the students. ICT in teaching is used to simplify the subject and increase the desire and curiosity of the learners. Guest lectures are organized to provide supplementary knowledge to the students. Two unit tests, one term exam, oral tests and surprise test are conducted for the evaluation of the students. Regular staff council meetings are conducted to access effective implementation of the curriculum. The teachers also give the assignment and project work of related topics to the students. The students prepare their assignment and project work in the guidance of the teacher. The IQAC monitor whether the teaching and learning process is going on as per the annual plan chalk-out at the beginning. At the end of each academic session the Principal call upon the meeting with the head of each department in order to access the annual plan for teaching is executed in a time bound manner. The completion report of curriculum is submitted to the IQAC and the Principal by the heads of the departments. In case of failure in completing the plan curriculum in a stipulated time extra classes are engaged with the principal's approval. For effective implementation of curriculum, month wise annual teaching plan is also maintained by the teacher. Regular classroom activities are noted down in the daily diary and the same are checked by the principal for achieving desired plans and monitored by the IQAC. At the end each department maintained detail record of the classes, assignments, project reports and departmental activities etc. and the report to the IQAC. The college administration also keep vigilant eye on the results, student needs, departmental activities of the college regarding teaching learning, development and improvement of different methods for effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Tourism	Nil	19/08/2019	30	Self employment	Professional Skills Development
Applied Sociology	Nil	05/12/2019	30	Self employment	Social Survey and Project Skills
Leadership Development	Nil	11/11/2019	30	Self employment	Leadership Skills
Flower Arrangement	Nil	16/09/2019	30	Self employment	Event and Time Management

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Home Economics	05/12/2019
PhD or DPhil	History	05/12/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	135	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills in English	20/07/2019	23
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Home Economics	16
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Every year the college conducts feedback process from students, teachers, employers, alumni and parents to improve infrastructure and entire teaching learning process. The college has provided students feedback system to receive feedback of teachers, various academic activities, library etc. The feedback from student is admired as a valuable source of information to improve the college system at the level of their satisfaction. The feedback also helps to

upgrade the objectives of the organization. The feedback from the parents helps to improve the infrastructural facilities, teachers quality, institutional atmosphere, students safety etc. The feedback collected from students, teachers, employers, alumni and parents are placed before CDC meeting for their suggestions. Analysis of all collected feedbacks helps to improve facilities related to teaching and learning, college atmosphere, infrastructure, library services, students safety etc. The parameters to which the feedback is provided are as follows : Punctuality of the faculty, infrastructural facilities such as drinking water and sanitary facilities. Preparation made by the faculty on the subject. Faculty knowledge on the latest developments in the subject. Faculty's ability to discipline maintained in the class. Faculty's ability to take a class audibly and clearly enough. Uses of various methods and teaching materials. Teachers ability to explain the concept with adequate examples. Faculty assistance and counselling offered to the needy students. Faculty appreciates the students performance. Ability of the faculty to give instructions to the students. Fair and impartial valuation of the answer papers. Regular conduction of assignments, tests and return of valued answer papers on time. The feedback collected from the parents during parents teachers meeting is help to improve college facilities. Suggestions and comments given by the parents are also help for future development. The consolidated feedback collected from students and parents are analyzed and the report of the same is published on college website.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	242	213
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	213	Nil	9	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	17	3	Nil	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)



Yes, Student mentoring system available in the institution. The college has been practicing a system of mentoring called Tutor-Ward system. In the system a teacher has been provided classwise students of FY, SY TY to look after their academic progress. Under the system, the full time teachers of the college have been engaged. At the beginning of the academic session the list of students along with their mentor are displayed on college notice board. The mentors are responsible for academic progress and psychological issues of their mentees. Mentors are responsible for the attendance of the students. Mostly the permanent teachers have been involved in the system. The mentor looks after his mentees about their attendance, their scholarships, their involvements in curricular activities, their appearance for examinations and their academic progress. Mentors are also entrusted with psychological counselling to the needy students. At the beginning of the academic session the mentors conduct orientation programme for their mentees. They come to know about the facilities available in the college and some important regulations of the affiliating university. The mentors maintain the biographical details of each individual mentee including their educational as well as social background. They also maintain record of their class attendance, class performance, cocurricular and academic progress. This system helps in building the confidence about their career. By the system the mentees feel free to convey their problems to their mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
213	9	1:24

