Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**LATE DATTATRAYA PUSADKAR ARTS COLLEGE, NANDGAON PETH, TQ. DIST. AMRAVATI**
Name of the head of the Institution	**Dr. Vijay Dadaraoji Darne**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07212550847**
Mobile no.	**9420123346**
Registered Email	**vijaydarne200@gmail.com**
Alternate Email	**ldpam164@sgbau.ac.in**
Address	**Late Dattatraya Pusadkar Arts College, Nadgaon Peth, Tq. Dist. Amravati**
City/Town	**AMRAVATI**
State/UT	**Maharashtra**
Pincode	**444901**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Govind Madhavrao Tirmanwar**
Phone no/Alternate Phone no.	**07212660176**
Mobile no.	**9405406138**
Registered Email	**gmtirmanwar@gmail.com**
Alternate Email	**ldpam164@sgbau.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dpacnandgaon.org/IQAC/LDPAC-AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://dpacnandgaon.org/pdf/Academic_Calender_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.18**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**01-Apr-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting conducted by IQAC	**03-Aug-2018**	**12**

to promote the Faculty and Students for organization and participation in Conferences, Seminar, Workshops, Orientation and Refresher Course	1	
Meeting conducted by IQAC for the preparation of AQAR	30-Mar-2019 1	12
Timely Submission of AQAR to NAAC	01-Jan-2019 8	10
Regular Meetings of IQAC are conducted	30-Mar-2019 1	12
One Week Computer Training Programme was organized by IQAC	04-Feb-2019 7	16
Feedback from students, alumni & parents collected, analysed and used for improvement	12-Apr-2019 4	100
Meeting related to preparation of student satisfaction survey report by IQAC	25-Apr-2019 1	12
Upload the college data of Management Information System (MIS) to Directorate of Higher Education, Govt. of Maharashtra portal	29-Dec-2018 2	3
Upload the college data to AISHE portal of MHRD	17-Mar-2018 2	3
[View File]()		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC of the college has taken initiatives in preparing the perspective plan by collecting inputs from stakeholders. IQAC invites annual action plan from all departments in order to improve teaching and learning process and curricular activities. IQAC also invites the expectations of stakeholders, suggestions from college management and needs of the students from the feedback collected from the students, parents. IQAC gives special attentions to remedial teaching to the students through the action plans. IQAC conducts Academic Administrative Audits for overall development of the institution.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Invitation of Annual Planning by all departments related to curriculum, teaching learning and evaluation process	**Reports of annual planning by all departments are collected**
Formation of various committees by staff council and their work	**Various committees are formed to run the smooth activities**
To collect feedback from students, parents and alumni	**Feedback are collected and analysed. The report of the same was placed before the CDC for the implementation and suggestions.**
To conduct ICT programme for staff	**The ICT programme was conducted and staff is capable to do their ICT work.**
To conduct special teaching to topper students in college exam	**Four students got place in University Merit List and one gold medal.**
To start career oriented short term courses for the placement of students	**The proposals of the same are prepared to submit to competent authority**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	29-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	08-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the every academic year, the principal calls upon the meeting of teacher council in order to discussed to chalk-out departmental annual plan for teaching and effectively implementation of the curriculum provided by the university. The head of each department prepare annual plan of teaching and submit the same to the IQAC for approval. The teacher notes down their teaching plan in their daily diary and teach accordingly. The college has three ICT enabled classrooms, the teacher prepare the power point presentation of the related topics to teach the students. ICT in teaching is used to simplify the subject and increase the desire and curiosity of the learners. Guest lectures are organized to provide supplementary knowledge to the students. Two unit tests, one term exam, oral tests and surprise test are conducted for the evaluation of the students. Regular staff council meetings are conducted to access effective implementation of the curriculum. The teachers also give the assignment and project work of related topics to the students. The students prepare their assignment and project work in the guidance of the teacher. The IQAC monitor whether the teaching and learning process is going on as per the annual plan chalk-out at the beginning. At the end of each academic session the Principal call upon the meeting with the head of each department in order to access the annual plan for teaching is executed in a time bound manner. The completion report of curriculum is submitted to the IQAC and the Principal by the heads of the departments. In case of failure in completing the plan curriculum in a stipulated time extra classes are engaged with the principal's approval. For effective implementation of curriculum, month wise annual teaching plan is also maintained by the teacher. Regular classroom activities are noted down in the daily diary and the same are checked by the principal for achieving desired plans and monitored by the IQAC. At the end each department maintained detail record of the classes, assignments, project reports and departmental activities etc. and the report to the IQAC. The college administration also keep vigilant eye on the results, student

needs, departmental activities of the college regarding teaching learning, development and improvement of different methods for effective curriculum delivery.