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nil	Nil	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shrikant S. Mahulkar	Assistant Professor	National Teacher Award by Dudhare Sports Foundation, Nashik
2019	Dr. Sunita S. Balapure	Associate Professor	Nomination as a member of the Board of Studies in Home Economics by S.G.B. Amravati University
2019	Dr. Subhash K. Pawar	Associate Professor	Nomination as a member of the Board of Studies in Home Economics by S.G.B. Amravati University
2019	Dr. Sunita S. Balapure	Associate Professor	Recognized as Ph.D. Supervisor by Sant Gadge Baba Amravati University, Amravati
2019	Dr. Govind M. Tirmanwar	Associate Professor	Recognized as Ph.D. Supervisor by Sant Gadge Baba Amravati

			University, Amravati
2019	Dr. Subhash K. Pawar	Associate Professor	Recognized as Ph.D. Supervisor by Sant Gadge Baba Amravati University, Amravati
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA-VI	Semester - VI	30/10/2020	25/11/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution initiated the following reforms on Continuous Internal Evaluation System. The internal evaluation is based on the various criteria such as Home Assignments, Practical Records, Projects and Internal Personal Interviews. The internal / practical examinations are conducted during each semester and marks are given for every subject as per the weightages prescribed by the university. Reexamination are allowed to the students who participated in NSS, Sports and Cultural Activities for missing their internal examination. The internal evaluation is prepared by the concerned subject teacher and final marks sheets are sent to the university for completing the final results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the first meeting of the teacher council it is resolved to prepare academic calendar, prospectus and time table by the committee formed in the meeting. The academic calendar is distributed among all teaching and non teaching staff of the college. It contains the yearly schedule of the college including the list of holidays. It also contains the dates and schedules of the college examinations and the other activities such as NSS, Sports, IQAC and CDC meetings. It helps to display the college activities to staff and students at the earliest.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://dpacnandgaon.org/pdf/POs\\_PSOs\\_&\\_COs.pdf](https://dpacnandgaon.org/pdf/POs_PSOs_&_COs.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA-VI	BA	General	46	46	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dpacnandgaon.org/pdf/Students%20Satisfaction%20Survey%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Intellectual Property Rights	Home Economics	04/01/2020
Workshop on Photography	Marathi	19/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	1	4.6

International	Sociology	1	6.3
International	Home Economics	2	6.5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	2
History	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mahatma Gandhiche satya va ahinsa yababatche vichar	Pawar, Subhash, K.	B. Aadhar	2020	0	Associate Professor, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	Nil
Jagannath Shankar Seth yanche shuddhikaran karyatil yogdan	Tirmanwar, Govind, M	Vidyawarta	2020	0	Associate Professor, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	Nil
1942 chya chalejao chalvalit Amravati jilyatil striyanche yogdan	Tirmanwar, Govind, M	Research Journal of India	2020	0	Associate Professor, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	Nil

career prashna - etihask avalokan	Tirmanwar, Govind, M	Vichar Manthan	2019	0	Associate Professor, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati0	Nil
Scope of Home Economics in Various Branches	Balapure, Sunita, S.	Aayushi International Interdisciplinary Research Journal	2019	0	Associate Professor, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati0	Nil
Women Empowerment Through Self Help Groups	Balapure, Sunita, S.	Vidyawarta	2019	0	Associate Professor, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	Nil
Innovative and Common Teaching Methods in Home Economics	Balapure, Sunita, S.	Apporv Knowledge	2019	0	Associate Professor, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	Nil
Comparative Study of Physiology Hardiness in Athletics and Non	Mahulkar, Shrikant, S.	Research Nubula	2020	0	Director of Physical Education, Late Dattatraya Pusadkar Arts	Nil