| 1.1.2 – Certificate/ Diploma Courses introduced during the academic year |

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

| 1.2.1 – New programmes/courses introduced during the academic year |

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

| 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year |

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

| 1.3.1 – Value-added courses imparting transferable and life skills offered during the year |

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill in English	**01/08/2018**	**32**
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| 1.3.2 – Field Projects / Internships under taken during the year |

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**Home Economics**	**36**
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1.4 – Feedback System

| 1.4.1 – Whether structured feedback received from all the stakeholders. |

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every year the college conducts feedback process from students and parents to improve infrastructure and entire teaching learning process. The college has provided students feedback system to receive feedback of teachers, various academic activities, library etc. The feedback from student is admired as a valuable source of information to improve the college system at the level of their satisfaction. The feedback also helps to upgrade the objectives of the organization. The feedback from the parents helps to improve the infrastructural facilities, teachers quality, institutional atmosphere, students safety etc. The feedback collected from students and parents are placed before CDC meeting for their suggestions. Analysis of all collected feedbacks helps to improve facilities related to teaching and learning, college atmosphere, infrastructure, library services, students safety etc. The parameters to which the feedback is provided are as follows : Punctuality of the faculty, infrastructural facilities such as drinking water and sanitary facilities. Preparation made by the faculty on the subject. Faculty knowledge on the latest developments in the subject. Facultys ability to discipline maintained in the class. Facultys ability to take a class audibly and clearly enough. Uses of various methods and teaching materials. Teachers ability to explain the concept with adequate examples. Faculty assistance and counselling offered to the needy students. Faculty appreciates the students performance. Ability of the faculty to give instructions to the students. Fair and impartial valuation of the answer papers. Regular conduction of assignments, tests and return of valued answer papers on time. The feedback collected from the parents during parents teachers meeting is help to improve college facilities. Suggestions and comments given by the parents are also help for future development. The consolidated feedback collected from students and parents are analyzed and the report of the same is published on college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		360	282	246
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	246	0	9	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

9	9	12	3	0	500

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Student mentoring system available in the institution. The college has been practiced a system of mentoring called Tutor_Ward system. In the system a teacher has been provided 25_30 students of FY, SY TY to look after their academic progress. Under the system, the full time teachers of the college have been engaged. At the beginning of the academic session the list of students along with their mentor are displayed on college notice board. The mentors are responsible for academic progress and psychological issues of their mentees. Mentors are responsible for the attendance of the students. Mostly the permanent teachers have been involved in the system. The mentor looks after his mentees about their attendance, their scholarships, their involvements in curricular activities, their appearance for examinations and their academic progress. Mentors are also entrusted with psychological counselling to the needy students. At the beginning of the academic session the mentors conduct orientation programme for their mentees. They are come to know about the facilities available in the college and some important regulations of the affiliating university. The mentors maintain the biographical details of each individual mentee including their educational as well as social background. They also maintain record of their class attendance, class performance, cocurricular and academic progress. This system helps in building the confidence about their career. By the system the mentees feel free to convey their problems to their mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
246	9	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	0	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	SemesterII	06/05/2019	14/08/2019
BA	BA	SemesterIV	13/05/2019	14/08/2019
BA	BA	ThirdYear	06/05/2019	19/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has constituted examination committee under the principal as a chairperson. The committee has look after the examination and its evaluation. The committee aims a transparent examination and evaluation process. There are

two unit tests and two term examinations are conducted before the university examinations. The term papers are based on university pattern. The students are made compulsory to appear for the college internal examination. After the college examination the answer papers are duly checked by the respective teachers of each subject and are distributed to the students. The result of each subject is submitted to the examination committee by the teachers and the same is maintained by the IQAC. After the second term examination extra classes are conducted for the students to solve their difficulties.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the first meeting of the teacher council it is resolved to prepare academic calendar, prospectus and time table by the committee formed in the meeting. The academic calendar is distributed among all teaching and non teaching staff of the college. It contains the yearly schedule of the college including the list of holidays. It also contains the dates and schedules of the college examinations and the other activities such as NSS, Sports, IQAC and CDC meetings. It helps to display the college activities to staff and students at the earliest.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://dpacnandgaon.org/pdf/POs_PSOs_&_COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		73	24	32.88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://dpacnandgaon.org/pdf/Students_Progress_Survey_2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Home Economics	2	5.41
International	History	2	5.5
International	Physical Education	1	0.9
International	English	2	4.8
International	Library Science	1	6.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Home Economics	1
Library Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Problem of Working Women	Balapure, Sunita, S.	Research Journey	2018	0	Associate Professor, Late Dattatraya	0

					Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	
Role of Nutrition and Dietetics for Player and Fitness	Balapure, Sunita, S.	Aayushi International Interdisciplinary Research Journal	2019	0	Associate Professor, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	0
Thoughts of Acharya Dada Dharmadhikari on Gender Equality	Tirmanwar, Govind, M.	Ajanta	2019	0	Associate Professor, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	0
Innovative New Trends in Teaching of History and Tourism	Tirmanwar, Govind, M.	Ajanta	2019	0	Associate Professor, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	0
Sportsmans Spirit of KhoKho Players: Chaser and Runner	Mahulkar, Shrikant, S.	Research Chronicler	2019	0	Director of Physical Education, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	0
The Marginalized Voices in	More, Pankaj, D.	Ajanta	2019	0	Assistant Professor, Late	0

Arundhati Roys The God of Small Things						Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	
Depiction of Tribal in Kamala Markandayas The Coffer Dams	More, Pankaj, D.	LangLit	2019	0	Assistant Professor, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	0
Open Source Software : Library Automation at Free of Cost	Adlok, Vikas, T.	Research Journey	2019	0	Librarian, Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	1	6
Presented papers	2	8	0	0
Resource persons	0	0	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Election Awareness and Registration Programme	Organizing Unit : NSS, Collaborating Agency : Tahasil Office, Tiosa, Dist. Amravati	9	150
Yoga Practical and Guidance	Organizing Unit : NSS, Collaborating Agency :Vir Kesari Mandal, Nandgaon Peth, Dist. Amravati.	9	100
Adopt a Tree Project : One Tree, One Student	Organizing Unit : NSS	5	130
Anti Plastic Activity	Organizing Unit : NSS, Collaborating Agency : Police Station Nandgaon Peth, Dist. Amravati	4	125
Surgical Strike Day	Organizing Unit : NSS, Collaborating Agency : Police Station Nandgaon Peth, Dist. Amravati	7	93
Cloths Distribution to BPL community	Organizing Unit : NSS, Collaborating Agency : Grampanchyat, Nandgaon Peth, Dist. Amravati	7	56
World Literacy Day	Organizing Unit : NSS, Collaborating Agency : Z.P. High School, Nandgaon Peth, Dist. Amravati	6	24
Constitution Day	Organizing Unit : NSS, Collaborating Agency : Dept. of Politicla Science	9	139
Unnat Bharat Abhiyan Village and Household Survey	Organizing Unit : NSS, Collaborating Agency : S.G.B. Amravati University Grampanchyat Yawali Shahid, Dist. Amravati	3	60
Yuva Maitri Doot Waorkshop	Organizing Unit : NSS, Collaborating Agency : Dist.	3	35

	Informaiton Office, Amravati		

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Chancellor Brigade State Level Disaster Management Camp AAVHAN2019	Selection	Sant Gadge Baba Amravati University, Amravati	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swaccha Bharat Abhiyan	Organising Unit : NSS, Collaborating Agency : Grampanchyat, Nandgaon Peth, Dist. Amravati	Anti Plastic Campaign	7	145
Health Hygiene	Organising Unit : NSS, Collaborating Agency : Dept. of Physical Education	Yoga Practise and Guidance	9	90
Tree Plantation	Organising Unit : NSS	One Tree One Student	8	136
Swaccha Bharat Abhiyan	Organising Unit : NSS, Collaborating Agency : Grampanchyat, Nandgaon Peth, Dist. Amravati	Cleanliness Drive	5	98
Aids Awareness	Organising Unit : NSS, Collaborating Agency : NACO, District General Hospital, Amravati	Aids Awareness Rally	5	117
Gender Issue	Organising Unit : NSS, Collaborating Agency : PHC, Grampanchyat,	Gender Equality Rally	7	125

NSS	Organising Unit : NSS, Collaborating Agency : Student Development, S.G.B. Amravait University	University Level Women Empowerment Workshop	1	2
NSS	Organising Unit : NSS, Collaborating Agency : NSS, S.G.B. Amravait University	Yuva Bharat Workshop	1	2
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	1	0	1
Student Exchange	15	0	1
Faculty Exchange	1	0	3
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Research Facilities	Use of Library Facility	Vidya Bharati Maha vidyalaya, Amravati, Phone : 07212662740	11/06/2018	30/06/2019	2
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Degree College of Physical Education, HVPM, Amravati	19/02/2019	To develop the students of international status in sports	9

Chhatrapati Shivaji Kala Mahavidyalaya, Asegaon Purna, Dist. Amravati	11/06/2018	Exchange of Faculty, Students, Study Material, Organization of Conferences Seminar etc.	16
Veer Kesari Krida Va Shikshan Mandal, Nandgaon Peth, Dist. Amravati	11/06/2018	Promoting sports culture	18
City Land Business Center	05/09/2018	Management in Corporate Sector	22
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eGranthalaya	Fully	eG3, Ver 32	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6801	974408	172	30128	6973	1004536
Reference Books	572	466253	0	0	572	466253
Journals	6	2930	1	700	7	3630
CD & Video	126	41187	0	0	126	41187
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	29	1	1	1	0	1	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	1	1	0	1	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Projector, Mic, Video Camera, Internet	[Nil]

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.8	1.8	0.9	0.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Yes, the college has adopted certain procedure and policies for maintaining and utilizing physical, academic and sport facilities. For the maintenance of these facilities the college has formed committees of teachers under the chairmanship of principal. The committees keenly look after the maintenance and the proper utilization of physical, academic and sport facilities. The college has allocated a special fund for the maintenance of academic as well as physical facilities. Physical facilities like use of laboratories, classrooms, computer lab and health center are made available to the students. Use of laboratory, library, classroom and ICT facilities is a part of teaching and learning process. Certain rules and regulations are adopted for the use of laboratory and library. These rules are displayed in laboratory and library. Regular checkup of ICT equipments and daily cleaning of classrooms, laboratory, library, office, all departments and sanitary facilities are maintained.

https://dpacnandgaon.org/pdf/Facilities.pdf		

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching Classes for weaker students	**03/12/2018**	**18**	**Faculty of the College**
Computer Training Classes	**13/08/2018**	**32**	**Institution**
Career and personal counselling	**07/01/2019**	**38**	**CCC of College**
Yoga and Meditation	**21/06/2019**	**23**	**Physical Edu. Dept. of the College**
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**Guidance for Competitive Exams**	**13**	**7**	**0**	**0**
2019	**Group Discussion for Facing the Interview**	**28**	**25**	**0**	**0**
2019	**Coaching for Entry in Services**	**35**	**35**	**0**	**0**
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	City Land and Busy Land Business Center, Nandgaon Peth, Dist. Amravati	16	6
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.A.	B.A.	Dept. of Library Information Science, S.G.B. Amravati University, Amravati	B.L.I.Sc.
2019	2	B.A.	B.A.	G.V.I.S.H., Amravati	M.A. - English
2019	2	B.A.	B.A.	G.V.I.S.H., Amravati	M.A. - History
2019	2	B.A.	B.A.	Smt. K. L. College, Amravati	M.A. - History
2019	1	B.A.	B.A.	Takshashila Mahavidyalaya, Amravati	M.A. - History
2019	5	B.A.	B.A.	Smt. K. L. College, Amravati	M.A.- Political Science
2019	1	B.A.	B.A.	Dept. of Marathi, S.G.B. Amravati University, Amravati	M.A.- Marathi
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Organized Inter Collegiate Kabaddi (Men) Tournament on 04/10/2018 to 08/10/2018	University Level	504
Organized Inter Collegiate Debate Competition on 09/01/2019	Regional Level	42
Karaoke Singing Competition	College Level	20
Fancy Dress Competition	College Level	18
Cultural Program	College Level	28
Cricket Competition	College Level	60
Chess Competition	College Level	5
Carom Competition	College Level	16
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Maharashtra State Inter University Sport Meet	National	1	0	468	Ms. Pratiksha Indal Uke
2018	Maharashtra State Inter University Sport Meet	National	1	0	466	Ms. Shubhangi Ramesh Mahore
2018	West Zone Inter university	National	0	0	1072	Ms. Pratiksha Indal Uke
2018	West Zone Inter university	National	0	0	1071	Ms. Shubhangi Ramesh Mahore
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Due to the implementation of Maharashtra University Public Act 2016 there are changes in the formation of student council. Program for the election of student council was not duly chalkedout by the university there for the formation of student council has not been constituted. However, some students of the college are nominated on the college administrative and academic committees of the college like cultural activities, various college committees and IQAC etc. nominated by the principal.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has registered alumni association having registration no. MH/531/16 Amravati on Dt. 25/07/2016. The association organized meet once in a year under the chairmanship of the principal. The association take active part in college development programme. The member of the association are also nominated on College Development Council and IQAC. The members of association have collected Rs. 50000/ (Rs. Fifty Thousand Only). The association financially support to start short term training programmes for the college students. In order to make able the college girls the association contributed to purchase three bicycles for girls who lived in nearby villages. This helps to solve their conveyance problem. The association take active part in college cultural events and other programme. They also support the activities of NSS unit of the college.