Athletics					College, Nandgaon Peth, Tq. Dist. Amravati	
Comparative Study of Balance and Co-ordination of Various Levels of Kho Kho Players	Mahulkar, Shrikant, S.	Research Journal of India	2020	0	Director of Physical Education, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	Nil
Effects of Plyometric Training on Skill Performance	Mahulkar, Shrikant, S.	International Journal of Physiology, Nutrition and Physical Education	2019	0	Director of Physical Education, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	40	12	6
Presented papers	Nil	1	Nil	Nil
Resource persons	Nil	2	1	1
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yuva Mahiti Doot Workshop	Organizing Unit : NSS, Collaborating Agency : Anulom, NGO, Amravati	3	72
Unnat Bharat Abhiyan Village and Household Survey	Organizing Unit : NSS, Collaborating Agency : S.G.B. Amravati University Grampanchayat Salora Khurd, Dist. Amravati	3	60
Constitution Day	Organizing Unit : NSS, Collaborating Agency : Dept. of Political Science	9	130
Raising Day Celebration	Organizing Unit : NSS, Collaborating Agency : Police Station, Nandgaon Peth, Dist. Amravati	6	24
Anti Tobacco Campus Programme	Organizing Unit : NSS, Collaborating Agency : Vishwarachana Gramin Vikas Sanstha, Kekatpur, Dist. Amravati	7	98
India fitness Rally	Organizing Unit : NSS, Collaborating Agency : District Sports Office, Dist. Amravati	7	93
Anti Plastic Activity	Organizing Unit : NSS, Collaborating Agency :Grampanchayat, Nandgaon Peth, Dist. Amravati	4	125
Tree Plantation and Protection Activity	Organizing Unit : NSS, Collaborating Agency: Grampanchayat, Nandgaon Peth, Dist. Amravati	5	92
Yoga Practical and Guidance	Organizing Unit : NSS, Collaborating Agency :Dept. of Physical Education, Nandgaon Peth, Dist. Amravati.	9	72

Nirmalya Collection during Ganesh festival	Organizing Unit : NSS, Collaborating Agency : Bam Bhole Ganesh Mandal, Nandgaon Peth, Dist. Amravati	9	110
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacchata Pakhwada	Organising Unit : NSS, Collaborating Agency : Public Health Center, Nandgaon Peth, Dist. Amravati	Cleanliness Drive in college campus, slum area and PHC	5	98
Tree Plantation	Organising Unit : NSS, Collaborating Agency: Grampanchayat, Nandgaon Peth, Dist. Amravati	One Tree One Student	8	136
Road Safety Week of Maharashtra Police	Organising Unit : NSS, Collaborating Agency : City Traffic Police, Amravati	Road Safety Awareness Programme	9	95
Swaccha Bharat Abhiyan	Organising Unit : NSS, Collaborating Agency : Grampanchayat, Nandgaon Peth, Dist. Amravati	Anti Plastic Campaign	7	112
Aids Awareness	Organising Unit : NSS, Collaborating Agency : NACO, District General Hospital,	Aids Awareness Rally	5	107



	Amravati			
Gender Issue	Organising Unit : NSS, Collaborating Agency : PHC, Grampanchayat, Nandgaon Peth, Dist. Amravati	Gender Equality Rally	7	105
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	50	Institute	1
Student Exchange	15	Institute	1
Faculty Exchange	2	Institute	2
<a href="#">View File</a>			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Resource Facilities	Use of Library Facility	Vidya Bharati Maha vidyalaya, Amravati. Ph. 0721-2662740	11/02/2020	13/02/2020	15
Sharing of Sports Facilities	Use of Sport Facility	HVPM, Amravati	14/10/2019	19/10/2019	6
Project Work	Project Work	Chatrapati Shivaji Maha vidyalaya, Asegaon Purna, Dist. Amravati	21/12/2019	22/12/2019	16
<a href="#">View File</a>					

#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
City Land Business Center	15/09/2019	Training and Placement	45
Busy Land	23/11/2019	Training and	52



(hard & soft)