5.4.2 – No. of enrolled Alumni:

104

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meet is held once in a year. This year the meeting was held on 08/09/2018 at the meeting hall of the college. In the meeting it is resolved to organise a workshop on sewing machine training especially for girl students. In order to conduct the training programme it is resolved to buy three machines by alumni association and three by the college teachers. Every year the alumni association organized well come programme for the newly admitted students of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Formation of Teachers Committee : Various committees are formed under the head of the institution as a chairperson for smooth running of college day to day activities. All teachers and nonteaching staff are involved as members of this committees along with the coordinator of each committees. The various committees are Staff council, College Development Committee, Library Committee, Purchase Committee, IQAC, Student Discipline Committee, Grievance Redressel Cell, Sexual Harassment Committee and other committees in tune with the governing body. Under the guidance of the principal the coordinators are provided full authority for giving decisions to run the activities for achieving a desire goals of the institution. 2) Participation of Management : On order to overall development of the college the management take an active part in various college committees. The level of these committees are:

Management, Principal, faculty, nonteaching staff and students. By the strong support and guidance of the management the works of these committees are going smoothly. The formation of these committees help to remove the problems coming the progress of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	At the beginning of the every academic year, the principal calls upon the meeting of teacher council in order to discussed to chalkout departmental annual plan for teaching and effectively implementation of the curriculum provided by the university. The head of each department prepare annual plan of teaching and submit the same to the IQAC for approval. The teacher notes down their teaching plan in their daily diary and teach accordingly. The college has three ICT enabled classrooms, the teacher prepare the power point presentation of the related topics to teach the students. ICT in teaching is used to simplify the subject and increase the desire and curiosity of the learners. Guest lectures are organized to provide supplementary knowledge to the students. Two unit tests, one term exam, oral tests and surprise test are conducted for the evaluation of the students. Regular staff council meetings are conducted to access effective implementation of the curriculum. The teachers also give the assignment and project work of related topics to the students. The students prepare their assignment and project work in the guidance of the teacher.
Teaching and Learning	Teaching and Learning is one of the main processes of college activities. The college takes continuous efforts to improve the quality of teaching and learning process so that it becomes students and teacher friendly. At the beginning each department chalkout annual plan of the teaching in order to complete the curriculum provided by the university in time. In the process orientation classes, extra classes for weaker students, guidance to the advance learners guest lecturers, study

	tour and educational visits are organized. Internet facility is also provided to the students. In order to make process user friendly the use of ICT in classroom teaching learning is also provided. The teacher teach the students by power point presentation whenever necessary. In day to day teaching and learning debate, essay, eloquence, quiz competition are also introduced. A reward for best student is given to motivate the students.
Examination and Evaluation	The college has constituted examination committee under the principal as a chairperson. The committee has looked after the examination and its evaluation. The committee aims a transparent examination and evaluation process. There are two unit tests and two term examinations are conducted before the university examinations. The term papers are based on university pattern. The students are made compulsory to appear for the college internal examination. After the college examination the answer papers are duly checked by the respective teachers of each subject and are distributed to the students. The result of each subject is submitted to the examination committee by the teachers and the same is maintained by the IQAC. After the second term examination extra classes are conducted for the students to solve their difficulties.
Research and Development	In order to cultivate the research quality among the teachers as well as teachers the college has taken strong initiatives by establishing the research centers. In order to give literary platform to students the college published annual magazine called Gramjyoti and wall magazine Antarnad and Insight. The students present their literary collection through these magazines. They are a mirror of students research literature. The department of Home Economics gives the research projects to the groups of the students. They perform their research work under the head of the department. Each department also gives research assignment work to the students as per the curriculum. In this way the research culture is developed in the students. The teachers are also motivated for their Ph.D. research