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	29	1	1	1	0	1	7	4	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	1	1	0	1	7	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Projector, Mic, Video Camera, Internet	<a href="https://www.youtube.com/watch?v=wGR45Aw5JF0&amp;t=399s">https://www.youtube.com/watch?v=wGR45Aw5JF0&amp;t=399s</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	0.43	0.3	0.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Yes, the college has adopted certain procedure and policies for maintaining and utilizing physical, academic and sport facilities. For the maintenance of these facilities the college has formed committees of teachers under the chairmanship of principal. The committees keenly look after the maintenance and the proper utilization of physical, academic and sport facilities. The college has allocated a special fund for the maintenance of academic as well as physical facilities. Physical facilities like use of laboratories, classrooms, computer lab and health center are made available to the students. Use of

laboratory, library, classroom and ICT facilities is a part of teaching and learning process. Certain rules and regulations are adopted for the use of laboratory and library. These rules are displayed in laboratory and library. Regular checkup of ICT equipments and daily cleaning of classrooms, laboratory, library, office, all departments and sanitary facilities are maintained.

<https://dpacnandgaon.org/pdf/Facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India Scholarship	113	310855
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching Class for Weaker Students	23/10/2019	22	Faculty of the College
Computer Training Class	17/08/2019	42	Institution
Career and Personal Counselling	07/01/2020	55	CCC of the College
Yoga and Meditation	21/06/2019	36	Physical Education Dept. of the College

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Exam	15	10	Nil	Nil
2019	Group Discussion for Facing	30	25	Nil	Nil

	the Interview				
2020	Coaching for Entry in Services	30	28	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
City Land Busy Land Business Center, Raymond, Dove Garments	138	50	City Land Busy Land Business Center, Raymond, Dove Garments, Shyam Indo Fab	28	13
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	BA	BA	Dept. of Marathi, SGB Amravati University, Amravati	M. A. Marathi
2020	2	BA	BA	Smt. K. L. College, Amravati	M. A. Political Science
2020	2	BA	BA	Dept. of Sociology, SGB Amravati University, Amravati	M.A. Sociology
2020	9	BA	BA	G.V.I.S.H. Amravati, K.L. College, Amravati, Takshashila	M.A. History

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Carom Competition	College Level	18
Chess Competition	College Level	6
Cultural Programme	College Level	30
Karaoke Singing Competition	College Level	18
Organized Inter Collegiate Debate Competition on 09/01/2020	University Level	40

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	West Zone Inter University Tournament	National	1	Nil	1659	Ms. Samiksha Rajesh Bagde
2019	Maharashtra State Inter University Sports Meet	National	1	Nil	3019	Ms. Samiksha Rajesh Bagde

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Due to the implementation of Maharashtra University Public Act 2016 there are changes in the formation of student council. Program for the election of student council was not duly chalk-out by the university there for the formation of student council has not been constituted. However, some students of the college are nominated on the college administrative and academic committees of the college like cultural activities, various college committees and IQAC etc. nominated by the principal.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has registered alumni association having registration no. MH/531/16 Amravati on Dt. 25/07/2016. The association organized meet once in a year under the chairmanship of the principal. The association take active part in college development programme. The member of the association are also nominated on College Development Council and IQAC. The account balance of the association is Rs. 43771/-. The association financially support to start short term training programmes for the college students. In order to make able the college girls the association contributed to purchase three bicycles for girls who lived in nearby villages. This helps to solve their conveyance problem. The association take active part in college cultural events and other programme. They also support the activities of NSS unit of the college.

5.4.2 – No. of enrolled Alumni:

104

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meet is held once in a year. This year the meeting was held on 09/01/2020 at the meeting hall of the college. In the meeting it is resolved to organise bicycle training programme especially for girl students. In order to conduct the training programme it is resolved to buy three bicycle by alumni association and three by the college teachers. Every year the alumni association organized well come programme for the newly admitted students of the college.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Formation of Teachers Committee : Various committees are formed under the head of the institution as a chairperson for smooth running of college day to day activities. All teachers and nonteaching staff are involved as members of this committees along with the coordinator of each committees. The various committees are Staff council, College Development Committee, Library Committee, Purchase Committee, IQAC, Student Discipline Committee, Grievance Redressal Cell, Sexual Harassment Committee and other committees in tune with the governing body. Under the guidance of the principal the coordinators are provided full authority for giving decisions to run the activities for achieving a desire goals of the institution. 2) Participation of Management : On order to overall development of the college the management take an active part in various college committees. The level of these committees are: Management, Principal, faculty, nonteaching staff and students. By the strong support and guidance of the management the works of these committees are going smoothly. The formation of these committees help to remove the problems coming the progress of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Human Resource Management</p>	<p>The college make appointments of the teachers as per the rules and regulations of UGC, Govt. of Maharashtra and SGB, Amravati University, Amravati. The appointments are strictly based on the merits. The newly appointed teachers are gradually involved in various college committees and responsibilities. The college provides a full autonomy to teachers progression. The college permits the faculty in joining the Refresher Course and Orientation Programme. The college motivates and deposes its faculty for active participation in the State, National and International conferences, seminars, workshops conducted by various colleges. The college provides faculty exchange programme to exchange the innovative ideas, research work and the up gradation of the knowledge and skills of the teaching fraternity. Performance appraisal system is practiced.</p>
<p style="text-align: center;">Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>A library is a soul of an institution. The College Library has 7163 books and 583 reference books out of which 201 books have been added during the year 2019-20. The Library also has 7 print journals along with e-learning resources. The library has 126 CDs Videos. The library generates QR code to access the questions papers of previous exams. By QR code the students can access the question papers at their home or whenever they want. The library is fully automated by e-Granthalaya Software in year 2011. The library gives Regular Reader Award in order to raise the reading habits of the students. The library maintain specious and calm atmosphere for the readers.</p> <p>The college make ICT use in the academic process. The whole campus has WiFi system. There are 29 computers in total with internet facilities. There are 3 classrooms with projector. There is individual computer center having 11 computers with internet facility. The institute has well established classrooms, seminar hall, Meeting Room, Laboratory, Administrative Block. Principal Cabin with attached Guest Room, the whole camps is eco-friendly. Other amenities like Health Center, girls' common room, adequate sanitary</p>



facility are available. Drinking facility is maintained with Acqua guard. Each subject has its own department having personal departmental library.

Research and Development

In order to cultivate the research quality among the teachers as well as students the college has taken strong initiatives by establishing the research centers. In order to give literary platform to students the college published annual magazine called Gramjyoti and wall magazine Antarnad and Insight. The students present their literary collection through these magazines. The department of Home Economics gives the research projects to the groups of the students. They perform their research work under the head of the department. Each department also gives research assignment work to the students as per the curriculum. In this way the research culture is developed among the students. The teachers are also motivated for their Ph.D. research work. The college provides a good atmosphere in preparing the research paper to the teachers to be presented in various conferences, seminars and workshops.

Examination and Evaluation

The college has constituted examination committee under the principal as a chairperson. The committee has looked after the examination and its evaluation. The committee aims a transparent examination and evaluation process. There are assignments, group discussion, project work, personal interviews are conducted. All these reforms are based on university pattern. The students are made compulsory to appear for these reforms. After the college examination these assignments are duly checked by the respective teachers of each subject and informed to the students. The result of the same is submitted to the examination committee and is maintained by the IQAC. Extra classes are conducted for the weaker students and to solve their difficulties.

Teaching and Learning

Teaching and Learning is one of the vital processes of college activities. The college takes continuous efforts to improve the quality of teaching and

learning process so that it becomes students and teacher friendly. At the beginning each department chalkout annual plan of the teaching in order to complete the curriculum provided by the university in time. In the process orientation classes, extra classes for weaker students, guidance to the advance learners guest lecturers, study tour and educational visits are organized. Internet facility is also provided to the students. In order to make process user friendly the use of ICT in classroom teaching learning is also provided. The teacher teach the students by power point presentation whenever necessary. In day to day teaching and learning debate, essay, eloquence, quiz competition are also introduced. A reward for best student is given to motivate the students.