		work. The college provides a good atmosphere in preparing the research paper by the teachers to be presented in various conferences, seminars and workshops.
	Library, ICT and Physical Infrastructure / Instrumentation	A library is a soul of an institution. The College Library has 6973 books and 572 reference books out of which 172 books have been added during the year 201819. The Library also has 7 print journals along with elearning resources. The library has 126 CDs Videos. The library generates QR code to access the questions papers of previous exams. By QR code the students can access the question papers at their home or whenever they want. The library is fully automated by eGranthalaya Software in year 2011. The library gives Regular Reader Award in order to raise the reading habits of the students. The library maintain specious and calm atmosphere for the readers. The college make ICT use in the academic process. The whole campus has WiFi system. There are 29 computers in total with internet facilities. There are 3 classrooms with projector. There is individual computer center having 11 computers with internet facility. The institute has well established classrooms, seminar hall, Meeting Room, Laboratory, Administrative Block. Principal Cabin with attached Guest Room, the whole camps is ecofriendly. Other amenities like Health Center, girls' common room, adequate sanitary facility are available. Drinking facility is maintained with Acqua guard. Each subject has its own department having personal departmental library.
	Human Resource Management	The college make appointments of the teachers as per the rules and regulations of UGC, Govt. of Maharashtra and SGB, Amravati University, Amravati. The appointments are strictly based on the merits. The newly appointed teachers are gradually involved in various college committees and responsibilities. The college provides a full autonomy to teachers progression. The college permits the faculty in joining the Refresher Course and Orientation Programme. The college motivates and deputes its faculty for active participation in the State,

	National and International conferences, seminars, workshops conducted by various colleges. The college provides faculty exchange programme to exchange the innovative ideas, research work and the up gradation of the knowledge and skills of the teaching fraternity. Performance appraisal system is practiced.
Industry Interaction / Collaboration	The college make MoUs for the collaboration with the industries and other colleges so that to exchange learning facilities. The college has made MoUs with the World famous physical education Hanuman Vyayam Prasarak Mandal, Amravati. Chattrapati Shivaji Arts College, Asegaon Purna, Dist. Amravati. Cityland Business Hub, Amravati. Netaji Krida Mandal, Nandgaon Peth, Dist. Amravati. This MoUs help the college to perform the collaborative college activities.
Admission of Students	The college has adopted a clear and transparent admission process. Two senior faculty for each class are involved in admission process. They look after the students eligibility criteria. The college located in rural area. The students come from nearby villages to take admission. College admission committee follows all the rules set up by the university and the state Govt. of Maharashtra. The college follows the mechanism of first come first served basis for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Annual planning is made in teaching process. The college has endeavoured for the development of physical as well as academic facilities. The college has developed ICT equipped three classrooms, Computer center with Internet connection, automated library having adequate number of books, reference books, journals, eresources.
Administration	The college has adopted certain administrative policies. Use of computer is made for keeping the record of admitted students, fee receipts and scholarships. Biometric attendance is followed. Cleanliness of college building is maintained. The college staff is punctual and expert in their work. College has provided a policy of

	displaying the important notices and information on notice board.
Finance and Accounts	**The college has certain planning for maintaining the financial audits yearly. The cash book and ledger book are maintained regularly. At the end of the financial year it is audited by the chartered accountant.**
Student Admission and Support	**Use of computer in admission process. Student Satisfaction Survey is taken in order to support the overall development of the college.**
Examination	**In the examination process the college provides computerized question papers of internal examination to the students. Teacher also use computer in maintaining examination results.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	**Dr. S. S. Mahulkar**	**International Conference on Sports Psychology Yogic Science organized by Dr. Ambedkar College, Nagapur**	**Nil**	**1800**
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**Computer Training Programme**	**Computer Training Programme**	**04/02/2019**	**09/02/2019**	**9**	**8**
		[View File](#)				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
Refresher Course	**1**	**03/10/2018**	**26/10/2018**	**24**
Short Term Course	**1**	**10/12/2018**	**15/12/2018**	**6**
		[View File](#)		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**0**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	**Nil**	**Students Welfare Fund for economically weaker section of the society. Medical assistance to students. Students Insurance from SGB, Amravati University. Free medical checkup facilities are available to the students. Provision of free college uniforms for needy students.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has certain planning for maintaining the financial audits yearly. The cash book and ledger book are maintained regularly. At the end of the financial year it is audited by the chartered accountant. The accounts of salary and non salary components is maintained in audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	**50000**	**To meet out the non salary expenditure**
	[View File](#)	

6.4.3 – Total corpus fund generated

36000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No			Yes	IQAC and CDC
Administrative	No			Yes	IQAC and CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meeting is conducted once in a year. In the meeting suggestions, perceptions are invited to improve the quality of education through the feedback. The parent who support the girl education is awarded by the college.