Curriculum Development

At the beginning of the every academic year, the principal calls upon the meeting of teacher council in order to chalkout departmental annual plan for teaching and effectively implementation of the curriculum provided by the university. The head of each department prepare annual plan of teaching and submit the same to the IQAC for approval. The teacher notes down their teaching plan in their daily diary and teach accordingly. The college has three ICT enabled classrooms, the teacher prepare the power point presentation of the related topics to teach the students. ICT in teaching is used to simplify the subject and increase the desire and curiosity of the learners. Guest lectures are organized to provide supplementary knowledge to the students. Assignments, group discussion, personal interviews and project work are conducted for the evaluation of the students. Regular staff council meetings are conducted to access effective implementation of the curricular.

Industry Interaction / Collaboration

The college make MoUs for the collaboration with the industries and other colleges so that to exchange learning facilities. The college has made MoUs with the World famous physical education Hanuman Vyayam Prasarak Mandal, Amravati. Chattrapati Shivaji Arts College, Asegaon Purna,

	Dist. Amravati. Cityland Business Hub, Amravati. This MoUs help the college to perform the collaborative college activities.
Admission of Students	The college has adopted a clear and transparent admission process. Two senior faculty for each class are involved in admission process. They look after the students eligibility criteria. The college located in rural area. The students come from nearby villages to take admission. College admission committee follows all the rules set up by the university and the state Govt. of Maharashtra. The college follows the mechanism of first come first served basis for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Annual planning is made in teaching process. The college has endeavoured for the development of physical as well as academic facilities. The college has developed ICT equipped three classrooms, Computer center with Internet connection, automated library having adequate number of books, reference books, journals, e-resources.
Administration	The college has adopted certain administrative policies. Use of computer is made for keeping the record of admitted students, fee receipts and scholarships. Biometric attendance is followed. Cleanliness of college building is maintained. The college staff is punctual and expert in their work. College has provided a policy of displaying the important notices and information on notice board.
Finance and Accounts	The college has certain planning for maintaining the financial audits yearly. The cash book and ledger book are maintained regularly. At the end of the financial year it is audited by the chartered accountant.
Student Admission and Support	Use of computer in admission process. Student Satisfaction Survey is taken in order to support the overall development of the college.
Examination	In the examination process the college provides computerized exam materials of internal assessments to the students. Teacher also use computer in maintaining examination results.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer Training Programme	Computer Training Programme	16/12/2019	21/12/2019	9	8
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on ICT Tools for Effective Teaching Learning	1	27/04/2020	02/05/2020	6
FDP on Libraries Response to Covid-19 : Enhanced Online Library Services	1	12/05/2020	18/05/2020	7
FDP on Spoken Tutorial Project	1	28/04/2020	02/05/2020	5
Short Term Course on E Content Development and Open Educational Resources	1	19/08/2019	24/08/2019	6
FDP on	1	20/04/2020	06/05/2020	17

Managing Online Classes and Co-creating Moocs				
FDP on Train the Trainer Programme	1	01/07/2019	06/07/2019	6
FAP on Research Methodology	1	30/05/2020	06/06/2020	8
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, Gratuity, Group Insurance Scheme(GIS), Medical Bill Reimbursement from Govt. of Maharashtra	Provident fund, Gratuity, Group Insurance Scheme(GIS), Medical Bill Reimbursement from Govt. of Maharashtra	Students Welfare Fund for economically weaker section of the society. Medical assistance to students. Students Insurance from SGB Amravati University. Free medical checkup facilities are available to the students. Provision of free college uniforms for needy students.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has certain planning for maintaining the financial audits yearly. The cash book and ledger book are maintained regularly. At the end of the financial year it is audited by the chartered accountant. The accounts of salary and non salary components is maintained in audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

90444

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC and CDC
Administrative	No	Nil	Yes	IQAC and CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meeting is conducted once in a year. In the meeting suggestions, perceptions are invited to improve the quality of education through the feedback. The parent who support the girl education is awarded by the college.