6.5.3 – Development programmes for support staff (at least three)

Computer and skill based training is provided. Provision for attending conferences, seminars and workshop organized by other institution. Fully autonomy is provided to the support staff for the research work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Diploma Course in Fashion Designing has been proposed as per the recommendations of NAAC peer team. Department of Sociology organized one day national seminar on Impact of Globalization on Rural India. IQAC of the college organized one day workshop for nonteaching staff at university level. Fully Library Automation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Week Computer Training Programme was organized by IQAC	04/02/2019	04/02/2019	09/02/2019	16
2019	Feedback from students, alumni parents collected, analysed and used for improvement	12/04/2019	12/04/2019	15/04/2019	100
2019	Meeting related to preparation of student satisfaction survey report by IQAC	25/04/2019	25/04/2019	25/04/2019	12

2018	Upload the college data of Management Information System (MIS) to Directorate of Higher Education, Govt. of Maharashtra portal	29/12/2018	29/12/2018	31/12/2018	3
2018	Upload the college data to AISHE portal of MHRD	17/03/2019	17/03/2019	18/03/2019	3
2018	Meeting conducted by IQAC to promote the Faculty and Students for organization and participation in Conferences, Seminar, Workshops, Orientation and Refresher Course	03/08/2018	03/08/2018	03/08/2018	12
2019	Meeting conducted by IQAC for the preparation of AQAR	30/03/2019	30/03/2019	30/03/2019	12
2019	Timely Submission of AQAR to NAAC	01/01/2019	01/01/2019	10/01/2019	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Fule Adarsha	03/01/2019	03/01/2019	58	36

Puraskar for Girl Students				
Essay Competition on Gender Equity	16/10/2018	16/10/2019	88	25
Debate Competition	15/10/2018	15/10/2018	15	5
Rally on Gender Equality	10/10/2018	10/10/2019	95	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has introduce the best practice for environmental consciousness. The college has established rain water harvesting unit to increase the level of ground level. To save the electricity LEDs have been installed in the college. To shut fans and lights when not needed is our regular practice and such type of slogans are display in the college building. The use of plastics is strictly prohibited in the college campus. The students are instructed not to use plastics outside the campus also. To neutralize the carbon in the air more tree plantation is made in college campus. It is known that more oxygen is generated by the Tulsi plants, therefore bed of Tulsi plant is prepared. In order to protect the environment the college is practicing paperless work. All departments including administrative block are computer based and the data is maintained on computer. Dustbins are placed in the campus to collect the waste.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	Yoga Meditation	To create awareness about health	23
2018	1	1	11/08/2018	15	Swaccha Bharat Campaign	Cleanliness Drive	115
2018	1	1	28/08/2018	1	Tree Plantation	Environment Awareness	137
2018	1	1	08/09/2018	1	World Literacy Day	Awareness about Education	38

2018	1	1	21/09/2019	1	Swacchata Hi Seva Abhiyan	Anti Plastic	129
2018	1	1	11/10/2018	1	Election Awareness Registration	Election Awareness	159
2018	1	1	15/10/2018	1	APJ Abdul Kalam Birth Anniversary	Importance of Reading	87
2018	1	1	26/11/2018	1	Constitution Day	Reading of Preamble	148
2018	1	1	20/12/2018	1	Visit to wandering Tribes Community	Awareness of Social Values	35

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	11/06/2018	The college has published Code of conduct for Students, Teachers, NonTeaching Staff, Principal Governing Body to maintain discipline among the all stakeholders. The handbook of code of conduct is given to all stakeholders. It is also published on the college website. The required followup of students by teachers, teachers and nonteaching staff by the principal and principal by the governing body. It is observed that every one keenly follows the code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Education	10/12/2018	10/12/2018	75
Women Empowerment	08/12/2018	08/12/2018	75

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has introduced the Best Practice GO GREEN ecofriendly programme. Healthy atmosphere by tree plantation. Construction of Rain Water Harvesting Unit. Insistence to paperless work. Anti Plastic Campaign. Use of LEDs in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

In the world of globalization everything has been ever sing on the way of progress. Human has to compete for his survival. It is necessary for him to become smart to match with this changing scenario. He has to struggle for his settlement. By this modification in digitalization the nature has taken a pace. There is an easy but a quick action on one click trend has been emerged. By the overall global modification, banking sector, private sector, industry, business, marketing, day to day life, etc. all have been change. All have pursued to catch this pace and everyone becomes engaged in his own work. So a man got apart from others. He has been continuously making the use of electronic media. He has become careless about the nature, society and people in general and family in particular. By this transformation it becomes necessary to cultivate the roots of equity, fraternity and integrity. Value education has been introduced in education policy to respect our civilization, culture, social, moral and spiritual values. In schools and colleges to cultivate this values among students should be a prior objective of curriculum. It is very important to make a student acquainted with values of our culture. In the world of globalization man can easily access the advantages of electronic multimedia. He can get what does he want on a one click. The world is on high pick of modernization but there is a tremendous downfall of ecology. The continuous use of electronic media affects the life of living organisms. There is deterioration of natural values. Due to global warming there is a hazardous effects on human life. Day to day man has to face maliciousness of water. If there is not an awareness of ecology, human life will be in danger. Without healthy atmosphere one cannot live a healthy life. To overcome the downfall of moral values the college has introduce one of the best practices viz. 1) Value Education and to overreach the downfall of ecology, the college has introduce second best practice viz. 2) Go Green: An EcoFriendly Programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://dpacnandgaon.org/pdf/BestPractices_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Higher education includes teaching, research, cultural activities and social services of university both to undergraduate and postgraduate. Higher education provides more freedom in pursuing a career that inspires and interest the students. Higher education studies includes career oriented courses, short term courses that leads the students towards employment. The main purpose of higher education is to create prepared minds of students so that he will become a good citizen. Government has introduced career oriented education. Higher education motivates students to be socially aware and responsible citizen. It inculcate a spirit of dignity among youths and commitment for social affairs. In fulfilling the goals of higher education teaching and learning process plays a vital role. Teaching and learning is a prior vision of the institution that imparts knowledge and information that gives better placements. Our institution specially focused on teaching and learning process that aims at transmission of knowledge, imparting skills and formation of attitudes, values and behaviour. Teaching and learning is a process that includes many variables. Active participation of learners leads the process to achieve the goals of teachers. Our institution is distinctively marked by its special attention given to teaching and learning process. Effective implementation of the process products perpetual meritorious tradition seems 2002. At the beginning of the session,

heads of the departments plan the curriculum provided by the university. The planning involves the various teaching methods that live the students to their interest that acquiring the knowledge of the subjects. In the first month, teacher looks upon the better students in learning. Special attention is given to the clever students so that they placed in the merit list of the university, remedial coaching for poor students so that they can passed their graduation level, career oriented and employment guidance session introduced to them so that they placed in various careers. Job oriented teaching is also imparted that leads their earning. ICT based teaching improves student learning and better teaching methods. The college has three ICT based classrooms. Teacher uses power point presentation method in teaching so that the students can easily access the information about the topic. Study tour and field work helps the students to calculate the practical knowledge beyond classroom. The college internal examination and evaluation process leads to the perfect preparation of university exams. Magnificent teaching inputs leads to meritorious learning outputs. Meritorious tradition remains seems fifteen to sixteen years. The meritorious tradition of the college includes Gold Medals and Merit Places in the list of University as follows: Gold Medal in Marathi Literature in 2002, Forth merit place in 2011, First merit place in 2013, Gold Medal in History in 2011, Gold Medal in History in 2015, Gold Medal in History in 2018 and Second, Fourth, Eighth and Tenth Merit Places in 2018. There are eleven exstudents secured their places in merit list at PG level. This meritorious tradition of the college, located in rural areas is the distinctive characteristics of the college that fulfills the vision of the college.

Provide the weblink of the institution
https://dpacnandgaon.org/images/Meritorious_Students.jpg

8.Future Plans of Actions for Next Academic Year

To introduce B.Com. Course at UG level. To introduce post graduate courses. To start certificate, diploma course to suit local needs. To motivate teachers for research work. To make infrastructure ecofriendly. To take the initiatives for protection and conservation of environment. To add value education for students personality development. To organize more community service activities to contribute the welfare of the society. Introduction of NCC at college level. To implement energy saving solar lamps. To organize interdisciplinary conferences, seminars and workshops. To raise the status of cultural and curricular activities. To implement awareness programmes on environment, social service, dedication of downtrodden community.