6.5.3 – Development programmes for support staff (at least three)

Computer and skill based training is provided. Provision for attending conferences, seminars and workshop organized by other institution. Fully autonomy is provided to give the support to the staff for the research work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has decided to proposed post graduate courses, B.Com, Diploma course in Fashion Designing and short term add on courses for the employment of students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting conducted by IQAC to promote the Faculty and Students for organization and participation in Conferences, Seminar, Workshops, Orientation and Refresher Course	10/08/2019	10/08/2019	10/08/2019	12
2019	Meeting conducted by IQAC for the preparation of AQAR	23/12/2019	23/12/2019	23/12/2019	12
2019	Timely submission of AQAR to NAAC	31/12/2019	22/12/2019	31/12/2019	10

2020	Vidarbha Level Debate Competition	09/01/2020	09/01/2020	09/01/2020	69
2020	Online National Webinar on Practical Librarianship	26/05/2020	26/05/2020	26/05/2020	493
2020	Online State Level Webinar on Koronottar Kalatil Deshapudhil Samastya Va Avhane	27/05/2020	27/05/2020	27/05/2020	190
2020	Online National Webinar by Dept. of Home Economics	29/05/2020	29/05/2020	29/05/2020	217
2020	Feedback from Students Parents collected, analysed and used for improvement	10/03/2020	07/03/2020	10/03/2020	100
2020	Meeting related to preparation of Student Satisfaction Survey Report by IQAC	02/03/2020	02/03/2020	02/03/2020	10
2019	Upload the college data of Management Information System (MIS) to Directorate of Higher Education, Govt. of Maharashtra Portal	19/11/2019	12/11/2019	19/11/2019	10

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**





		community					
2019	1	1	21/06/2019	1	Yoga and Meditation	To create awareness about health	27
2019	1	1	02/08/2019	15	Swacchata Pakhwara	Cleanliness Drive	102
2019	1	1	20/07/2019	1	Tree Plantation	Environment Awareness	115
2019	1	1	14/08/2019	1	Swacchata Hi Seva Abiyan	Anti Plastic	112
2019	1	1	15/10/2019	1	ABJ Abdul Kalam Birth Anniversary	Importance of Reading	81
2019	1	1	19/10/2019	1	Tobacco Fee Campus	Anti Tobacco Programme	98
2019	1	1	26/11/2019	1	Constitution Day	Reading of Preamble	98
2019	1	1	20/12/2019	1	Visit of nomadic tribes community	Awareness of social values	22
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students, Teachers, Non-Teaching Staff, Principal Governing Body	14/06/2019	The college has published code of conduct for students, teachers, non-teaching staff, Principal and Governing Body to maintain discipline among the all stakeholders. The handbook of code of conduct is given to all stakeholders. It is also published on the college website. The required followup of students by teachers and non-teaching staff by the Principal and principal by the

governing body. It is observed that every one can keenly follows the code of conduct.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Education	26/12/2019	26/12/2019	62
Women Empowerment	30/12/2019	30/12/2019	56
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has introduced the Best Practice GO GREEN ecofriendly programme. Healthy atmosphere by tree plantation. Construction of Rain Water Harvesting Unit. Insistence to paperless work. Anti Plastic Campaign. Use of LEDs in the college campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice - I : Availability of Opportunities of Employment** As our college located in rural area, most of the students come from the financial weaker sections of society. Most of them belonging to Below Poverty Level(BPL). It finds difficult to them to complete their higher education (Graduation Level) due to lack of financial support. Most of the students have to support their families. They have to contribute for their ancestral business with their parents. Fortunately our college is located in such area where number of big business centers are located viz. City Land, Busy Land, Dream Land, Raymond Fabric and MIDC area. The college has its own career guidance cell and career counselling cell. College has decided to take an initiatives to make available the opportunities of employment by making collaboration to these business centers. The college organized placement drives and skill based oriented programmes to train the students so that they can be easily access their employment in these centers. With these collaborations the college feel content for availability of employment so that many students could stand fit for seeking jobs, earning money and to overcome the difficulties pertaining their education and poverty. To overcome these financial problems of students and to make them economically stronger enough the college has introduce one of the best practices that is availability of opportunities of employment.

**Best Practice - II : Go Green** In the world of globalization man can easily access the advantages of electronic multimedia. He can get what does he want on a one click. The world is on high pick of modernization but there is a tremendous downfall of ecology. The continuous use of electronic media affects the life of living organisms. There is deterioration of natural values. Due to global warming there is a hazardous effects on human life. Day to day man has to face maliciousness of water. If there is not an awareness of ecology, human life will be in danger.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dpacnandgaon.org/pdf/Best%20Practices%20-%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

According to the vision and mission of our institute our aim is to impart education to the poor and unprivileged students from the farmers families and provide them new horizon in the wide spectrum of society. The institute intends to shape the students to become socially responsible citizens through various co-curricular and extra-curricular activities. A strong focus is on student centered teaching learning process, good infrastructure, functional library facility, training programmes in order to generate employment, health and environment awareness programmes. The institute provides ample opportunities to students in academic as well as sports, cultural and other activities organized through different societies. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through NSS unit of our institute. The nature care and environmental awareness is being promoted by green army and its members. Teaching and learning is a prior vision of the institution that imparts knowledge and information that gives better placements. Our institution specially focused on teaching and learning process that aims at transmission of knowledge, imparting skills and formation of attitudes, values and behaviour. Our institution is distinctively marked by its special attention given to teaching and learning process.

Effective implementation of the process products perpetual meritorious tradition seems 2002. At the beginning of the session, heads of the departments plan the curriculum provided by the university. The planning involves the various teaching methods that live the students to their interest that acquiring the knowledge of the subjects. In the first month, teacher looks upon the better students in learning. Special attention is given to the clever students so that they placed in the merit list of the university, remedial coaching for poor students so that they can passed their graduation level, career oriented and employment guidance session introduced to them so that they placed in various careers. Job oriented teaching is also imparted that leads their earning. ICT based teaching improves student learning and better teaching methods. The college has three ICT based classrooms. Teacher uses power point presentation method in teaching so that the students can easily access the information about the topic. Study tour and field work helps the students to calculate the practical knowledge beyond classroom. The college internal examination and evaluation process leads to the perfect preparation of university exams. Magnificent teaching inputs leads to meritorious learning outputs. Meritorious tradition remains seems fifteen to sixteen years. The meritorious tradition of the college includes Gold Medals and Merit Places in the list of University as follows: Gold Medal in Marathi Literature in 2002, Forth merit place in 2011, First merit place in 2013, Gold Medal in History in 2011, Gold Medal in History in 2015, Gold Medal in History in 2018 and Second, Fourth, Eighth and Tenth Merit Places in 2018. This meritorious tradition of the college, located in rural areas is the distinctive characteristics of the college that fulfills the vision of the college.

Provide the weblink of the institution

[http://dpacnandgaon.org/images/Meritorious\\_Students.jpg](http://dpacnandgaon.org/images/Meritorious_Students.jpg)

### **8.Future Plans of Actions for Next Academic Year**

To introduce post graduate courses and B.Com. Course at UG level. To introduce Diploma Course in Fashion Designing as per local need. To extend infrastructure facilities to enhance wi-fi internet facilities for online education. To collaborate local industry with the institution to generate employment. To organize interdisciplinary conferences, seminars and workshops to raise the status of cultural and curricular activities. To implement awareness programmes on environment, social service and women empowerment. To motivate teachers for research work. To make infrastructure eco-friendly. To organize more community service activities to contribute the welfare of the society. To Organise the program on Yoga and Meditation. To organize Workshop on IPR to motivate for

patent. Installation of sanitizers in various places in the campus. To organize the Workshop on Soft skill development. Guidance of Competitive Examination for the students. Organization of Elocution Competition. Organization of program on Health and Hygiene. Organization of awareness program on Redressal of students grievances including sexual harassment and ragging cases. Organization of Placement drives. Seminar on NET / SET examination. Alumni and Students interaction program. Organization of Faculty Development Programme. To perform Academic and Administrative Audit. Workshop on Waste Management.